2nd May 2025

## WELCOME BACK!

It was lovely to see you all back this week. The children have all grown and look much more grown up.

It's been a lovely first week back and now the sun is shining, it's nice to see them enjoying the field at playtimes.

The Year 4 children have had a great time on their Residential at Barnstondale. They enjoyed abseiling nightline, toasting marshmallows and archery.



A gentle reminder that the children will need to wear sun hats and suncream. The weather continues to be sunny, so please make sure your child has sun hats and has suncream in school ready to top up at lunchtime.

## IMPORTANT DATES

### **Monday 5th May**

Bank Holiday

## Week Beginning 12th May

Year 6 SATs

#### Friday 16th May

20p challenge- which class will make the longest line with 20ps and win a fantastic prize?

## **Tuesday 20th May**

Hawking Class Assembly

## Wednesday 21<sup>st</sup> May

5/6 Netball Competition tbc

## **Thursday 22nd May**

Children finish for half term. Non Uniformcolour donation and House Afternoon.

## **Tuesday 3rd June**

School reopens

## Wednesday 4<sup>th</sup> June

Sports Day

## Thursday 5<sup>th</sup> June

5/6 Dynamo Cricket tbc

## Friday 6<sup>th</sup> June

Y6 Norton Priory Trip

## Wednesday 11<sup>th</sup> June

Reserve Sports Day

## Tuesday 17<sup>th</sup> June

Rosen Class Assembly 5/6 Girl's Cricket

## Thursday 19<sup>th</sup> June

5/6 Cricket Comp tbc

## Tuesday 1<sup>st</sup> July

Reception, Year 1 and 2 trip- details to follow



newsletter

Following lots of voting.... we can unveil the new school's logo!





## CERTIFICATE WINNERS

**PICASSO** 

Julian Arnold and Kaitlyn Connelly
ROSEN

Alice Shephard and Connor Mainwaring
ATTENBOROUGH

Millie Cheadle and Elise Clarke
PANKHURST

Ellis Mullen and Millie Warburton
HAWKING

Ben Leech and Matha Hayes
MALALA

Lewi Arnold and Willow Kinouchi
MANDELA

Luca Claxton and Evie-Mai Houghton

## WELLBEING CERTIFICATES

**PICASSO** 

Kyran Lillis

ROSEN

Henry Davies

**ATTENBOROUGH** 

William Lunt

**PANKHURST** 

Esmae Westhead

HAWKING

Millie Foulkes

MALALA

Sienna Jones

**MANDELA** 

Daisy Mai Lunt



# newsletter



## UNIFORM UPGRADE

Over the last few weeks, the children have been busy voting for the uniform upgrades that they would like. They have chosen to tweak the PE uniform ready for **September 2025**.

They have chosen for the school PE uniform to be:

a **red** polo top

black, plain leggings/shorts/jogging bottoms

a new black sports top.

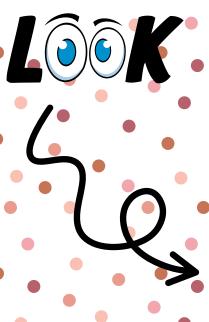
From September 2025, children will no longer wear red jumpers, hoodies or black zip tops for PE. They will be wearing this new PE top.

The new black top is incredibly smart and long lasting. These can be purchased from Touchline in the coming weeks- we are just waiting for confirmation on when they are ready to order.

The main school uniform will remain the same for the 2025-2026 academic year.









Halloween Fun (costumes optional)

**Thursday 4th December** Christmas Craft session

BEECHWOOD PRIMARY SCHOOL, GRASMERE DRIVE, WA7 2TT

Thursday 13th November-

Forest Schools Fun



Each session

#### Academic calendar 2025/26 UK

September 2025											
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#### Bank holidays & Inset Days 2025/26 UK

25 December '25	Christmas Day
26 December '25	Boxing Day
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January	New Year's Da
3 April '26	Good Friday

25 May '26 31 August

2 Sept '25 Inset Day 2



#### Academic calendar 2026/27 UK

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#### Bank holidays 2026/27 UK

= Inset Day

= Half Term Break

= Bank Holiday



newsletter



Universal Credit claimants can use up to 50% of their work search time volunteerina



# Become a parent group leader!

Empowering Parents, Empowering Communities (EPEC) is an evidence-based parenting programme delivered by parents to parents in their local communities.

