



Beechwood Primary School

“Think for yourself, care for others”

Spending Plan for Sports Funding.

As a school, we are fully committed to ensuring that the additional funding of **£8,508** that we have received for PE will be used to improve the quality and breadth of PE and sports provision.

Key Objectives	Leadership (& support)	Resources & Cost	Milestone Autumn	Milestone Spring	Milestone Summer	Success Criteria	Monitoring & Evaluation
To raise the standards of gymnastics	All Staff Lead Learner	Total gymnastics £840 per 12 week sessions (year 1 and 2) £840 per 12 week sessions (year 3 and 4) £840 per 12 week sessions (year 5 and 6) £2,520	Book first sessions Y1 and 2 Monitor the sessions early autumn term Evaluate with Y1 and Y2 staff	Book year 3 and 4 sessions if appropriate Monitor the sessions early spring term Evaluate the sessions with the children	Discuss possible booking for next year Monitor the sessions early spring term Evaluate the sessions with the coaches to identify next steps	The standard of gymnastics teaching will move to at least good with some outstanding Staff will feel confident in the delivery of Gymnastics	
To offer new opportunities to try and engage all	Staff HT Lead Learner	American Football Coach Street Dance coach	Contact LA about coaches for these areas Contact coaches who	Choose staff to watch club and make notes which could be used in their own teaching	Book club to support PE week in summer term.	Target children who have not previously attended sports after school clubs will participate Children will be offered new	

children in extra-curricular sport		<p>A number of sessions booked in curriculum and after school time £500</p> <p>Ste woods – support</p> <p>Archery and leadership £500??</p>	<p>have been recommended</p> <p>Put dates in diary for the clubs</p>			<p>experiences and opportunities within the school environment</p> <p>Children may wish to continue this sport outside of school</p> <p>Children will enjoy the club and attend all sessions.</p>	
To continue aid swimming progression for all KS2 children	Lead Learner HT	<p>Pool</p> <p>Coaches</p> <p>Swimming £2,000</p>	<p>Organise the details for swimming lessons with the pool</p> <p>Select classes to attend during each term of the school year</p>	<p>Select classes to attend during each term of the school year</p> <p>Teachers to complete progress sheets for their class.</p>	<p>Children identified for booster sessions where appropriate</p> <p>Contact pool about arranging booster sessions if appropriate</p>	<p>All KS2 children will develop their swimming skills throughout the year.</p> <p>Y6 children who are unable to swim will be offered booster swimming sessions</p> <p>Children's progress in swimming will be carefully tracked and monitored during each swimming lesson</p>	
To develop community competition through inter	RJ and HT	<p>Resources available in school</p> <p>Competition organisers</p>	<p>Agree payment involved in Halton school games</p>	<p>Look at calendar of events and plan after school clubs</p>	<p>Look at calendar of events and plan after school clubs</p>	<p>Children will participate in a variety of school sports against other schools</p> <p>Children will be given the opportunity</p>	

schools.		£495	<p>Look at calendar of events and plan after school clubs</p> <p>Attend competitions available.</p>	Attend competitions available.	<p>Attend competitions available.</p> <p>Feedback any additional competitions to Karen.</p>	<p>to develop skills in new sports</p> <p>Children will be encouraged to develop schools through after school clubs.</p>	
To purchase equipment to ensure that high quality lessons can be taught throughout key stages and by play leaders	Lead Learner HT	Play equipment £2,500	<p>Lead learner to question staff about needs for equipment within PE</p> <p>Lead learner to identify equipment to be bought for the list of needs identified.</p> <p>Lead learner to place order</p>	<p>Lead learner to plan play leader rota and support their learning</p> <p>Lead learner to introduce equipment to all staff and give examples of uses within lessons especially how this can impact on G and T children.</p>	Review how this equipment has impacted the sessions	<p>New equipment will be used to further enhance children's experience throughout PE</p> <p>G and T children will participate in all PE lessons using the equipment to further their skills</p> <p>Play leaders will be in charge of developing the skills during play times and lunch times.</p> <p>Children will continue to be more active through playtimes by using equipment bought.</p>	