

## Long Term Planning - Cycle C




EYFS						
	AUTUMN		SPRING		SUMMER	
	Prior Learning	Area of Learning	Prior Learning	Area of Learning	Prior Learning	Area of Learning
READING	We follow the RWI Phonics Curriculum, all information is in the planning					
WRITING	We follow the Talk 4 Writing Curriculum, all information is in the planning					
MATHS	We plan maths using 'A Number a Week', all information is in the planning					
SCIENCE	We use the Development Matters curriculum for EYFS, science is incorporated as part of 'Understanding the World'					
R.E		Special Times: How and why do we celebrate?	Special Times (Autumn)	Special Stories: Why are some stories special?	Special Times and Special Places (Autumn and Spring)	Special Places: What is special about our world?
P.E.		Fundamental Movement Skills Locomotion		Dance- Toys Gymnastics		Net and Wall Games Striking and Fielding
HISTORY		The Gunpowder Plot		Toys	Special relationships, Family and Friends (RSE- Spring)	History of Me
GEOGRAPHY		Woodland	Woodland (Aut) Seasonal knowledge (understanding the world)	The Farm	Woodland (Aut) Seasonal knowledge (understanding the world)	Hot and Cold
COMPUTING	Computing equipment is use to enhance various areas of the EYFS curriculum, children are also introduced to e-safety and algorithms (instructions) across the year					
MUSIC	We use the Development Matters curriculum for EYFS, Music is incorporated as part of 'Expressive Arts and Design'					
ART		Drawing: Marvellous Marks Craft and Design: let's get crafty Seasonal crafts		Craft and Design: let's get crafty Seasonal crafts Sculpture and 3D: Creation station		Craft and Design: let's get crafty Seasonal crafts Painting and Mixed media: paint my world
D.T.	We use the Development Matters curriculum for EYFS, DT is incorporated as part of 'Expressive Arts and Design'					
RSHE		My Feelings		Special Relationships My Family and Friends		Taking on Challenges My Wellbeing
Cross Curricular Links	Learning in EYFS is naturally cross-curricular, children's learning is carefully planned and connections are made through their lessons and play in continuous provision. All information is in the planning and can be seen in the classroom environment.					
Enrichment	Christmas performance		HPAN - Art World book day Easter		Hand Hygiene Toothbrushing Chicks Drama Workshops	



## Year 1

	Year 1					
	AUTUMN		SPRING		SUMMER	
	Prior Learning	Area of Learning	Prior Learning	Area of Learning	Prior Learning	Area of Learning
READING	We follow the RWI Phonics Curriculum, all information including prior learning is in the planning					
WRITING	We follow the Talk 4 Writing Curriculum, all information including prior learning is in the planning					
MATHS	We follow the Singapore Maths Curriculum, all information including prior learning is in the planning					
SCIENCE	Woodland/The Farm (Geog- EYFS)	Animals including Humans	Understanding the World (EYFS)	Everyday Materials Seasons	Woodland/The Farm/Understanding the world (Geog- EYFS)	Star Award Plants
R.E	Special Times, Special Stories, Special Places (EYFS)	Christianity (God): Why do Christians say that God is a 'father?' Christianity (Jesus): Why is Jesus special to Christians?	Special Times, Special Stories, Special Places (EYFS) Christianity (Autumn)	Islam- How might beliefs about creation affect the way that people treat the world? Christianity (Church): How might people show they belong to God?	Special Times, Special Stories, Special Places (EYFS) Christianity- (God Autumn)	Judaism- Why might people put trust in God? Hinduism- What do Hindus believe about God?
P.E.	Physical Development (EYFS)	Fundamental movement Dance	Physical Development (EYFS)	Gymnastics Invasion Games	Striking and Fielding (EYFS)	Athletics Striking and Fielding Games
HISTORY	Toys (EYFS)	Toys and Technology	British Values (EYFS) Special events e.g. King's coronation (EYFS)	Royalty	Royalty (spring term)	Royalty and Transport
GEOGRAPHY	Hot and Cold, The Farm, Woodland (EYFS)	What is it like here?	Hot and Cold (EYFS) What is it like here? (Aut)	What is the weather like in the UK?	What is it like here? (Aut)	What is it like to live in Shanghai?
