



BEECHWOOD PRIMARY SCHOOL

newsletter

25th April 2025

WELCOME BACK!

It was lovely to see you all back this week. The children have all grown and look much more grown up.

It's been a lovely first week back and now the sun is shining, it's nice to see them enjoying the field at playtimes.

On Wednesday, we had a great time representing the school at the Great British Dance Off at the Parr Hall in Warrington. The children were fantastic on stage and certainly got the crowd dancing along with them.



A gentle reminder that the children will need to wear sun hats and suncream. Next week is due to be a hot one (unless I have just cursed us), so please make sure your child has sun hats and has suncream in school ready to top up at lunchtime.

IMPORTANT DATES

Wednesday 30th April

Attenborough Class Assembly

Monday 5th May

Bank Holiday

Week Beginning 12th May

Year 6 SATs

Friday 16th May

20p challenge- which class will make the longest line with 20ps and win a fantastic prize?

Tuesday 20th May

Hawking Class Assembly

Thursday 22nd May

Children finish for half term. Non Uniform- colour donation and House Afternoon.

Tuesday 3rd June

School reopens

New Logo:

In the school's entrance hall, you will be able to vote for the new school's logo.

Cast your vote!





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CERTIFICATE WINNERS

PICASSO

Logan Warburton and Felicity Huetson

ROSEN

Darcie-Mae and Harrison

ATTENBOROUGH

Olive Lane and Grace Verry

PANKHURST

Charlotte Mercer and the Whole Class

HAWKING

Alysha Carmichael and Frankie Jones

MALALA

Vega Campbell and Renee Edwards

MANDELA

Daisy Ankers and Jacob Mayne

WELLBEING CERTIFICATES

PICASSO

Myles Scott

ROSEN

Thomas Whitehead

ATTENBOROUGH

Argo Jackson

PANKHURST

Emmie Harkin

HAWKING

James Jolleys

MALALA

India Nethercote

MANDELA

Serena Maguire

This week's Golden Box winner is
Tommy Williamson! Well done!



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UPGRADE



UNIFORM UPGRADE

Over the last few weeks, the children have been busy voting for the uniform upgrades that they would like. They have chosen to tweak the PE uniform ready for **September 2025**.

They have chosen for the school PE uniform to be:

- ✓ a **red** polo top
- ✓ **black, plain** leggings/shorts/jogging bottoms
- ✓ a **new black sports top**.

From September 2025, children will no longer wear red jumpers, hoodies or black zip tops for PE. They will be wearing this new PE top.

The new black top is incredibly smart and long lasting. These can be purchased from Touchline in the coming weeks- we are just waiting for confirmation on when they are ready to order.

The main school uniform will remain the same for the 2025-2026 academic year.



Academic calendar 2025/26 UK

September 2025							October 2025							November 2025							December 2025							
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	
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8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	15
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	22
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	29
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January 2026							February 2026							March 2026							April 2026							
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May 2026							June 2026							July 2026							August 2026							
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Bank holidays & Inset Days 2025/26 UK

25 December '25	Christmas Day	1 January	New Year's Day	6 April '26	Easter Monday	25 May '26	Spring Bank
26 December '25	Boxing Day	3 April '26	Good Friday	4 May '26	Early May Bank Holiday	31 August	August Bank
1 Sept '25	Inset Day 1	2 Sept '25	Inset Day 2	22 May '26	Inset Day 3	1 June '26	Inset Day 4
20 July '26	Inset Day 5						

 = Inset Day
 = Half Term Break
 = Bank Holiday

Academic calendar 2026/27 UK

September 2026							October 2026							November 2026							December 2026										
	Mo	Tu	We	Th	Fr	Sa	Su		Mo	Tu	We	Th	Fr	Sa	Su		Mo	Tu	We	Th	Fr	Sa	Su		Mo	Tu	We	Th	Fr	Sa	Su
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	7	8	9	10	11	12	13		5	6	7	8	9	10	11		2	3	4	5	6	7	8		7	8	9	10	11	12	13
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	21	22	23	24	25	26	27		19	20	21	22	23	24	25		16	17	18	19	20	21	22		21	22	23	24	25	26	27
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January 2027							February 2027							March 2027							April 2027										
	Mo	Tu	We	Th	Fr	Sa	Su		Mo	Tu	We	Th	Fr	Sa	Su		Mo	Tu	We	Th	Fr	Sa	Su		Mo	Tu	We	Th	Fr	Sa	Su
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	4	5	6	7	8	9	10		8	9	10	11	12	13	14		8	9	10	11	12	13	14		5	6	7	8	9	10	11
	11	12	13	14	15	16	17		15	16	17	18	19	20	21		15	16	17	18	19	20	21		12	13	14	15	16	17	18
	18	19	20	21	22	23	24		22	23	24	25	26	27	28		22	23	24	25	26	27	28		19	20	21	22	23	24	25
	25	26	27	28	29	30	31										29	30	31						26	27	28	29	30		

