



13th December 2024

# CHRISTMAS IS ON IT'S WAY.....

It's been another busy week! Thank you for understanding on Monday with the water issues- not expactly the Monday morning we had planned! However, our Chrsitingle service went ahead on Tuesday.

You have been sent a letter today with all the information you will need to set up your online accounts with our new school meal provider, Orian. Please make sure that you sign up before we finish so that we know it is working for the first day back. The menus are further down in this newsletter.

# CHRISTMA'S PERFORMANCE'S

The children are working incredibly hard practicing for their upcoming performances. We can't wait for you to enjoy them!

Please make sure KS2 are back at 5:45 ready for the 6pm performance.

For the morning performances, the community centre cafe will be open early selling hot food and drinks.

Furtehr details below.

# GOLDEN BOX WINNER

Well done to Charlotte from Year 2 for winning a Golden Box prize this week!

# IMPORTANT DATES

### **Tuesday 17th December**

KS1 Nativity 9:30am and 2pm

### Wednesday 18th December

KS2 Christmas Concert 9:30am and 6pm

### **Thursday 19th December**

KS1 Christmas Party KS2 Christmas Treat tbc

### Friday 20th December

1:30pm School Finishes for Christmas Holidays (children to wear Christmas Jumpers/Tshirts)

We won't be inviting parents into next week's final day assembly! We wont be giving out certificates that week- so don't worry! It will mainly be attendance certificates.

### **Monday 6th January**

Children return to school
Friday 7th Feb
PTA Sleepover





6th December 2024

# CERTIFICATE WINNER'S

# WELLBEING

PICASSO- Lee Williams

ROSEN- Lily Howard-Armitage

ATTENBOROUGH- Eli Roberts

PANKHURST- Charlotte Mercer

HAWKING- Ben Leech

MALALA- Arya Colebrook

MANDELA- Luca Claxton

PARENTING SUPPORT

Halton Borough Council, in partnership with the Solihull Approach, offer free access to online courses expertly designed for parents, carers, grandparents and teens living in the region.

Sign up to understand your child's feelings, as well as your own, as you go through life as a family. Learn to understand the changes in your child's development and how to support them, whilst also strengthening your relationship.

Details can be found on the following 
website:

rplace.co.uk/halton/



# CERTIFICATE WINNER'S

**PICASSO** 

Hallie Scoullar and Rosie Green

**ROSEN** 

Thomas Roberts and Harrison Stelfox

**ATTENBOROUGH** 

Elliot Swam and Oscar Peel

**PANKHURST** 

Harrison Kane and Gracie Wainwright-Buckley

HAWKING

Bradley Griffiths and Martha Hayes

**MALALA** 

Luca Goulding and Renee Edwards

MANDELA

Nathan Gregory and Daisy Mai Lunt





6th December 2024

# FOREST SCHOOLS

Year 3/4- Pakhurst Class- will be having their block of fun in the Dell after Christmas.

This is a quick reminder that they will need waterproofs and wellies or walking boot type shoes.

Mrs Woodcock will write to you again to provide full information.





### **CHRISTINGLE**

Our Christingle service was held on Monday. The children enjoyed singing traditional hymns and learning about the menaing of the Christingle.

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The menu provided by Orian is bleow- there is a three week menu. When the allergen menu comes through, we will share this. School meal prices will increase from January to around £3.20. EYFS and KS1 remain on universal free school meals.



Available daily fresh fruit or salad.

Mixed Salad

Autumn 2024

or Fresh Fruit

If you have any questions about food allergens please speak to the kitchen team who will be happy to help.



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# ATTENDANCE

Following on from the latest information shared with parents and carers regarding attendance, this image highlights the importance of every minute in school.

# EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.

DAYS IN A CALENDAR YEAR

175 NON-SCHOOL DAYS A YEAR

There are 175 non-school days during the year to spend on family time, visits, holidays, shopping, household jobs and other appointments. Days off school add up to lost learning.

