



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>School Games Gold Mark three consecutive years</li> <li>Profile of sports / PE has been visibly raised over a sustained period</li> <li>Increased numbers of pupils competing in county level competitions – cricket, netball</li> <li>Investing in sustainability which includes professional development for staff.</li> <li>Increased opportunities for competitive sport</li> </ul>	<ul style="list-style-type: none"> <li>Target inclusive opportunities for all children, by introducing them to sport and physical activity in fun and innovative ways which will include sport specific introductions such as ice skating.</li> <li>Increase the number of children representing the school at sporting events</li> <li>Improvements in the quality and breadth of P.E. and sporting provision, including “increasing participation in P.E. and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of”.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85% April 19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85% April 19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85% April 19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No Funding has also been used to prepare pupils for inter-school competition helping the children to engage in competitive sports and activities.

	In addition, funding has been used as part of a reward initiative. Renting the local pool as an end of term reward has helped children in KS1 and KS2 to develop a love of physical activity and open pathways to community links.
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\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,260	Date Updated: Sept 18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				30%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To update/enhance the school's current resources	Review current equipment Purchase new equipment	£5210	Lesson observations indicate high quality equipment and resources are to a higher quality and physical experience is increased.	Resourcing levels are of a higher standard; sharing of best practice examples required to consistently raise the quality of teaching and learning across all ages.
To further develop play time and lunch time engagement in physical activities	MDA training Purchase new equipment Section off the playground area to incorporate different sports. Rotate activities available to enhance engagement. Activities available to children support upcoming School Games competitions.		Monitoring of play times shows that more children are engaged in physical activity. Children are keen to engaging in the different sports on offer each day. All children took part in the Virtual School Game Challenge.	Review Daily Mile, explore introduction of PB awards Continue to take part in Virtual School Game Challenges, ensuring these are inclusive.
To ensure that all children engage in the daily mile	Embed the daily mile into class timetables		Children's stamina is increasing over time. Of those children who struggled and previously walked the majority are being seen jogging more so.	Continue to work with the Widnes Vikings on fitness. To allow children to take stopwatches out during the Summer Term to monitor encourage personal challenge of PB.
Provide kits for pupils without necessary clothing to engage fully	Increased engagement in lessons			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that all children see the benefit of participating in sporting activities, giving them a sense of pride and achievement.</p>	<p>Sporting teams share their outcomes during celebration assembly</p> <p>Children share their out of school sporting successes during celebration assembly</p> <p>Staff rotate the children taking part in sporting activities to allow more children to experience the sense of pride linked to representing their school.</p> <p>PE lead sends teams to a wide variety of sporting activities to allow different talents to achieve.</p> <p>New sporting kits</p>	<p>£500</p>	<p>Children are keen to represent the school and express pride in doing so.</p> <p>Successes and teams are celebrated through our school twitter feed.</p> <p>The school's successes are celebrated through displaying trophies in the entrance hall.</p> <p>PE display board is updated each term to engage children in the competitive curriculum available.</p> <p>Children of all dispositions are encouraged to attend competitive inter-school games.</p> <p>Chance to Shine Cricket lesson plans are available for all teachers to access on the server, supporting English, Maths and phonics teaching.</p> <p>Cross curricular links are noted by lead learners.</p> <p>Teacher's attended Maths of the</p>	<p>School achieves School Games Platinum award.</p> <p>The vast majority of children in all year groups enjoy representing the school. Talent is identified and nurtured; we have children who compete outside of school at county and national levels.</p>
<p>Explore how P.E. can be used to raise standards in other areas of the curriculum.</p>	<p>Engage in the chance to shine cricket program</p> <p>PE is used as a vehicle in Maths.</p>			

			Day training to support cross-curricular links.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the quality of the teaching of dance to at least good by hiring specialist practitioners to work alongside staff when teaching dance	All class teachers to observe specialist teachers in the first round to build subject knowledge on the specialist nature of teaching dance. During round 2, staff will team teach lessons with the specialist practitioner coaching our staff and providing professional feedback. Work with dance teacher Regularly review the impact	£3850	A programme of CPD raising the confidence levels of teaching staff. Lesson observations and learning walks evidence and increase in the quality of teaching, learning and assessment. Clearer differentiation is meeting the needs of individuals better. Teacher assessment indicating pupils making more rapid progress in the development of physical literacy skills. Pupils report they enjoy P.E. / sport.	Peer coaching to ensure continuity in Gymnastics continues from the specialist support given last academic year  Book for Dance teacher to work with KS1 during the Summer/Autumn term to help build CPD.
Raising the profile and quality of P.E./Sport by hiring specialist practitioners to work alongside staff	Halton SLA use of Ste Woods SDO to raise the quality of teaching and learning.		Sessions for 2019/20 booked with Ste Woods to support CPD in areas which PE Lead has identified as being required.	
Develop all staff's confidence and expertise in the teaching of cricket	Link with Cheshire Cricket for staff training.		Chance to Shine coaching booked for Summer term.	Intra-school competitions arranged to encourage staff to work together to support the teaching of cricket.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



To give the children the opportunity to develop their skills in ice hockey/ice skating	Engage with Widnes Ice Rinks 10 week skating program	£4500	Course will take place in the Summer Term for Y4, Y5 & Y6 Children will express an enthusiasm for either Hockey or Ice Skating. Children will take part in an end of program competition.	Potentially talented children will be identified and this information shared with parents and used in consideration of further opportunities.
To give the children the opportunity to develop their skills in other areas of P.E./Sport`	Book coaches e.g. Futsal, Baseball, Cycling		Children experienced a broader range of sporting opportunity that has visibly increased their physical literacy skills and levels of enjoyment.  Local clubs have attended school to help build community links and broaden children's physical literacy (cricket, rugby, futsal)	Supporting transition to a local clubmark (or equivalent) accredited community sports club
To continue to aid swimming progression for all KS2 children	All KS2 children will have swimming lessons. Booster lessons for children in Y6 who can't swim 25m			
Have a focus Sports Excellence week during the 2nd Summer Term.	Sports Excellence Week to include a wide variety sporting activities for the children to experience; eg New Age Kurling, Baseball, Speed Staking etc.			
Residential opportunities will be offered to all classes inc Climbing, abseiling, fencing etc.	Over a 2 year cycle, all children will take part in a residential where sporting activities different to those offered in school are experienced.			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				19%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to enter teams in all school games events</p> <p>Where possible enter 2 teams to increase the participation rate in sporting competitions</p> <p>Staff rotate the children taking part in sporting activities to allow more children to experience the sense of pride linked to representing their school.</p> <p>PE lead sends teams to a wide variety of sporting activities to allow different talents to achieve.</p>	<p>Membership fees, affiliation and entry fees to a range of competitions and events.</p> <p>Increasing opportunity via attendance at inter-school competition.</p> <p>Bus hire for attending.</p> <p>Supply cover to free travelling staff.</p>	<p>£3200</p>	<p>Increase in numbers of children having opportunities to participate in inter-school sporting activity.</p> <p>Increase in number of children identified as being 'inactive' participating in competitive sports.</p> <p>All children take part in Virtual School Games Challenge to help achieve a PB.</p> <p>Where possible whole cohort sent to events. Year 1 all attended Multi-skills session at Liverpool Academy helping to build community links and provide inclusive opportunities.</p>	<p>Where possible, send an A. B and C team to events.</p>