



Beechwood Primary School

Analysis of suggested improvements from the Whole School Questionnaire March 2019

Please note that these are the generic improvements, other more specific improvements will be addressed on a 1:1 basis

Suggested Improvement	What we are doing about it/plan to do about it
Use red whiteboard markers so that it doesn't mark the jumpers	We think that this is a wonderful suggestion however we have not been able to find cost effective sets of red whiteboard marker pens. Unfortunately red does not appear to be sold in bulk like black is, instead it is sold in packs with blue, green and black pens also in the packs. If a parent is able to find bulk cost effective red whiteboard markers please do let us know.
Change reading books more often	We ask that the children in YR/Y1 read the same reading book three times as the over learning helps younger children to remember words. On the third go at reading we suggest that the parents select words at random and ask the children to read these to see if the children are able to recognise the words rather than reciting the full sentence from memory. As the children come home with at least two books, we change the books weekly as this gives parents enough time to read both books three times. We understand that some parents will read both books in one night, therefore meaning that after three nights the children will have read each book three times, if this is the case then the parents are welcome to come into school at the end of the day to change their child's reading books. From Y2 upwards the children are reminded to change their books at least twice a week and they are given the opportunity to change their books themselves throughout the school day.
More notice of events e.g. school plays so that time can be booked off work	At the start of the year we send home a dates for your diary, this includes all of the key dates where parents may need to book time off work for the whole academic year
Online payments for snacks/school dinners/trips	This is something that we have investigated, however the cost to the school at the moment is too much for us to move to it. We will continue to look into it to see if we can find an alternative cost effective method.
More information/feedback on my child's progress/ children's termly targets	We meet the statutory duty to hold 2 parents' evenings and provide parents with one full written report per year In addition to this we: <ol style="list-style-type: none">1. Hold an additional parents evening for Y6 children2. Hold 2 learning journey events where family members can sit with their child and go through their books with them3. EYFS parents can see their child's learning and progress on the Tapestry APP4. Y1-6 parents can see their child's learning and progress on the SeeSaw APP5. The twitter account is used to show children's progress and learning6. Parents are always welcomed into school Each half term we send out a curriculum update, on the reverse of this are the topics for the class split into the areas of learning so that parents can see what the children are working on for the half term. Tapestry/SeeSaw also show information regarding what the children are learning so that parents can see

	what the children are doing well with and areas that they need to continue to develop.
Allow in the hall when raining	On severe weather days, the bell is rung early to allow children to move straight into their classrooms. Unfortunately we are unable to open the hall on wet days due to the hall floor becoming wet. The hall is used from 9am and as the cleaners have already left school we would be unable to get the hall floor mopped and dried in time for our 9am assemblies. Children are allowed to come to school in their wellies and they can also bring umbrellas. We understand that it is not nice to be in wet clothes all day and as such we have the following procedures in place: if we notice that the children have wet feet then we ask them to put their spare PE socks and trainers on, if the children are wet all over then we ask them to change into their PE kits and we place their uniforms on the radiators.
Too many APPS/methods of communication	<p>It is very difficult to ensure that all parents receive all letters. We have moved away from paper letters for two main reasons:</p> <ol style="list-style-type: none"> 1. It enables us to be more environmentally friendly and save paper 2. Some paper letters never make it home! <p>In order to overcome this we moved to emailing letters, however letters still weren't making it home! As such we now also place letters on SeeSaw/Tapestry to give a better chance of the letters making it home. A text will always be sent if the letter is of high importance.</p>
Help the parents with homework	Over the years we have run parent's workshops in different areas of our curriculum, however we don't always have a very good uptake. At times we have had to cancel them as we have only had one parent wanting to attend. In the Summer Term we will send out another questionnaire to see which areas parents would like support with and then plan more parent's workshops if we have the interest.