May 2027							June 2027							July 2027							August 2027										
	Mo	Tu	We	Th	Fr	Sa	Su		Mo	Tu	We	Th	Fr	Sa	Su		Mo	Tu	We	Th	Fr	Sa	Su		Mo	Tu	We	Th	Fr	Sa	Su
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	3	4	5	6	7	8	9		8	9	10	11	12	13	14		5	6	7	8	9	10	11		2	3	4	5	6	7	8
	10	11	12	13	14	15	16		14	15	16	17	18	19	20		12	13	14	15	16	17	18		9	10	11	12	13	14	15
	17	18	19	20	21	22	23		21	22	23	24	25	26	27		19	20	21	22	23	24	25		16	17	18	19	20	21	22
	24	25	26	27	28	29	30		28	29	30						26	27	28	29	30	31		23	24	25	26	27	28	29	
	31																							30	31						

Bank holidays 2026/27 UK

25 December '26	Christmas Day	1 January '27	New Year's Day	29 March '27	Easter Monday	31 May '27	Spring Bank Holiday
28 December '26	Substitute boxing day	26 March '27	Good Friday	3 May '27	Early May Bank Holiday	30 August '27	August Bank Holiday

Inset Days 2026/27

1 September '26
2 September '26
4 January '27
28 May '27
7 June '27

 = Inset Day
 = Half Term Break
 = Bank Holiday



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Universal Credit
claimants can use up
to 50% of their
work search time
volunteering



Become a parent group leader!

Empowering Parents, Empowering Communities (EPEC) is an evidence-based parenting programme delivered by parents to parents in their local communities.

- ✓ Support other parents in a fun group setting
- ✓ Learn new skills
- ✓ Paid expenses for travel
- ✓ Make a valuable difference in your community

Find out more

email: parenting@halton.gov.uk | **telephone:** 0151 511 6757



EMPOWERING
PARENTS
EMPOWERING
COMMUNITIES

Proud to be working in partnership
with Halton Family Hubs

To find your nearest Family Hub visit
www.haltonfamilyhubs.co.uk
email: familyhubs@halton.gov.uk





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ATTENDANCE

Following on from the latest information shared with parents and carers regarding attendance, this image highlights the importance of every minute in school.

EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.



Should I keep my child off school?

Yes

	Until...
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance
To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfnc>.



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Recently, we have noticed a significant increase in the number of vehicles parking in an unsafe manner during drop-off and pick-up times. We understand that the school's location may pose challenges when it comes to finding suitable parking spots. However, we kindly ask that you remain mindful and considerate of others when parking your vehicles.

TACKLING ILLEGAL PARKING

Parking illegally or inconsiderately can create significant problems for other road users and pedestrians, particularly those with push chairs or using mobility scooters.

Parking enforcement
In Cheshire East, Cheshire West and Chester, and Warrington
The enforcement of yellow lines, time-limited parking and other parking restrictions in Cheshire is entirely the responsibility of the local authorities and their parking enforcement teams.

Report online:
Cheshire East Council
www.cheshireeast.gov.uk
Cheshire West and Chester Council
www.cheshirewestandchester.gov.uk
Warrington Borough Council
www.warrington.gov.uk

In Halton (Widnes and Runcorn)
The enforcement of yellow lines, time-limited parking and other parking restrictions in Halton is the responsibility Cheshire Police. To report this please phone **101**.

Obstruction
A vehicle causing an obstruction is one which has been parked and left unattended in such a way that it is considered to be a hazard to pedestrians or other road users. For example, a car parked on a bend in the road. This also includes blocking free passage to pedestrians and blocking access to private or public property.

If you need to contact the police because a vehicle is causing a safety hazard or an obstruction on a public road, please contact Cheshire Police on the non-emergency number, **101**.

Do not report illegal parking via social media.

All road users need to be aware of and adhere to parking restrictions:

- No parking on bends
- No parking on zigzag lines
- Do not obstruct a resident's driveway
- Do not park on double lines
- Do not park on 'time-limited' single lines
- Do not cause an obstruction

CALL THE POLICE ON 101
IN AN EMERGENCY ALWAYS CALL 999

www.cheshire.police.uk/priorities
Sign up to cheshirepolicealert.co.uk
Follow us on twitter: @CheshirePolice
Facebook.com/Cheshirepolice

Cheshire Constabulary

7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

- 1 Concentrate on reading quality (it isn't all about reading lots!)**
Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!
- 2 Ask your child lots of questions**
All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'
- 3 Ask your child to make predictions about what they have read**
If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'
- 4 Ask your child to summarise what they have read**
When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'
- 5 Ask your child to write about what they have read**
Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.
- 6 Read and discuss reading with friends or family**
Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'
- 7 Maintain the motivation to read**
Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'