



Beechwood Primary School
Spending Plan for PE funding
2014 – 2015

As a school, we are fully committed to ensuring that the additional funding of **£8,550** that we have received for PE will be used to improve the quality and breadth of PE and sports provision.

| Key Objectives | Leadership (& support) | Resources | Expenditure | Success Criteria | Review of the impact |
|--|------------------------|----------------------|--|---|----------------------|
| To raise activity levels at play times for all children | RL HT All staff | Extra play equipment | £1,500 – equipment | <ul style="list-style-type: none">- Children are fully engaged in activities, therefore the number of play/lunchtime yellow cards will decrease- All children will be active at play/lunchtimes- Activities will develop the children's co-ordination and core stability which will impact upon PE lessons | |
| To provide CPD opportunities | RL HT All staff | Courses | <ul style="list-style-type: none">3 x Gymnastics level 1 = £672 (inc Supply)Netball coaching Level 2 (£180)Basic Netball coaching £193Basic Rugby coaching £236Basic Rounders coaching | <ul style="list-style-type: none">-Staff confidence, knowledge and understanding is increased-Children are receiving high quality PE provision- 3 x staff fully qualified in teaching gymnastics-Netball lead will be fully qualified up to Level 2- 4 x staff will have developed their K& U of teaching netball- 2 x staff will have developed their K& U in teaching rugby- 2 x staff will have developed their K& U in teaching rounders- 4 x staff will have developed their K & U in teaching tennis | |

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| | | | £236 Basic tennis coaching £286 | | |
| Ensure that the children receive high quality curricular PE provision | Lead learner, HT | Staff meetings, Peer mentoring | £2,647 Supply cover for peer mentoring/ SLE | <ul style="list-style-type: none"> -Standards in PE are raised from good to outstanding across all aspects. -Teachers understand how to write an outstanding PE plan -Lessons are differentiated to ensure that all children reach their full potential -Children are inspired, enthused and engaged in PE lessons | |
| To aid swimming progression for all KS2 children | Lead Learner, HT | Pool Coaches | Swimming £2,150 | <ul style="list-style-type: none"> -All KS children will be given the opportunity to develop their swimming skills throughout the year. -Swimming coaches will be employed to develop the children's skills. -Y6 children who are unable to swim will be offered booster swimming sessions -Children's progress in swimming will be carefully tracked and monitored during each swimming lesson | |
| To develop G and T children | Lead Learner, HT | Sports Award files | Supply cover x 3 days £450 | <ul style="list-style-type: none"> -G&T children will be identified across the school -The children will take part in a school based 'Sports Award' project -The project will enable the children to work alongside coaches -The project will enable the | |

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| | | | | children to access new sports - Children will be motivated to improve in all aspects of sport not just their highlighted area. | |
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Self-evaluation plan

| Autumn Term | | Spring Term | | Summer Term | |
|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Date completed: | Date completed: | Date completed: | Date completed: | Date completed: | Date completed: |

Review

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| <u>Autumn Term</u> 1. |
| <u>Spring Term</u> 1. |
| <u>Summer Term</u> 1. |