

English Reading

In Reading, we will be reading different stories from 'A world full of animal stories'. The children will initially focus on retrieval questions from the stories but also draw inferences by looking at characters' feelings, thoughts and motives from their actions, the children will then justify their thoughts with evidence from the text. During Autumn 2 we will move on to the novel: 'The train to impossible places'

This Term's Book

In English, we will begin with a space poetry unit relating to our class person: Stephen Hawking. We will then become secret agents as we focus on our adventure story Mission Possible. The children will create their own adventure stories with new spy characters and settings. Our non-fiction unit for this half term will be instruction writing, focusing on our model text 'What to do if you meet an Alien?

This Term's work is linked of the Scientist Andreas Vesalius

Science

The children will be completing a unit on Animals Inlcuding Humans: this unit focuses on healthy teeth. Once we have learned about the types of teeth, we move on to the digestive system. Following that, we will be learning about food chains and using the correct scientific language to describe prey and predators.

YEAR 4

English Writing

<u>Maths</u>

In Maths, we will begin with place value. The children will be able to identify the value of digits in a number and be able to compare and order different numbers up to 10,000. We will then be focusing on our four operations; beginning with addition and subtraction of numbers up to 10,000 and then moving on to multiplication and division. Year 4 has a big focus on multiplication, the children will be able to recall multiplication facts to 12x12 with increasing fluency and ease.

<u>RE</u>

This year we will be focusing on the key question of 'How should we live our lives?' We will focus on Christianity in RE throughout the Autumn term. Firstly, looking at how and why Christians may use the bible. Then, moving on to why sacrifice is important for religious life.

Physical Education

In PE we will focus on the skills required to play netball, these include passing, pivoting, shooting and intercepting. We will also begin swimming lessons, learning how to stay safe and become more confident in the water.

<u>History</u>

The children will be looking at the differences and similarities between periods of time in the stone age to iron age eras. We will focus on the use of tools, settlements and discoveries made in these times.



Modern Foreign Languages

Bonjour! We will continue our French journey by completing a revision topic on how to describe ourselves and others. We will then move on to learning months of the years and focusing on our own birthdays! Bon Anniversaire!

YEAR 4

<u>Geography</u>

In geography, we will be answering the focus question: What are rivers and How are they used? We will explore the water cycle, how rivers are formed and used, and look at our local river and explore its human and physical features.

<u>RSE</u>

In Health and Wellbeing, the children are learning how to look after themselves, for example dental hygiene and mental health awareness. They will adopt a growth mindset attitude by learning that mistakes can help us to learn. In the second half term, the children will begin their unit on families and relationships.



<u>Music</u>

Music will be taught by Lucy this year. The children will be given a brass instrument and taught how to play the instrument and read notation. These will be taken home each Thursday so they can practice and brought back in the following Thursday.

The first unit of Art will see the children linking their artwork to our history unit and create prehistoric paintings. We will also be completing a unit on Architecture, this unit focuses On This Term's Artist.... architecture, guiding pupils through observational drawing, printmaking building design.

Art and Desgin

Computing

In the first half term, the children will be learning how to keep themselves safe online. In the second half term, we will look at computer systems and networks. In Year 4, we will focus on collaborative learning within the technological world and why this

is important.

Design Technology

The children will be completing their cooking unit in DT this term. They will be working on how to adapt a recipe. They will design, make and evaluate the chosen recipe.