



BEECHWOOD PRIMARY SCHOOL

newsletter

7th March 2025

BUSY, BUSY

This week we've had fun flipping pancakes! Mrs Fearn represented the staff and the children managed to beat her high score of 30 by just 1 more flip! Well done!

We had great fun dressing up as our favourite book characters, sharing book themed activities and enjoying stories as part of our World Book Day celebrations!

We also took part in the Girls Play Football celebration event.

It's been brought to our attention that a parent has driven passed the crossing patrol officer, coming dangerously close to a child. Can I please remind you all that the safety of the children around school is paramount. Please respect this and do not drive until you know all of the children are safely on the pavement.

Red Nose Day: 21st March

As it's 40 years since Red Nose Day started, we are inviting the children (and staff) to come to school dressed like it's 1985 ready for an afternoon of 1980s dancing! We will be doing a sponsored Dance-donations via aJust Giving page. Details to follow.

Easter Celebrations:

- Egg Rolling (your child brings in a hard boiled egg, with their name on, and we have a race to see whose rolls the furthest down the car park hill)
- Egg Decorating (children are invited to decorate an egg and we will choose class winners).

We are also inviting Reception, Year 1 and 2 to create Easter Bonnets for our Easter Parade.

IMPORTANT DATES

Tuesday 11th March

Year 2 Church Visit

Friday 14th March

Non Uniform-Chocolate/Easter Eggs Donation

Monday 17th March

Year 6 perform and the Brindley

Wednesday 19th March

Swim Team to the Swim Gala

Year 6 SATs information session 5pm

Friday 21st March

Comic Relief- Dress like it's 1985!

Monday 24th March

Book Fayre in school this week

Tuesday 25th and Wednesday 26th March

Parents' Evening

Thursday 27th and Friday 28th March

Attenborough Class Residential

Wednesday 2nd April

PTA Easter Bingo

Friday 4th April

Egg Rolling and Egg Decorating Competition

Easter Bonnet Parade

Children finish for Easter at 1:30pm

Tuesday 22nd April

School repoens

Friday 25th April

Non Uniform-confectionary Donations

Monday 5th May

Bank Holiday

Week Beginning 12th May

Year 6 SATs

Friday 16th May

20p challenge- which class will make the longest line with 20ps and win a fantastic prize?

Tuesday 20th May

Hawking Class Assembly

Thursday 22nd May

Children finish for half term. Non Uniform- colour donation and House Afternoon.

Tuesday 3rd June

School reopens



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Let's Celebrate

CAN YOU HELP?

Wow! Thank you to the wonderful families who donated darts boards! We are going to get them up and running soon- watch this space for a darts team!



HOUSE POINTS!

Kagan

CERTIFICATE WINNER'S

PICASSO

James McNulty and Mila Capewell

ROSEN

Darcey-Mae Rowlands and Ezra Nethercote

ATTENBOROUGH

Oscar Johnson and Charlotte McLoughlin

PANKHURST

Cartern Kirsners and Isla Scoular

HAWKING

Millie Faulkes and Ben Leach

MALALA

Charlie Proctor and Willow Kinouchi

MANDELA

Nathan Gregory and Harper Kane

WELLBEING CERTIFICATES

PICASSO

Archie Goulding

ROSEN

Thomas Whitehead

ATTENBOROUGH

Elsie Clarke

PANKHURST

Emmie Harkin

HAWKING

Tommy Williamson

MALALA

Thomas Everett

MANDELA

Grace Holleran



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Halton Health Improvement team are offering the one-time session, Dealing with Big Emotions, for all parents/carers on Thursday 24th April @ 2:30pm in the school hall.

Please message via Seesaw if you are able to attend.

Many thanks Mrs Woodcock

Refreshments will be provided

Dealing With Big Emotions

Every child has mental health, and taking care of it has never been more important.

Join us for a practical session based on the 5 Ways to Wellbeing, where you'll gain valuable tips and advice on how to support your child's emotional well-being.

Discover simple, effective techniques to help build resilience.

Explore useful resources that promote positive mental health.

Learn how small changes can make a big difference.

Give your child the tools to thrive—because their mental health matters.

These sessions are for parents/carers.



