



## English at Beechwood Primary School

From EYFS, up to Year 6, our children are taught the essential knowledge and skills taken from the Early Years Framework 2021 and the National Curriculum 2014. Our well-planned journey through the reading curriculum helps our pupils to build upon their prior learning and apply past knowledge to new situations; we are passionate about ensuring that our children's learning transfers to their long-term memory. To ensure that this happens we constantly revisit concepts and themes both within year groups and subjects and across year groups and different subjects where applicable.

As soon as children come to school, they are encouraged to develop a love of reading and writing. Lessons are taught to encourage the children to think like an author, to develop their understanding of the text, encourage curiosity about language, whilst also inspiring our children to explore a range of genres and writers. We want to inspire our children to be confident in the art of speaking and listening so that they can use discussion to communicate and further their learning. We believe that children need to develop a secure knowledgebase in Literacy, which follows a clear pathway of progression as they advance through the primary curriculum and that pupil's cultural capital is built on through the range of texts that are used. We believe that a secure basis in literacy skills is crucial to a high-quality education and will give our children the tools they need to participate fully as a member of society. At all stages of the child's journey, any children identified as struggling will be given either 1:1 or small group support to try to accelerate their progress and close gaps in their learning.

Early reading is key. We believe that Read, Write, Inc (RWI) phonics provides the foundations of learning to make the development into fluent reading and writing easier. In phonics lessons, children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling. Through RWI phonics children learn a simple alphabetic code followed by a more complex code. All reading books progress cumulatively, carefully matched to the child's ability. Following on from this, children develop a stamina and motivation for reading through Pathways to Read and Reading Plus. Each classroom library has a wealth and varied range of books allowing pupils chance to develop culturally, emotionally, intellectually, socially and spiritually.

We aim to ensure all of our children develop a genuine love of language and the written word, through a text-based approach. All children engage in exciting and inspiring texts through Talk for Writing, carefully planned units of work, which develops vocabulary and writing skills for a clear purpose through a mastery approach.

We aim to develop the children's spelling through Pathways to Spell. Pathways to Spell is an inspiring programme that provides clear progression in the teaching of spelling from year 1 to year 6. It develops pupils' confidence with spelling across the curriculum and enables teachers to identify and address common spelling issues. We aim to create a school of spellers who are equipped with a series of strategies to draw upon both in lessons and in their independent writing. There is a cycle of review objectives covering the whole curriculum to ensure gaps in learning are constantly revisited.

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Alongside exciting texts, we provide opportunities to support learning, including visits, visitors and learning outside the classroom. A broad and balanced curriculum makes reading and writing opportunities exciting. All children experience a progressive curriculum that encourages a passion for literacy, ensuring that our children are equipped with the skills they need in order to apply their learning to become lifelong independent thinkers and learners. The children will also have the opportunity to work with local poets and authors to develop their skills and understanding and inspire them to be authors/poets.