



What does Writing look like for a child in our school?

From EYFS, up to Year 6, our children are taught the essential knowledge and skills taken from the Early Years Framework 2021 and the National Curriculum 2014. Our well-planned journey through the writing curriculum helps our pupils to build upon their prior learning and apply past knowledge to new situations; we are passionate about ensuring that our children's learning transfers to their long-term memory. To ensure that this happens we constantly revisit concepts and themes both within year groups and subjects and across year groups and different subjects where applicable.

As soon as children come to our school, they are encouraged to be writers. Lessons are taught to encourage the children to think like an author, to develop oral retelling, curiosity about language, whilst also inspiring our children to present what they have learnt in a range of different styles. All children's work will show them drawing language from their own books or class texts.

In EYFS children will use Talk for Writing to support them orally retelling stories and events. We believe that this is an important first step as before children can write their ideas, they need to be able to speak in clear sentences to share their ideas. We place a lot of emphasis on discussion and talk, especially in the Early Years. The children will learn how to hold a pencil correctly and being to apply their phonics knowledge as they move onto writing.

As the children move into Year 1, they will continue to use Talk for Writing with an increased focus on applying their phonics knowledge. The children will develop their use of punctuation mainly focusing on full stops, question marks and explanation marks. They will use capitals and begin to show conjunctions in their work. During Year 1, the children will use adjectives and language that they have been taught. The children will form letters correctly and continue to use a cursive style. AS the children move into Year 2, they will continue to use their phonics knowledge when writing but will combine this with a variety of spelling patterns that they will be taught throughout the year. The children will continue to develop their language and use of adjectives but will now punctuate their expanded noun phrases with commas. Additionally, the children will use commas to separate items in a list. Both coordinating and subordinating conjunctions will be visible in the children's work. The children will be taught to write in the correct tense and use possessive apostrophes for singular possession. Children will learn to use adverbs, joined handwriting and edit their work - this will be visible in the greater depth children's work.

In Year 3, the children will use a range of the conjunctions taught in Year 2 to make their writing interesting. They will learn how to punctuate speech and be introduced to grammatical language such as inverted commas and reporting clause. Children will begin to use paragraphs to organise their work. The children will continue to learn and revisit spelling patterns and will develop their knowledge of homophones. In Year 4, the children will continue to use all of the skills taught in Year 3 and will become more accurate with their application. Additionally, the children will use fronted adverbials to add interest to their writing and engage the reader - these will be marked with a comma. The children will learn to move subordinate clauses and demarcate a subordinate opening with a comma. The children will be taught about relative clauses, and these will be visible within the GD children's writing.

As the children move into Year 5, they will move away from Talk for Writing to ensure that the GD writers feel confident to change the style, structure and formality of their writing. In Year 5, the children will accurately apply grammatically writing features and punctuation from previous years. The children will apply past spelling patterns, adapting them to new words and learning a range of

new spellings. The children will use relative clauses, modal verbs, and parenthesis within their writing. They will develop a deeper understanding of their audience when planning and writing. In Year 6, the children will use additional punctuation such as colons, semi-colons, hyphens, and ellipsis. The children will use an active and passive voice, a range of grammatical structures to create impact and consider formality when writing and develop their ability to plan, draft and write across a range of genres. The children will continue to use all spelling patterns and punctuation taught accurately.

Throughout the children's journey through school, they will have the opportunity to showcase their work in exhibitions in school and also as part of Halton Primary Arts Network's annual exhibition at Runcorn Shopping City. Art is also used as a stimulus to develop writing, each academic year the whole school transforms our library area into an interactive, multi-sensory walk through a book, where artwork and writing feature for every child in the school. The children will also have the opportunity to work with local poets and authors to develop their skills and understanding of writing for audience.