COMPUTING	E-safety (EYFS) Algorithms/Instructions (EYFS)	Online Safety Programming 2: Beebot	Algorithms/instructions (EYFS) Programming (Aut)	Computing Systems and Networks Programming 1: Algorithms unplugged	Programming (Aut)	Digital Media: Creating Imagery
MUSIC	Expressive Arts and Design (EYFS)	Me My stories	Expressive Arts and Design (EYFS)	In the Groove Round and Round	Expressive Arts and Design (EYFS)	Your Imagination Reflect, Rewind and Replay
ART	Expressive Arts and Design (EYFS)	Drawing: Making your mark Sculpture: 3D Paper Play	Expressive Arts and Design (EYFS)	Painting and Mixed Media: Colour Splash	Expressive Arts and Design (EYFS)	Craft and Design: Woven Wonder
D.T.	Expressive Arts and Design (EYFS)	Textiles: Puppets Mechanisms: Moving Story Book	Expressive Arts and Design (EYFS)	Structures: Constructing Windmills Food: Fruit and Vegetables	Expressive Arts and Design (EYFS)	Mechanisms: Wheels and Axels
RSHE	Special relationships, family (EYFS)	Health and Wellbeing; Family and Relationships	My Wellbeing, Special Relationships, My feelings (EYFS)	Citizenship Safety and the Changing Body	Taking on challenges, my well-being (EYFS)	Economic Wellbeing Transition
Cross Curricular Links	Art Drawing & History - Create observational drawings of toys from different periods Art Sculpture & Science - Create models of trees and spiders using paper DT textiles and history - Design and make a character based puppet Geography and Science- Make links between understanding of animals and habitats		Art Painting with Geography and Science (seasons) - Use the different colours and printing styles to represent different types of weather and seasons DT Structures with Geography and Science (seasons) - Explore different types of windmills and how they work DT Food and RSHE (Health and Wellbeing) - Learn about different fruits and vegetables and make a smoothie		Art craft and Design with Geography & History - Explore fabrics and colour schemes linked to topics, show children traditional Chinese weaving practices DT Mechanisms (wheels and axels) with history - Learn about parts of vehicles and design and make their own DT Mechanisms (moving book) with English - Make a moving story book using different mechanisms Computing and Art: Creating Images using technology	
Enrichment	Christmas performance		HPAN - Art World Book day Easter		Ogden Trust Star Award - Science Hand Hygiene Drama workshops	

					Sports day	
	Year 2					
	AUTUMN		SPRING		SUMMER	
	Prior Learning	Area of Learning	Prior Learning	Area of Learning	Prior Learning	Area of Learning
READING	We follow the Pathways to Read Curriculum, all information including prior learning is in the planning					
WRITING	We follow the Talk 4 Writing Curriculum, all information including prior learning is in the planning					
MATHS	We follow the Singapore Maths Curriculum, all information including prior learning is in the planning					
SCIENCE	Animals including Humans (Y1)	Animals including Humans	Materials (Y1) Woodland (EYFS)	Materials Living Things and their Habitats	Plants (Y1)	Plants
R.E	Christianity & The Church (Y1)	Christianity (God): Does how we treat the world matter? Christianity (Jesus): Why do Christians say that Jesus is 'The Light of the World?'	Islam (Y1) Christianity (Y1); Church (Y1)	Islam: Why do Muslims believe in obeying God? Christianity (Church): What unites the Christian Community?	Judaism (Y1) Hinduism - Dharma (Y1)	Judaism: What aspects of life really matter? Hinduism - Dharma: How might people show their devotion?
P.E.	Gymnastics (Y1) Forest School (Y1)	Gymnastics Forest School	Dance (Y1) Athletics (Y1)	Dance Athletics	Invasion games (Y1) Striking and Fielding (Y1)	Net/Wall Games Striking and Fielding Games
HISTORY	Royalty and Transport (Y1)	Transport	The Gunpowder Plot (EYFS)	The Great Fire of London	Fire of London (Sp)	Florence Nightingale, Mary Seacole, Edith Cavell
GEOGRAPHY	What is the weather like in the UK? (Y1) Hot and Cold (EYFS)	Would you prefer to live in a hot or cold place?	Would you prefer to live in a hot or cold place? (Aut)	Why is our world wonderful?	Why is our world wonderful? (Sp) What is the weather like in the UK? (Year 1)	What is it like to live by the coast?
