



Beechwood Primary School
Spending Plan for Pupil Premium funding
2015 – 2016

As a school, we are fully committed to ensuring that the additional funding that we have received for Pupil Premium will be used to improve the quality and breadth of learning, ensuring that the gap is closed.

Key Objectives	Leadership (& support)	Resources	Expenditure	Milestones	Success Criteria	Review of the impact
Funding will provide additional education support to improve achievement and attainment	HT Gov	TA time	£13,000	<ul style="list-style-type: none">- A benchmark will be set for all PP children.- Targets will be set for all PP children- Skilled TA's identified to work with children's specific needs- Progress will be monitored formally 3 times a year.- Progress will be monitored on a daily basis through AFL	<ul style="list-style-type: none">- Analysis will show that the interventions in place will have impacted on progress.- Analysis will show that the interventions in place will have accelerated progress.- Pupils self-esteem and confidence will have improved	<ul style="list-style-type: none">-The majority of Non SEN children are now working at or above the cohort average in Reading, Writing and Maths.-The vast majority of children made expected or accelerated progress in Reading and Maths.- Most children made expected or accelerated progress in Writing
Provision will be focused on narrowing and closing the achievement gap.	HT Gov All staff	TA time Intervention programs	From the above amount		<ul style="list-style-type: none">- Analysis will show that the interventions in place will have impacted on progress.- Analysis will show that the interventions in place will have accelerated progress.- Pupils self-esteem and confidence will have improved	<ul style="list-style-type: none">--The vast majority of children made expected or accelerated progress in Reading and Maths.- Most children made expected or accelerated progress in Writing- Children's self-esteem and confidence is improving in all areas of the curriculum.
Funding will be used to move towards the closing of the attainment	HT Gov All staff	TA time Intervention programs	From the above amount		<ul style="list-style-type: none">- Analysis will show that the interventions in place will have impacted on attainment- Non SEN children, year on year will show a narrowing of	<ul style="list-style-type: none">-The majority of Non SEN children are now working at or above the cohort average in Reading, Writing and Maths.

gap.					the gap - Non SEN will have closed the gap by the end of Y6	-The gap is beginning to close in all areas of the curriculum.
Identify if there are any inequalities between PP children and their peers	HT Gov All staff	To be identified e.g. waterproofs	£2,286		- Funding will be used to address the physical needs of children - Funding will be used to provide clothing and equipment -Funding will be used for extracurricular and residential activities -Funding will be used to provide food if appropriate	- All children's needs were met. - All children came to school happy and ready to learn
The funding will impact significantly on the educational lives of the children in our school	HT Gov Accent		£5,000		- The additional funding will be used to widen the perspective of these children - The additional funding will be used to develop children's talents	-The children gained extra confidence during the extra music tuition, this impacted positively upon their progress and enabled them to make accelerated progress in at least one area of the curriculum