



Beechwood Primary School PSHE and Citizenship Policy

Introduction

'Think for yourself and Care for Others.' In our school PSHE is delivered through Picture News. This is a programme which we follow and links to British Values, reflecting upon current topical issues and events relevant to children's lives. Our ethos and PSHE curriculum ensure that we meet the 5 strands of Every Child Matters which states that every child has the right to: Be Healthy, Stay Safe, Enjoy and Achieve, Making a Positive Contribution, and Achieve Economic Well-being.

Aims of PSHE and Citizenship Education at Beechwood Primary School

Our school curriculum and ethos promotes spiritual, moral, social and cultural development and prepares all pupils for the opportunities and responsibilities within their lives. Our children will develop self-awareness, positive self-esteem and confidence, enabling them to,

- stay as healthy as possible keeping themselves and others safe
- equal opportunities ensure the curriculum is delivered and differentiated appropriately (sensitive to the needs and backgrounds of the children)
- have worthwhile and fulfilling relationships
- respect the differences between people
- develop independence and responsibility, being able to share and co-operate
- play an active role as members of a democratic society, deciding on values by which they want to live their lives
- make the most of their own abilities and those of others, valuing achievements
- behave in a socially and morally acceptable way including towards authority and each other
- to become involved in the life of their community (inviting significant community-based figures into speak to the children)
- to know about democracy and how to be an active citizen, making informed choices about themselves and their future
- to know about economic wellbeing and play an active role as a member of society
- develop confidence/independence and think and act for themselves
- be aware of charities and importance of raising awareness/funds for the local community and national/international events
- ensure the use of outside agencies to support the delivery of the wider health issues such as alcohol, mental health etc...

Delivery of the Curriculum

Weekly assemblies will introduce the "Thought of the Week" to the whole school, within the thought of the week, the British Value; Habit of Mind and link to SEAL framework will be clearly identified to the children.

Class teachers will:-

- Share the "Thought of the Week"
- Use P4C to lead a discussion around the current topic
- Record children's opinions, understanding and responses on Seesaw
- Provide writing opportunities at least 1 per half term
- To ensure language and skills relating to Habits of Mind are used throughout the day
- Establish routines and an environment where children feel safe
- Build positive working relationships between pupils and staff, all members of our school family are valued as individuals
- Reinforce the use of good manners, self-discipline and appropriate behaviour
- Use Thinking skills tools throughout the curriculum
- Ensure their environment clearly displays the "Thought of the Week" and Habits of Mind to which it links

In the Foundation Stage, it is taught throughout the whole curriculum and in circle time sessions. The Junior Leadership Team will be actively involved in promoting PSCHÉ, British Values and Citizenship issues. Buddies are appointed to ensure the Reception children have a smooth transition into school life, continually supporting them in developing their independence.

Outcomes

The lead learner will regularly monitor evidence and feedback to individual teachers as well as Senior Leadership Team. Additionally, this policy will run coherently with the British Values policy to ensure links are being made across these subjects.

Lead learners will be monitoring:

- habits of mind being used in lessons
- the quality of discussions
- evidence on Seesaw
- work in their books
- cross curricular writing
- achievements being celebrated particularly in assemblies
- that progress in PSCHÉ is reported annually to parents
- Foundation Stage are assessing against the EYFS curriculum

Parental and Community Involvement

Parents are invited to join in events in school, including class, SEAL assemblies and workshops on relevant themes. Parents are regularly informed of events and developments on the half termly newsletter. Working with parents is a vital part of the whole school approach to PSCHÉ and Citizenship. Aspects of it are included in our home - school agreement.

COMMUNITY COHESION

Beechwood Primary School will play its part in helping all learners to become members of a welcoming and cohesive community to fit them for life in England whose population has an increasingly rich diversity of backgrounds, origins, beliefs and cultures. We will help all to belong and to feel equally valued as members of our school and as citizens and residents of the United Kingdom.

AIMS

1. To ensure that there is a common vision and sense of belonging by all as a part of our school and local community.
2. To help learners and all in Beechwood Primary appreciate and value the diversity of people's different backgrounds and circumstances.
3. To help all learn about our nation's history, culture, traditions and its developing and changing nature.
4. To help all develop an understanding of the rights and responsibilities of being a citizen of the United Kingdom.
5. To ensure that all are treated fairly and equally and given similar life opportunities.
6. To ensure that strong and positive relationships exist and continue to be developed in schools and in its wider community."

STRATEGY

1. Beechwood Primary will contribute to promoting community cohesion by developing its teaching, learning and curriculum to help children all to learn to understand others, to value diversity whilst also promoting shared values,
2. Beechwood Primary will promote awareness of human rights. All will apply and defend them.
3. We will develop the skills of participation and responsible action necessary for living together as citizens of England within the United Kingdom.

4. We will promote equity and excellence to ensure equal opportunities for all to succeed and do well.
5. We will provide access and participation in learning and wider activities and working to eliminate variations in outcomes for different groups.
6. We will provide reasonable means for children, young people, their friends and families to interact with people from different backgrounds and build positive relations: including where appropriate, links with different schools and communities.
7. Where we can we will offer access to provision of extended service with opportunities for pupils, families and the wider community to take part in activities and receive services which build positive interaction and achievement for all groups.

OUTCOMES

Through our work and partnerships, we will promote cohesion and provide a common point of communication for a wide range of people. We will equip young people to make a positive contribution, to care for and contribute to the community, to understand human rights and gain an international perspective of their world. We will develop responsible young citizens who support cohesion. This policy will make a key contribution to the school's positive ethos. The head teacher and Governing Body will assess the impact of this policy and monitor its operation. It should be viewed in conjunction with the school's other policies especially the Race and Equality Policy, Equal Opportunities Policy, Citizenship Policy, and Behaviour Policy.

Review of Policy

This policy will be reviewed regularly and updated as necessary

Dated November 2017

Next review: September 2019