COMPUTING	Online safety (Y1)	Online Safety Computing systems and networks: What is a computer?	Programming (year 1)	Programming 1:Algorithms and debugging Programming 2: Scratch Jr		Data Handling: International space station
MUSIC	Introducing beat, tempo, adding rhythm and pitch	Exploring simple patterns Focus on dynamics and tempo	Combing pulse, rhythm and pitch Explore sound and create a story	Exploring feelings through music Inventing a musical story	Have fun with improvisation	Music that makes you dance Exploring improvisation
ART	Drawing Make your mark (Y1) Sculpture and 3D (Y1)	Drawing Tell a Story; Sculpture and 3D Clay Houses	Painting and Mixed Media - Colour splash (Y1)	Painting and Mixed Media: Life in colour	Craft and Design - Woven wonders (Y1)	Craft and Design; Map it out
D.T.	Textiles - puppets (Y1) Food - Fruit and Veg (Y1)	Textiles Pouches; Food; A Balanced Diet	Structures - Constructing windmills (Y1) Mechanisms - moving story book (Y1)	Structures; Baby Bears Chair Mechanisms; Moving Animals (monsters)	Mechanisms - Wheels and Axles (Y1)	Mechanisms; Fairground Wheel
RSHE	Health and Wellbeing (Y1) Family and Relationships (Y1)	Health and Wellbeing; Family and Relationships	Citizenship (Y1) Safety and the Changing Body (Y1)	Citizenship Safety and the Changing Body	Economic Wellbeing (Y1) Transition (Y1)	Economic Wellbeing Transition
Cross Curricular Links	Art Drawing with English - Illustrate a story that they write in English: Art Sculpture with history & Geography - Create models of houses in the style of the Fire of London/ Homes from around the world DT Food with RSHE & Science - Learn about different food groups, make a healthy wrap DT Textiles with Geography - Design and sew a fabric pouch- link to keeping warm in cold places		Art Sculpture with history & Geography - Create models of houses in the style of the Fire of London/ Homes from around the world Art Painting with Geography & Science (animals) - Create prints and paintings showing nature and wildlife DT Structures with Science (materials) & English - Explore ways of strengthen structures to make a chair for baby bear DT Mechanisms with Science (living things) - Explore levers, linkages and pivots to design and make moving animals		Art Craft & Design with Geography - Create art using maps of coastal place, printing- coastal patterns e.g. sea/shells DT Mechanisms - Geography - Design and make a functional Ferris wheel for a coastal town	
Enrichment	Christmas performance		Forest School Residential Visit - link with geography, why is our world wonderful? & Science Living Things and their habitats (pond dipping & badger sets) HPAN - Art		Hand Hygiene Dental Health Drama workshop Sports day	



### Year 3 - CYCLE C

	Year 3 - CYCLE C					
	AUTUMN		SPRING		SUMMER	
	Prior Learning	Area of Learning	Prior Learning	Area of Learning	Prior Learning	Area of Learning
READING	We follow the Pathways to Read Curriculum, all information including prior learning is in the planning					
WRITING	We follow the Talk 4 Writing Curriculum, all information including prior learning is in the planning					
MATHS	We follow the Singapore Maths Curriculum, all information including prior learning is in the planning					
SCIENCE	Animals including Humans (KS1)	Animals including Humans	Materials (KS1)	Rocks Magnets	Plants (KS1)	Plants Light
R.E	Christianity God (Y2) How do we respond to things that really matter? Christianity Jesus (Y2) Why do Christians say that Jesus is the light of the world?	Christianity (God): How have some people served God? Christianity (Jesus): What does it mean to be a disciple?	Islam (Y2) Why do Muslims believe it is important to obey God? Christianity Church (KS1) What unites the Christian community?	Islam: Why is prophet Muhamed an example for Muslims? Christianity (Church): What do Christians mean by 'Holy Spirit'?	Hinduism (Y2) How might people show their devotion?	Sikhism: Why are Gurus important to Sikhs? Hinduism: Why is family important to Hindu life?
