

Spring

EYFS

English

In English this half term we will be focusing on *How To Catch a Star* by Oliver Jeffers. We will then build on to innovating the story and retell it as our own. We will end the half term by completing our own instructions verbally and written. In Spring 2 we will focus on *The Three Little Pigs*! We will also innovate the traditional tale to orally retell and write our very own story, using our phonics knowledge. Our Talk Through Stories books will see us explore *Stickman* and *The Owl Who Was Afraid of the Dark*



This Term's Books!

Maths



In Maths this term we will see our understanding of numbers 6-10 solidify, with an understanding on how numbers within 10 are made. We will focus on our subitising skills, being able to confidently subitise numbers 1-5. We will explore capacity using key vocabulary eg full, empty, nearly full, nearly empty alongside length and height, incorporating all new vocabulary into our sand/water areas within provision. We will continue to explore 2D shapes and towards the end of the term explore 3D shapes and where we would find them in the real world.

Understanding the World

In RE this half term we will become familiar with the idea that some books are sacred and holy and focus on two special books, the Qu'ran and The Bible.

In History we will explore Toys and view similarities and differences of Toys from the 1980's to now using vocabulary such as 'in the past' and 'today'.

In Geography we will continue to observe the changing of the seasons as we move from Winter into Spring. Towards the end of Spring term we will be exploring maps!

Throughout Spring term we continue observing the changes of our woodland throughout the seasons through Forest School.



Phonics

In Phonics we will continue to explore our special friends, being able to blend and read words with 3,4 or even 5 sounds.

We will become confident with our blending, building up to confidently 'Fred in our Head' when reading to enable us to become fluent readers. By the end of Spring Term we should be familiar and confident with some Set 2 sounds, being able to identify and read them within words that form short stories.



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Expressive Art and Design

This term we will be exploring the sculptural qualities of malleable materials and natural objects; developing the use of tools and joining techniques; designing and making clay animal sculptures.

We will also be continuing our crafting skills to make toys by continuing to develop our cutting and joining skills by cutting and sticking and creating seasonal crafts based on our observations of our environment.

In Music we will listen attentively, move to and talk about music, expressing their feelings and responses. We will continue our learning through play by developing our imaginative play with the implementation of new and old toys within our home area.

Communication and Language

This half term we will develop our ability to speak in sentences using language to develop relationships. Retelling a story using story language and asking/understanding how, what, where and why questions.

We will also gain a sustained focus when listening to a story, and describing events in detail using connectives



Personal, Social and Emotional Development

This term in RSE Children learn to explore why families and special people are valuable, understand why it is important to share and develop strategies, see themselves as valuable individual and explore diversity through thinking about similarities and difference.

Children will learn how we all have different beliefs and celebrations, what characteristics make a good friend, and how we need to listen to one and other.

We will continue to become confident with our Zones of Regulation strategies, being able to identify when we are moving out of the green zone and independently chose a strategy to support ourselves.

