



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> School Games Gold Mark three consecutive years Profile of sports / PE has been visibly raised over a sustained period Increased numbers of pupils competing in county level competitions – cricket, netball Investing in sustainability which includes professional development for staff. Increased opportunities for competitive sport 	<ul style="list-style-type: none"> Target inclusive opportunities for all children, by introducing them to sport and physical activity in fun and innovative ways which will include sport specific introductions such as ice skating. Increase the number of children representing the school at sporting events Improvements in the quality and breadth of P.E. and sporting provision, including “increasing participation in P.E. and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of”.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93% (March 18 – we are aiming to increase this % during the Summer Term)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93% (March 18 – we are aiming to increase this % during the Summer Term)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93% (March 18 – we are aiming to increase this % during the Summer Term)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,310	Date Updated: March 18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To update/enhance the school's current resources	Review current equipment Purchase new equipment	£6000	Lesson observations indicate high quality equipment and resources are to a higher quality and physical experience is increased.	Resourcing levels are of a higher standard; sharing of best practice examples required to consistently raise the quality of teaching and learning across all ages.
To further develop play time and lunch time engagement in physical activities	MDA training Purchase new equipment Section off the playground area to incorporate different sports. Rotate activities available to enhance engagement.		Monitoring of play times shows that more children are engaged in physical activity Children are keen to engaging in the different sports on offer each day.	Review Daily Mile, explore introduction of PB awards
To ensure that all children engage in the daily mile	Embed the daily mile into class timetables		Children's stamina is increasing over time. Of those children who struggled and previously walked the majority are being seen jogging more so.	Continue to work with the Widnes Vikings on fitness – can any of this be introduced into playtimes?
Provide kits for pupils without necessary clothing to engage fully	Increased engagement in lessons			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that all children see the benefit of participating in sporting activities, giving them a sense of pride and achievement.</p> <p>Explore how P.E. can be used to raise standards in other areas of the curriculum.</p>	<p>Sporting teams share their outcomes during celebration assembly</p> <p>Children share their out of school sporting successes during celebration assembly</p> <p>Staff rotate the children taking part in sporting activities to allow more children to experience the sense of pride linked to representing their school.</p> <p>PE lead sends teams to a wide variety of sporting activities to allow different talents to achieve.</p> <p>New sporting kits</p> <p>Engage in the chance to shine cricket program</p> <p>PE is used as a vehicle in Science.</p>	<p>£1000</p>	<p>Children are keen to represent the school and express pride in doing so.</p> <p>Successes and teams are celebrated through our school twitter feed.</p> <p>The schools successes are celebrated through displaying trophies in the entrance hall.</p> <p>Cross curricular links are noted by lead learners.</p>	<p>School achieves School Games Gold for a fourth consecutive year. Investigate Platinum School Games Award</p> <p>The vast majority of children in all year groups enjoy representing the school. Talent is identified and nurtured; we have children who compete outside of school at county and national levels.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the quality of the teaching of gymnastics to at least good by hiring specialist practitioners to work alongside staff when teaching gymnastics	All class teachers to observe specialist teachers in the first round to build subject knowledge on the specialist nature of teaching gymnastics. During round 2, staff will team teach lessons with the specialist practitioner coaching our staff and providing professional feedback. Work with total gymnastics Regularly review the impact	£3065	A programme of CPD raising the confidence levels of teaching staff. Lesson observations and learning walks evidence and increase in the quality of teaching, learning and assessment. Clearer differentiation is meeting the needs of individuals better. Teacher assessment indicating pupils making more rapid progress in the development of physical literacy skills. Pupils report they enjoy P.E. / sport.	Peer coaching to ensure continuity in Gymnastics Explore a dance practitioner to work alongside staff to increase confidence, knowledge and skills of the staff.
Raising the profile and quality of P.E./Sport by hiring specialist practitioners to work alongside staff	Halton SLA use of Ste Woods SDO to raise the quality of teaching and learning.			
Develop all staff's confidence and expertise in the teaching of cricket	Link with Cheshire Cricket for staff training.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give the children the opportunity to develop their skills in ice hockey/ice skating	Engage with Widnes Ice Rinks 10 week skating program	£4500	Course will take place in the Summer Term for Y4 & Y6 Children will express an enthusiasm for either Hockey or Ice Skating. Children will take part in an end of program competition.	Potentially talented children will be identified and this information shared with parents and used in consideration of further opportunities.

<p>To give the children the opportunity to develop their skills in other areas of P.E./Sport`</p> <p>To continue to aid swimming progression for all KS2 children</p> <p>Have a focus Sports Excellence week during the 2nd Summer Term.</p> <p>Residential opportunities will be offered to all classes inc Climbing, abseiling, fencing etc.</p>	<p>Book coaches e.g. Futsal, Baseball, Cycling</p> <p>All KS2 children will have swimming lessons. Booster lessons for children in Y6 who can't swim 25m</p> <p>Sports Excellence Week to include a wide variety sporting activities for the children to experience; eg New Age Kurling, Baseball, Speed Staking etc.</p> <p>Over a 2 year cycle, all children will take part in a residential where sporting activities different to those offered in school are experienced.</p>		<p>Children experienced a broader range of sporting opportunity that has visibly increased their physical literacy skills and levels of enjoyment.</p>	<p>Supporting transition to a local clubmark (or equivalent) accredited community sports club</p>
Key indicator 5: Increased participation in competitive sport				<p>Percentage of total allocation:</p> <p>16%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to enter teams in all school games events</p> <p>Where possible enter 2 teams to increase the participation rate in sporting competitions</p> <p>Staff rotate the children taking part in sporting activities to allow more children to experience the sense of pride linked to representing their school.</p>	<p>Membership fees, affiliation and entry fees to a range of competitions and events. Increasing opportunity via attendance at inter-school competition. Bus hire for attending. Supply cover to free travelling staff.</p>	£2745	<p>Increase in numbers of children having opportunities to participate in inter-school sporting activity.</p>	

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