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Universal Credit
claimants can use up
to 50% of their
work search time
volunteering



Become a parent group leader!

Empowering Parents, Empowering Communities (EPEC) is an evidence-based parenting programme delivered by parents to parents in their local communities.

- ✓ Support other parents in a fun group setting
- ✓ Learn new skills
- ✓ Paid expenses for travel
- ✓ Make a valuable difference in your community

Find out more

email: parenting@halton.gov.uk | **telephone:** 0151 511 6757



EMPOWERING
PARENTS
EMPOWERING
COMMUNITIES

Proud to be working in partnership
with Halton Family Hubs

To find your nearest Family Hub visit
www.haltonfamilyhubs.co.uk
email: familyhubs@halton.gov.uk





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ATTENDANCE

Following on from the latest information shared with parents and carers regarding attendance, this image highlights the importance of every minute in school.

EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.



Should I keep my child off school?

Yes

| | Until... |
|--|--|
| Chickenpox | at least 5 days from the onset of the rash and until all blisters have crusted over |
| Diarhoea and Vomiting | 48 hours after their last episode |
| Cold and Flu-like illness (including COVID-19) | they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19. |
| Impetigo | their sores have crusted and healed, or 48 hours after they started antibiotics |
| Measles | 4 days after the rash first appeared |
| Mumps | 5 days after the swelling started |
| Scabies | they've had their first treatment |
| Scarlet Fever | 24 hours after they started taking antibiotics |
| Whooping Cough | 48 hours after they started taking antibiotics |

No

but make sure you let their school or nursery know about...

| | |
|----------------------|-----------------|
| Hand, foot and mouth | Glandular fever |
| Head lice | Tonsillitis |
| Threadworms | Slapped cheek |



SCAN ME

Advice and guidance
To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfoc>.



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Recently, we have noticed a significant increase in the number of vehicles parking in an unsafe manner during drop-off and pick-up times. We understand that the school's location may pose challenges when it comes to finding suitable parking spots. However, we kindly ask that you remain mindful and considerate of others when parking your vehicles.

TACKLING ILLEGAL PARKING

Parking illegally or inconsiderately can create significant problems for other road users and pedestrians, particularly those with push chairs or using mobility scooters.

Parking enforcement
In Cheshire East, Cheshire West and Chester, and Warrington
The enforcement of yellow lines, time-limited parking and other parking restrictions in Cheshire is entirely the responsibility of the local authorities and their parking enforcement teams.

Obstruction
A vehicle causing an obstruction is one which has been parked and left unattended in such a way that it is considered to be a hazard to pedestrians or other road users. For example, a car parked on a bend in the road. This also includes blocking free passage to pedestrians and blocking access to private or public property.

Report online:

| |
|--|
| Cheshire East Council www.cheshireeast.gov.uk |
| Cheshire West and Chester Council www.cheshirewestandchester.gov.uk |
| Warrington Borough Council www.warrington.gov.uk |

In Halton (Widnes and Runcorn)
The enforcement of yellow lines, time-limited parking and other parking restrictions in Halton is the responsibility Cheshire Police. To report this please phone **101**.

Do not report illegal parking via social media.

If you need to contact the police because a vehicle is causing a safety hazard or an obstruction on a public road, please contact Cheshire Police on the non-emergency number, **101**.

All road users need to be aware of and adhere to parking restrictions:

- No parking on bends
- No parking on zigzag lines
- Do not obstruct a resident's driveway
- Do not park on double lines
- Do not park on 'time-limited' single lines
- Do not cause an obstruction

CALL THE POLICE ON 101
IN AN EMERGENCY ALWAYS CALL 999

www.cheshire.police.uk/priorities
Sign up to cheshirepolicealert.co.uk
Follow us on twitter: @CheshirePolice
Facebook.com/Cheshirepolice

Cheshire Constabulary

7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

- 1 Concentrate on reading quality (it isn't all about reading lots!)**
Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!
- 2 Ask your child lots of questions**
All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'
- 3 Ask your child to make predictions about what they have read**
If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'
- 4 Ask your child to summarise what they have read**
When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'
- 5 Ask your child to write about what they have read**
Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.
- 6 Read and discuss reading with friends or family**
Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'
- 7 Maintain the motivation to read**
Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'