P.E.	Dance (KS1) Net/Wall Games (KS1)	Dance Net/Wall Games	Striking and Fielding (KS1) Athletics (KS1)	Striking and fielding Athletics	Invasion games (KS1) Gymnastics (KS1)	Invasion games Gymnastics
HISTORY		Anglo Saxons and Scots	Monarchy (Y1) Transport (KS1)	Queen Victoria/ Monarchy/Transport		Mayan Civilisation/ Ancient Civilisation
GEOGRAPHY	Would you prefer to live in a hot or cold place? (Y2)	Who lives in Antarctica?	What are rivers and how are they used? (Y3)	Why do oceans matter?	Would you prefer to live in a hot or cold place? (Y2)	Would you like to live in the desert?
COMPUTING	Online safety (KS1) Computing systems and networks (KS1)	Online Safety; Computing systems and Networks 1: Networks and the Internet	Digital media (Y1) Programming (KS1)	Creating Media: Video trailers Programming: Scratch	Computing systems and networks (KS1)	Computing systems and Networks 3: Journey Inside a computer
MUSIC	Exploring simple patterns Focus on dynamic and tempo	Developing notation skills Enjoying improvisation	Exploring feelings through music (Y2) Inventing a musical story (Y2)	Composing using your imagination Sharing musical experiences	Music that makes you dance Exploring improvisation (Y2)	Learning more about musical styles Recognising different sounds
ART	Sculpture and 3D (KS1)	Sculpture and 3D; Abstract Space and Shape	Painting and Mixed Media (KS1)  Craft and Design (KS1)	Sculpture and 3D; Interactive Installation Craft and Design; Fabric of nature	Craft and Design (KS1)	Drawing: I need Space
D.T.	Food (KS1) Cooking and nutrition, fruit and vegetables/ a balanced diet	Cooking and Nutrition: Eating seasonally	Mechanisms (KS1) Textiles; pouches	Mechanical Systems; slingshot car Textiles; Fastenings	Mechanisms (KS1) structures; baby bears chair	Electrical systems; doodlers Structures; constructing a castle
RSHE	Health and Wellbeing (KS1) Family and Relationships (KS1)	Health and Wellbeing; Family and Relationships	Citizenship (KS1) Safety and the Changing Body (KS1)	Citizenship Safety and the Changing Body	Economic Wellbeing (KS1) Transition (KS1)	Economic Wellbeing Transition
French		Bonjour		Mon Corps	Mon corps (Spring) Bonjour (Autumn)	La Famille Numbers
Cross Curricular Links	Art links with history - Anglo Saxon forts DT Food links with Science, RSHE - Design and make biscuits using a recipe		Art Craft and Design link with computing and history Art Sculpture and 3D link with Geography DT Mechanical systems links with history - Design and make a car powered by a slingshot		Art links with History DT Electrical systems links with computing DT mechanical systems links with English & Geography - Make a pop up book about a chosen topic (would work well as a non fic book about volcanoes)	
Enrichment	Christmas Performance Cronton College-STEM		HPAN - Art Work Book Day- English		Drama workshops Library visit Sports day	





Year 4 - CYCLE C						
	AUTUMN		SPRING		SUMMER	
	Prior Learning	Area of Learning	Prior Learning	Area of Learning	Prior Learning	Area of Learning
READING	We follow the Pathways to Read Curriculum, all information including prior learning is in the planning					
WRITING	We follow the Talk 4 Writing Curriculum, all information including prior learning is in the planning					
MATHS	We follow the Singapore Maths Curriculum, all information including prior learning is in the planning					
SCIENCE	Animals including Humans (KS1/Y3)	Animals including Humans	Materials (KS1)	States of Matter Sound	Living things and their habitats (Y2) Plants (Y2/3)	Electricity Living Things and their habitats
R.E	Christianity (God): How have some people served God? Christianity (Jesus): What does it mean to be a disciple?	Christianity (God): How and why might Christians use the bible? Christianity (Jesus): Is sacrifice important for religious life?	Islam: Why is prophet Muhamed an example for Muslims? Christianity (Church): What do Christians mean by 'Holy Spirit'?	Islam: Why do Muslims fast during Ramadan? Christianity (Church) What does 'Love thy Neighbour' mean?	Sikhism: Why are Gurus important to Sikhs? Hinduism: Why is family important to Hindu life?	Sikhism: How do Sikhs express their values and beliefs? Hinduism: What might a Hindu learn from celebrating Diwali?
