

reusletter

9th May 2025

BEECHWOOD'S BUSY!



Thank you to those of you who donated darts equipment! The new club has been a hige hit! Mrs Woodcocks'
Beechwood Bullseyes are training hard!
We also need to say a huge thank you to Bully's Darts in Runcorn for donating more equipment! The mat has definitly helped to protect the school's floor and we love the new darts!

Some of our Year 5 and 6 chidlren competed at the Runcorn Cricket Club this week! Luckily, the sun was out for them all.



Last week, the Year 5 children enjoyed a water safety session at the Beechwood Community Centre. It was organised and run by local emergancy services.



Our school pond has been cleared by the wonderful Mrs Smith and so the children have been back enjoying this space as part of their science or Forest School session.



A gentle reminder that the children will need to wear sun hats and suncream. The weather continues to be sunny, so please make sure your child has sun hats and has suncream in school ready to top up at lunchtime.

IMPORTANT DATES

Week Beginning 12th May

Year 6 SATs

Friday 16th May

20p challenge- which class will make the longest line with 20ps and win a fantastic prize?

Tuesday 20th May

Hawking Class Assembly

Wednesday 21st May

5/6 Netball Competition tbc

Thursday 22nd May

Children finish for half term. Non Uniformcolour donation and House Afternoon.

Tuesday 3rd June

School reopens

Wednesday 4th June 1:30pm

Sports Day

Thursday 5th June

5/6 Dynamo Cricket tbc

Friday 6th June

Y6 Norton Priory Trip

Wednesday 11th June

Reserve Sports Day

Tuesday 17th June

Rosen Class Assembly 5/6 Girl's Cricket

Thursday 19th June

5/6 Cricket Comp tbc

Thursday 3rd July

Reception, Year 1 and 2 trip- details to follow



rewsletter



THIN

DEAR YEAR 6

Dear Year 6s,
Before what next week brings,
We need you to remember
These important things.

SATs don't measure sports
SATs don't measure art,
SATs don't measure music,
Or the kindness in your heart.

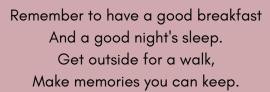
SATs don't see your beauty, SATs don't know your worth, SATs don't see the reasons, You were put upon this earth.

SATs don't see your magic, How you make others smile, SATs don't time how quickly, You can run a mile.



SATs don't hear your laughter, Or see you've come this far, SATs are just a tiny glimpse, Of who you really are.

This weekend when you're at home,
Or tucked up in your bed.
Have a good laugh, read a good book,
Do not let a worry enter your head.



Then next week whilst sat at your desk, With your pencil, ruler and your test, Remember SATs aren't who you are, That's because you are the best!













newsletter

Following lots of voting.... we can unveil the new school's logo!





CERTIFICATE WINNER'S

PICASSO

Freya Walker and Archie Goulding ROSEN

Lily Armitage-Howard and Ivy Verry
ATTENBOROUGH

Lily Holleran and Oscar Peel
PANKHURST

Harrison Kane and Henry Shephard

Ben Naylor and Millie Faulkes
MALALA

Ethan Sunter and Arya Colebrook

MANDELA

Max Proctor and Mollie Brewster

WELLBEING CERTIFICATES

PICASSO

Nancy McGinty ROSEN

George Metcalfe
ATTENBOROUGH

Dolcie Eardley
PANKHURST

Carter Kirsners

HAWKING

Isabella Beech MALALA

Renee Edwards

MANDELA

Evie Mai Houghton

This week's Golden Box winner is Emmie Harkin! Well done!



Friday 4th July 2025 @2pm

Are you struggling to get your child off their screen? Is this impacting their sleep? In this session, we explore how children can become addicted to their screens. We'll delve into the science of how this affects their sleep and what happens to the brain when screen time is overused and sleep is poor. This workshop will equip you with new skills to manage sleep and screen time, leaving you confident in setting boundaries with your child.

If you would like to attend this 45 minute workshop, please message Mrs Woodcock via Seesaw to confirm your attendance



newsletter



UNIFORM UPGRADE

Over the last few weeks, the children have been busy voting for the uniform upgrades that they would like. They have chosen to tweak the PE uniform ready for **September 2025**.

