



Beechwood Primary School

Analysis of suggested improvements from the Homework Questionnaire

Please note that these are the generic improvements, other more specific improvements will be addressed on a 1:1 basis

Phase	Suggested Improvement	What we are doing about it/plan to do about it
EYFS		Overall the parents of the children in the EYFS are happy with the level, type of homework and amount of homework that the children receive. The one area where there was some confusion was: <i>my child should be able to complete their homework on their own</i> . As a school we feel that parental support with homework is vital, especially for the children in the EYFS. Next year we will continue to follow a similar homework routine with the EYFS children.
KS 1	1. Spellings for the children to learn 2. More Maths homework 3. Homework to consolidate learning rather than gain new knowledge	1. Currently the children are expected to learn their Rocket Sounds, initially for reading and then transfer these to spellings - this method will be continued next year. In line with the new curriculum, from September, each year group will have set words that they will be expected to be able to spell, therefore from September words will be sent home for the children to learn. As a school we will continue to set the homework based on the child's ability for example some children in Year 1 might receive the Year 2 words, some children might receive the EYFS words and some children will receive the Year 1 words. 2. We will ensure that in September there is an appropriate balance of homework between the subjects. 3. The majority of homework currently allocated is to consolidate/extend learning; we will ensure that this continues to happen in September. Homework to gain more knowledge is also important however we will ensure that this doesn't happen too often.
Lower KS2	1. The level of parental support 2. Spellings for the children to learn 3. More weekly tasks	1. As a school we value the support that the parents offer, currently it is parental choice as to whether or not you support your Y3/4 child with their homework, we will be continuing with this next year. 2. Currently the children are expected to learn their Rocket Sounds, initially for reading and then transfer these to Star speller - this method will be continued next year. In line with the new curriculum, from September, each year group will have set words that they will be expected to be able to spell, therefore from September words will be sent home for the children to learn. As a school we will continue to set the homework based on the child's ability for example some children in Year 4 might receive the Year 5 words, some children might receive the Year 2 words and some children will receive the Year 4 words. 3. We feel that the amount of homework given is appropriate for the age of the children, however if you would like more tasks then please speak to your child's class teacher and they will give you more tasks to support your child.
Upper KS2	1. The level of parental support	1. As a school we value the support that the parents offer, we appreciate that at this age

	2. Homework routine similar to High School	<p>it is important to develop children's independence. Currently we ask that children complete their homework on their own unless previously discussed with the class teacher, we will be continuing with this next year.</p> <p>2. Whilst we acknowledge the importance of getting the children ready for High School, it is not feasible for the teachers to set homework each night, as they will not have the time during the day to mark the homework and return it to the children. For each homework set you will be able to break it down into chunks so that your child can do a bit each night to get them into a routine.</p>
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