P.E.	Dance (Y3) Net/Wall Games (Y3)	Dance Net/Wall Games	Striking and Fielding (Y3) Athletics (Y3)	Striking and fielding Athletics	Invasion games (Y3) Gymnastics (Y3)	Invasion games Gymnastics
HISTORY	King Alfred (Y3)	Anglo Saxons and Scots	Monarchy (Y1/3) Transport (KS1/Y3)	Queen Victoria/ Monarchy/Transport	Ancient Civilisation (Y3)	Mayan Civilisation/Ancient Civilisation
GEOGRAPHY	Would you prefer to live in a hot or cold place? (Y2)	Who lives in Antarctica?	What are rivers and how are they used? (Y3)	Why do oceans matter?	Would you prefer to live in a hot or cold place? (Y2)	Would you like to live in the desert?
COMPUTING	Online safety (KS1/Y3) Computer systems and networks (Y2/3)	Online Safety Computer systems and networks: Collaborative learning	Programming (KS1/Y3)	Programming 1: Further coding Programming 2: Computational thinking	Data Handling (Y2)	Data Handling: Investigating weather
MUSIC	Developing notation skills (Y3) Enjoying improvisation (Y3)	Interesting time signatures Combining elements to make music	Composing using your imagination (Y3) Sharing musical experiences (Y3)	Developing pulse and groove through improvisation Creating simple melodies together	Learning more about musical styles (Y3) Recognising different sounds (Y3)	Connecting notes and feelings Purpose, identity and expression in music.
ART	Sculpture and 3D (KS1)	Sculpture and 3D; Abstract Space and Shape	Painting and Mixed Media (KS1)  Craft and Design (KS1)	Sculpture and 3D; Interactive Installation Craft and Design; Fabric of nature	Craft and Design (KS1)	Drawing: I need Space
D.T.	Cooking and Nutrition: Eating seasonally (Y3)	Cooking and Nutrition: Adapting a recipe	Mechanical systems (Y3) Textiles (Y3)	Mechanical Systems; slingshot car Textiles; Fastenings	Mechanical systems (Y3)	Electrical systems; doodlers Structures; constructing a castle
RSHE	Health and Wellbeing (KS1/Y3) Family and Relationships (KS1/Y3)	Health and Wellbeing; Family and Relationships	Citizenship (KS1/Y3) Safety and the Changing Body (KS1/Y3)	Citizenship Safety and the Changing Body	Economic Wellbeing (KS1/Y3) Transition (KS1/Y3)	Economic Wellbeing Transition
French	Mon Corps (Y3)	Encore	Mon Corps (Y3), Bonjour (Y3) numbers (Y3)	Bon Anniversaire	Bon Anniversaire	On Mange
Cross Curricular Links	Art links with history DT Food links with Science, RSHE - Design and make biscuits using a recipe		Art Craft and Design link with computing and history Art Sculpture and 3D link with Geography DT Mechanical systems links with history - Design and make a car powered by a slingshot		Art links with History DT Electrical systems links with computing DT mechanical systems links with English & Geography - Make a pop up book about a chosen topic (would work well as a non fic book about volcanoes)	
Enrichment	Christmas Performance		HPAN - Art World Book Day Easter Bikeability		Residential - PE OOA Drama workshops Library visit Sports day	



Year 5 - CYCLE C						
	AUTUMN		SPRING		SUMMER	
	Prior Learning	Area of Learning	Prior Learning	Area of Learning	Prior Learning	Area of Learning
READING	We follow the Pathways to Read Curriculum, all information including prior learning is in the planning					
WRITING	We follow the Talk 4 Writing Curriculum, all information including prior learning is in the planning					
MATHS	We follow the Singapore Maths Curriculum, all information including prior learning is in the planning					
SCIENCE	Animals including Humans (KS1/LKS2)	Animals including Humans	Materials (KS1) Living Things and their Habitats KS1/LKS2)	Materials Living Things and their Habitats	Magnets (Y3)	Earth and Space Forces & Magnets
R.E	Christianity (God): LKS2 Christianity (Jesus): LKS2	Christianity (God): Why is it sometimes difficult to do the right thing? Christianity (Jesus): What do we mean by a miracle?	Islam: LKS2 Christianity (Church)LKS2	Islam: Why is the Qu'ran important to Muslims? Christianity (Church): How do people decide what to believe?	Hinduism: LKS2 Sikhism: LKS2	Hinduism: What might Hindus learn from Krishna? Sikhism: Why do people follow sacred books?