They have chosen for the school PE uniform to be:

✓ a **red** polo top

black, plain leggings/shorts/jogging bottoms

a new black sports top.

From September 2025, children will no longer wear red jumpers, hoodies or black zip tops for PE. They will be wearing this new PE top.

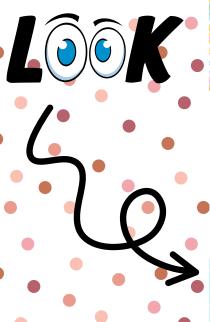
The new black top is incredibly smart and long lasting. These can be purchased from Touchline in the coming weeks- we are just waiting for confirmation on when they are ready to order.

The main school uniform will remain the same for the 2025-2026 academic year.





BOOK YOUR





BEECHWOOD PRIMARY SCHOOL, GRASMERE DRIVE, WAT 277

Academic calendar 2025/26 UK

September 2025										
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Bank holidays & Inset Days 2025/26 UK

25 December '25	Christmas Day
26 December '25	Boxing Day
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January	New Year's I
3 April '26	Good Friday

Easter Monday Early May Bank Holiday

25 May '26 31 August Spring Bank August Bank

= Inset Day = Half Term Break = Bank Holiday

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Bank holidays 2026/27 UK

= Inset Day



= Half Term Break

= Bank Holiday



newsletter



Universal Credit claimants can use up to 50% of their work search time volunteerina



Become a parent group leader!

Empowering Parents, Empowering Communities (EPEC) is an evidence-based parenting programme delivered by parents to parents in their local communities.

- Support other parents in a fun group setting
- Learn new skills
- Paid expenses for travel
- Make a valuable difference in your community

Find out more

email: parenting@halton.gov.uk | telephone: 0151 511 6757



www.haltonfamilyhubs.co.uk email: familyhubs@halton.gov.uk

To find your nearest Family Hub visit



Proud to be working in partnership with Halton Family Hubs newsletter

ATTENDANCE

Following on from the latest information shared with parents and carers regarding attendance, this image highlights the importance of every minute in school.

EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.

365 DAYS IN A CALENDAR YEAR

GOOD EXCELLENCE ATTENDANCE. Best chance of success. Gets you off to a flying start. WELL DONE!		POOR ATT Less chance of it harder to m	RYING ENDANCE. success. Makes take progress. RNING!	SERIOUS CONCERN VERY POOR ATTENDANCE. Serious impact on education and reduces life chances! EXTREMELY CONCERNING!		
100% Attendance	95% Attendance	90% Attendance	85% Attendance	80% Attendance	75% Attendance	
SCHOOL DAYS IN EACH YEAR (0 days absence) 190 days for your education	180 DAYS OF EDUCATION 10 days absence Over 50 hours of lost learning	171 DAYS OF EDUCATION 19 days absence 95 hours of lost learning	161 DAYS OF EDUCATION 29 days absence (haif a term) 142.5 hours of lost learning	152 DAYS OF EDUCATION 38 days absence 190 hours of lost learning	143 DAYS OF EDUCATION 47 days absence 235 hours of lost learning	
175 NON-SCHOOL DAYS A YEAR		family time, vis	non-school days o its, holidays, sho eents. Days off sc	pping, household	jobs and	

Good attendance means being in school at least 94% of the time or 180-190 days.

Did you know? A two week holiday in term time means that the highest attendance you can achieve is 94.5%.





newsletter

Recently, we have noticed a significant increase in the number of vehicles parking in an unsafe manner during drop-off and pick-up times. We understand that the school's location may pose challenges when it comes to finding suitable parking spots. However, we kindly ask that you remain mindful and considerate of others when parking your vehicles.





7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

Concentrate on reading quality (it isn't all about reading lots!)



Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

2 Ask your child lots of questions



an reading matters. Stated reading is about reading with, not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? Wher? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, sook at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hurt?'

5 Ask your child to write about what they have read



write, or draw pictures, from anything you've read lising writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

6 Read and discuss reading with friends



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, "I hope the tiger doesn't come to tota total."

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing ourney to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'