



What does Reading look like for a child in our school?

From EYFS, up to Year 6, our children are taught the essential knowledge and skills taken from the Early Years Framework 2021 and the National Curriculum 2014. Our well-planned journey through the reading curriculum helps our pupils to build upon their prior learning and apply past knowledge to new situations; we are passionate about ensuring that our children's learning transfers to their long-term memory. To ensure that this happens we constantly revisit concepts and themes both within year groups and subjects and across year groups and different subjects where applicable.

As soon as children come to our school, they are encouraged to develop a love of reading. Lessons are taught to encourage the children to think like an author, to develop their understanding of the text, encourage curiosity about language, whilst also inspiring our children to try different authors. At all stages of the child's journey, any children identified as struggling will be given either 1:1 or small group support to try to accelerate their progress and close gaps in their learning. In order to extend all children's language and vocabulary, class teachers will read books to the children that are above an age-appropriate level, taking time to discuss the vocabulary and language.

In EYFS children will use Read Write Inc to support them using their phonics knowledge to sound out and read words. We place a lot of emphasis on sharing books both at home and in school, especially in the Early Years.

As the children move into Year 1, they will continue to use Read, Write Inc making sure that they can sound and blend unfamiliar printed words quickly and accurately using their phonics knowledge and skills that they have already learnt with an increased focus on applying their phonics knowledge. The children will read books consistent with their developing phonics knowledge and skill and their knowledge of common exception words. At the same time, they will hear, share and discuss a wide range of high-quality books to continue to develop a love of reading and broaden their vocabulary. In the Spring term, the children will move onto Pathways to Read for guided reading lessons. As the children move into Year 2, they will still be taught phonics if needed. The children will increase their fluency, vocabulary and comprehension skills. The children will engage in Pathways to Read guided reading lessons to support their development as readers.

As the children move into Key Stage 2, they will continue to develop their fluency and comprehension skills through the use of Pathways to Read. In order to extend all children's language and vocabulary, class teachers will read books to the children that are above an age-appropriate level, taking time to discuss the vocabulary and language.

Throughout the children's journey through school, they will have the opportunity to develop their reading skills and love of reading. Children in Years 2-6 are able to come into school from 8:25am to read and there is a reading area where children can read or share books at playtimes. The children will also have the opportunity to work with local poets and authors to develop their skills and understanding and inspire them to be authors/poets.