P.E.	Dance LKS2 Net/Wall Games LKS2	Dance Net/Wall Games	Striking and Fielding LKS2 Athletics LKS2	Striking and fielding Athletics	Invasion games LKS2 Gymnastics LKS2	Invasion games Gymnastics
HISTORY	King Alfred (Y3)	Anglo Saxons and Scots	Monarchy (Y1/3/4) Transport (KS1/Y3)	Queen Victoria/ Monarchy/Transport	Ancient Civilisation (Y3/Y4)	Mayan Civilisation/Ancient Civilisation
GEOGRAPHY	Would you prefer to live in a hot or cold place? (Y2)	Who lives in Antarctica?	What are rivers and how are they used? (Y3)	Why do oceans matter?	Would you prefer to live in a hot or cold place? (Y2)	Would you like to live in the desert?
COMPUTING	Online safety (KS1/Y3/4) Computer systems and networks (Y2/Y3/4)	Online Safety; Computer systems and networks: Search Engines	Programming (KS1/Y3/4)	Programming: Programming music	Data Handling (Y4) Creating media (Y3)	Data Handling: Mars Rover Creating Media: Stop motion animation
MUSIC	Interesting time signatures Combining elements to make music	Getting started with music tech Emotions and musical styles	Developing pulse and groove through improvisation Creating simple melodies together	Exploring key and time signatures Introducing chords	Connecting notes and feelings Purpose, identity and expression in music.	Words, meaning and expression. Identifying important musical elements
ART	Sculpture and 3D (KS1)	Sculpture and 3D; Abstract Space and Shape	Painting and Mixed Media (KS1)  Craft and Design (KS1)	Sculpture and 3D; Interactive Installation Craft and Design; Fabric of nature	Craft and Design (KS1)	Drawing: I need Space heard
D.T.	Cooking and Nutrition: Adapting a recipe	Food: What could be healthier?	Mechanical systems LKS2 Textiles LKS2	Mechanical Systems; slingshot car Textiles; Fastenings	Mechanisms LKS2	Electrical systems; doodlers Structures; constructing a castle
RSHE	Health and Wellbeing (Y1 - Y4) Family and Relationships (KS1/Y3/4)	Health and Wellbeing; Family and Relationships	Citizenship (KS1/Y3/4) Safety and the Changing Body (KS1/Y3/4)	Citizenship Safety and the Changing Body	Economic Wellbeing (KS1/Y3/4) Transition (KS1/Y3/4)	Economic Wellbeing Transition
French	Bonjour (Y3), Mon Corps (Y3) Encore (Y4)	Salut Gustave	Bonjour (Y3) Numbers (Y3) Bon Anniversaire (Y4)	A l'école Numbers	Bon Anniversaire (Y4) On Mange (Y4)	La Nourriture
Cross Curricular Links	Art links with history DT Food links with Science, RSHE - Design and make biscuits using a recipe		Art Craft and Design link with computing and history Art Sculpture and 3D link with Geography DT Mechanical systems links with history - Design and make a car powered by a slingshot		Art links with History DT Electrical systems links with computing DT mechanical systems links with English & Geography - Make a pop up book about a chosen topic (would work well as a non fic book about volcanoes)	
Enrichment	Christmas Performance		Loan Shark Project - RSHE/Computing		Ogden Trust Crest Award - Science nk,9	

		HPAN - Art Easter Journey Residential World Book Day, Science Week Crucial Crew	Ice Skating-PE Drama workshops Library visit Sports day
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Year 6						
	AUTUMN		SPRING		SUMMER	
	Prior Learning	Area of Learning	Prior Learning	Area of Learning	Prior Learning	Area of Learning
READING	We follow the Pathways to Read Curriculum, all information including prior learning is in the planning					
WRITING	We follow the Talk 4 Writing Curriculum, all information including prior learning is in the planning					
MATHS	We follow the Singapore Maths Curriculum, all information including prior learning is in the planning					
SCIENCE	Animals including Humans (all year groups)	Animals including Humans	Living Things and their Habitats KS1/Y4/5)	Inheritance and Evolution Living Things and their Habitats	Light (Y3) Electricity (Y4)	Light Electricity
R.E	God (EYFS - Y5) Jesus (EYFS - Y5)	Christianity (God): If life is like a journey... Christianity (Church): How do Christians mark the journey of life?	Islam (EYFS - Y5) Christianity: the Church (EYFS - Y5)	Islam :What is Hajj? Christianity (Jesus):Why do Christians believe in Good Friday?	Hinduism (EYFS - Y5)	Buddhism: What do we mean by a good life? Hindu: Dharma: Is there one journey or many?