190
SCHOOL DAYS
IN EACH YEAR
(0 days absence)
190 days
for your
education

180 DAYS OF EDUCATION

10 days absence

hours of lost learning 171 DAYS OF EDUCATION

> 19 days absence

> 95 hours of lost learning

(Half a term missed)

DAYS OF EDUCATION 29 days absence (half a term) 142.5 hours of lost

DAYS OF EDUCATION 38 days absence 190 hours DAYS OF EDUCATION 47 days absence 235 hours of lost learning

100% Attendance 95% Attendance

90% Attendance 85% Attendance 80% Attendance

of lost

learning

75% Attendance

### GOOD

EXCELLENCE ATTENDANCE.

Best chance of success.

Gets you off to a flying start.

WELL DONE!

# WORRYING POOR ATTENDANCE.

Less chance of success. Makes it harder to make progress. CONCERNING!

### SERIOUS CONCERN

VERY POOR ATTENDANCE. Serious impact on education and reduces life chances! EXTREMELY CONCERNING!

Good attendance means being in school at least 94% of the time or 180-190 days. Did you know? A two week holiday in term time means that the highest attendance you can achieve is 94.5%.





HALTON HEALTH IMPROVEMENT

# Fit 4 Life **Bite Size Sessions**



### Join us for our online parent/carer workshops:

### SLEEP & SCREENS

Are you struggling to get your child off their screen? Is this impacting their sleep? In this session, we explore how children can become addicted to their screens. We'll delve into the science of how this affects their sleep and what happens to the brain when screen time is overused and sleep is poor. This workshop will equip you with new skills to manage sleep and screen time, leaving you confident in setting boundaries with your child.

### FUSSY EATING & SNACKING

Does your child refuse to try new foods? Are you finding it a challenge to introduce variety into their diet? In this session, we explain how neurodiversity may impact a child's acceptance of new foods. We'll share strategies to broaden your child's preferences and offer tried and tested tips from other parents, helping you combat the challenges of a fussy eater.

### PHYSICAL ACTIVITY & SUGAR

Has the COVID-19 pandemic affected how active your child is? Are you concerned about their sugar intake but unsure where to start? Lockdown significantly impacted young people's activity levels. Using children's perspectives, we will share why they struggle to stay active and what you can do as a family to support them. We also explore the science behind sugar and its effects on the body. This workshop will help you understand why children struggle with physical activity and provide you with the confidence to get them moving again.

These workshops are for parents and carers. Choose from the following sessions:

45 Minute - Online Workshop

Physical Activity & Fussy Eating & Sleep & Screens Snacks Sugar

To see available dates & to book your place please scan the QR Code, or visit -> book a workshop on Eventbrite

Alternatively, you can email HIT@halton.gov.uk



For more information call the team on:

0300 029 0029

or visit www.haltonhealthimprovement.co.uk









@beechwoodchristmashouse





# TERM TIME HOLIDAYS

We have seen an increase in applications for Term Time holidays. As you will have read in letters sent by Mrs Kidd last accademic year, the laws around this have changed and become much tighter. I appreciate the difficulties, yet unless there is an exceptional reason, we are not allowed to authorise holidays and fines have to be issued.



Should I keep my

child off school?

# Until... Chickenpox at least 5 days from the onset of the rash and until all blisters have crusted over Diarrhoea and Vomiting 48 hours after their last episode they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19. Impetigo their sores have crusted and healed, or 48 hours after they started antibiotics Measles 4 days after the rash first appeared Mumps 5 days after the swelling started Scabies they've had their first treatment Scarlet Fever 24 hours after they started taking antibiotics Whooping Cough 48 hours after they started taking antibiotics

### No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



COAN ME

### Advice and guidance

NHS

To find out more, search for health protection in schools or scan the QR code or visit https://qrco.de/minfec.





## 7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'