- Support other parents in a fun group setting
- Learn new skills
- Paid expenses for travel
- Make a valuable difference in your community

#### Find out more

email: parenting@halton.gov.uk | telephone: 0151 511 6757



Proud to be working in partnership with Halton Family Hubs To find your nearest Family Hub visit www.haltonfamilyhubs.co.uk email: familyhubs@halton.gov.uk



newsletter

# ATTENDANCE

Following on from the latest information shared with parents and carers regarding attendance, this image highlights the importance of every minute in school.

# EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.

365 DAYS IN A CALENDAR YEAR

EXCELLENCE A Best chance Gets you off to WELL	TTENDANCE. of success. a flying start.	POOR ATT Less chance of it harder to n	RYING ENDANCE. success. Makes take progress. RNING!	SERIOUS CONCERN VERY POOR ATTENDANCE. Serious impact on education and reduces life chances! EXTREMELY CONCERNING!		
100% Attendance	95% Attendance	90% Attendance	85% Attendance	80% Attendance	75% Attendance	
190 SCHOOL DAYS IN EACH YEAR (0 days absence) 190 days for your education	180 DAYS OF EDUCATION 10 days absence Over 50 hours of lost learning	171 DAYS OF EDUCATION  19 days absence  95 hours of lost learning	161 DAYS OF EDUCATION 29 days absence (half a term) 142.5 hours of lost learning	152 DAYS OF EDUCATION 38 days absence 190 hours of lost learning	143 DAYS OF EDUCATION 47 days absence 235 hours of lost learning	
175 NON-SCHOOL DAYS A YEAR		family time, vis	non-school days o its, holidays, sho eents. Days off sc	pping, household	jobs and	

Should I keep my
Child Off
School?

Yes

Until...

Chickenpox

at least 5 days from the onset of the rath and until all biliters have cruated over
Diarrhosa and Vomiting

Ab hours after their stat episode
Finduling COVID-19)

Impetigo

their sores have cruated and healed, or 48 hours after they started antibilotics

Measies

4 days after the rath first appeared
Mumps

5 days after the svelling started
Scables

they've had their first treatment

Scarlet Fever

24 hours after they started taking antibiotics

Whooping Cough

48 hours after they started taking antibiotics

Whooping Cough

48 hours after they started taking antibiotics

Whooping Cough

48 hours after they started taking antibiotics

Whooping Cough

48 hours after they started taking antibiotics

Whooping Cough

48 hours after they started taking antibiotics

Whooping Cough

48 hours after they started taking antibiotics

Whooping Cough

48 hours after they started taking antibiotics

NO

but make sure you let their school or nursery know about...

Hand, foot and mouth

Glandular fever

Threadwoms

Slapped cheek



newsletter

Recently, we have noticed a significant increase in the number of vehicles parking in an unsafe manner during drop-off and pick-up times. We understand that the school's location may pose challenges when it comes to finding suitable parking spots. However, we kindly ask that you remain mindful and considerate of others when parking your vehicles.



#### 7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

2 Ask your child lots of questions



All reading matters. Shared reading is about "reading with", not just "reading to" (even for older children). So, ask lots of "Wh" questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read

Cheshire Constabulary



If it is a book, look at the front cover—or the last chapter—and falk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises bearing. For example, 'can you remember all the things that happened on the bear hunt?'

Write about what



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

7 Maintain the



Talk about the joy of reading whenever you can. Your child is on an amazing ourney to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'