P.E.	Invasion Games (EYFS - Y5) Gymnastics (EYFS - Y5)	Invasion Games Gymnastics	(EYFS - Y5) (OAA Y3-Y5)	Dance OAA	Athletics (EYFS - Y5) Striking & Fielding (EYFS - Y5)	Athletics Striking and Fielding Games
HISTORY	Year 1, Year 3-5	World War 1 and World War 11	Y1 and all KS2 history units	Warfare	Monarchy (Y1/3/4/5) Tudors (Y4)	Dissolution of the Monasteries
GEOGRAPHY	What's it like to live in Shanghai (Y1) Are all settlements the same? (A) Who lives in Antarctica? (C)	Why does population change?	Why are rainforests important to us? (B) Rivers (A) Weather (Y1) Hot/cold (YR/T2)	Where does our energy come from?	Living Things and Their Habitats (KS2) Fieldwork units (EYFS-Y5)	Can I carry out an independent fieldwork activity?
COMPUTING	Online safety (KS1/Y3/4/5) Computer systems and networks (Y2/Y3/4/5)	Online Safety: Computer systems and networks: Bletchley Park	Programming (KS1/Y3/4/5) Data Handling (Y2,Y4/5)	Programming 1: Intro to Python Data Handling: Big data 1	Creating Media (Y3, Y5)	Creating Media: History of computers
MUSIC	Glockenspiel (Y1), Recorder (Y2), Keyboard (Y3) Brass (Y4) woodwind (Y5)	Woodwind & brass	Glockenspiel (Y1), Recorder (Y2), Keyboard (Y3) Brass (Y4) woodwind (Y5)	Woodwind & brass	Glockenspiel (Y1), Recorder (Y2), Keyboard (Y3) Brass (Y4) woodwind (Y5)	Woodwind & brass
ART	Painting (EYFS-Y5)	Painting & Mixed Media: Artist Study	Sculpture and 3D (EYFS-Y5) Craft and Design (EYFS-Y5)	Sculpture and 3D:Making Memories Craft and Design: Photo Opportunity	Drawing (EYFS-Y5)	Drawing: Making my voice heard
D.T.	Food (EYFS-Y5)	Food; Come Dine with me	Structures (EYFS-Y5) Digital (Y3-Y5)	Structure Playgrounds Digital world; Navigating the world	Mechanical systems (KS1/Y3-5) Electrical systems (Y3-5)	Mechanical Systems; Automata toys Electrical Systems; Steady Hand Game
RSHE	Health and Wellbeing (KS1/Y3/4/5) Family and Relationships (KS1/Y3/4/5)	Health and Wellbeing; Family and Relationships	Citizenship (KS1/Y3/4) Safety and the Changing Body (KS1/Y3/4)	Citizenship Safety and the Changing Body	Economic Wellbeing (KS1/Y3/4) Transition (KS1/Y3/4)	Economic Wellbeing Transition Identity
French	On Mange (Y4) Al'ecole (Y5)	Le Sport	Bonjour (Y3) Numbers (Y3) Bon Anniversaire (Y4)	A l'école Numbers	Bon Anniversaire (Y4) On Mange (Y4)	La Nourriture
Cross Curricular Links	Art Painting links with History, Geography & RSHE - Use artbooks to collect and develop ideas about different artists, use what they have learnt to create artwork linked to other learning		Art Craft and Design links with Geography & History - Digital Art Art Sculpture and 3D - Create a personal memory box, link to learning about War e.g. a soldiers memories of home		Art /RSHE - Links to time in school DT Electrical systems links with Science Electricity Design and make an electrical buzzer game using understanding of electrical circuits	

	DT Food links with RSHE & Science - In pairs children design and create a three course meal	DT digital world links with history - Design and program a navigational tool, link to navigational tools used in warfare PE Dance links with History - WW11 inspired dance	
Enrichment	Christmas Performance Christmas Journey	Loan Shark Project - RSHE/Computing HPAN - Art & Music - perform at The Brindley Bikeability World Book Day Science Week	Arts Award Explore Residential - London, Arts, History and British Values Ice Skating-PE Drama workshops Library visit Sports day