



# BEECHWOOD PRIMARY SCHOOL

## newsletter

14th March 2025

### BUSY, BUSY

We've had another busy week! Years 1 and 2 have both enjoyed visits to the local Church as part of their RE curriculum. Thank you to the parents who helped walk the children over.

We also had a group of Year 1 and 2 children attend the KS1 Football competition at Liverpool Football Academy. Thank you to who helped with this event.

The children also enjoyed some Science based activities on Thursday as part of the British Science Week.

Just a quick note to say that we love to see the children bringing certificates and trophies from home to show how they are spreading the Beechwood Brilliance far and wide. If they do so for assembly on Friday, please can you give them a little replinder about what their award was for as sometimes they forget when they come up in assembly.

#### Red Nose Day: 21st March

As it's 40 years since Red Nose Day started, we are inviting the children (and staff) to come to school dressed like it's 1985 ready for an afternoon of 1980s dancing! We will be doing a sponsored Dance-donations via a Just Giving page. You can donate via this QR code.



#### Easter Celebrations:

- Egg Rolling (your child brings in a hard boiled egg, with their name on, and we have a race to see whose rolls the furthest down the car park hill)
- Egg Decorating (children are invited to decorate an egg and we will choose class winners).

We are also inviting Reception, Year 1 and 2 to create Easter Bonnets for our Easter Parade.

### IMPORTANT DATES

#### Monday 17th March

Year 6 perform and the Brindley

#### Wednesday 19th March

Swim Team to the Swim Gala

Year 6 SATs information session 5pm

#### Friday 21st March

Comic Relief- Dress like it's 1985!

#### Monday 24th March

Book Fayre in school this week

#### Tuesday 25th and Wednesday 26th March

Parents' Evening

#### Thursday 27th and Friday 28th March

Attenborough Class Residential

#### Wednesday 2nd April

PTA Easter Bingo

#### Friday 4th April

Egg Rolling and Egg Decorating Competition

Easter Bonnet Parade

Children finish for Easter at 1:30pm

#### Tuesday 22nd April

School reopens

#### Thursday 24th April

Dealing with Big Emotions sessions- see below for details

#### Friday 25th April

Non Uniform-confectionary Donations

#### Monday 5th May

Bank Holiday

#### Week Beginning 12th May

Year 6 SATs

#### Friday 16th May

20p challenge- which class will make the longest line with 20ps and win a fantastic prize?

#### Tuesday 20th May

Hawking Class Assembly

#### Thursday 22nd May

Children finish for half term. Non Uniform- colour donation and House Afternoon.

#### Tuesday 3rd June

School reopens



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# Let's Celebrate

## HOUSE POINTS!

Kagan- 806

Costa- 798

DeBono- 769

Hyerle- 852

## CERTIFICATE WINNERS

PICASSO

Myles Scott and Logan Warburton

ROSEN

Lily Howard-Armitage and Thomas Robertson

ATTENBOROUGH

Ollie Leach and Grace Verry

PANKHURST

Alijah Watling and Bobby Jones

HAWKING

Nancy Ord-Neary and Ben Leach

MALALA

Callum Charlton and Arya Colebrook

MANDELA

Jonathan Kuder and Max Taylor

## WELLBEING CERTIFICATES

PICASSO

Theo Woodward

ROSEN

Ivy Verry

ATTENBOROUGH

Eli Roberts

PANKHURST

Isla Poland

HAWKING

Martha Hayes

MALALA

Luca Goulding

MANDELA

Corinne Naylor



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Halton Health Improvement team are offering the one-time session, Dealing with Big Emotions, for all parents/carers on Thursday 24th April @ 2:30pm in the school hall.

Please message via Seesaw if you are able to attend.

Many thanks Mrs Woodcock

Refreshments will be provided

### Dealing With Big Emotions

Every child has mental health, and taking care of it has never been more important.

Join us for a practical session based on the 5 Ways to Wellbeing, where you'll gain valuable tips and advice on how to support your child's emotional well-being.

Discover simple, effective techniques to help build resilience.

Explore useful resources that promote positive mental health.

Learn how small changes can make a big difference.

Give your child the tools to thrive—because their mental health matters.

These sessions are for parents/carers.



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Universal Credit  
claimants can use up  
to 50% of their  
work search time  
volunteering



## Become a parent group leader!

**Empowering Parents, Empowering Communities (EPEC)** is an evidence-based parenting programme delivered by parents to parents in their local communities.

- ✓ Support other parents in a fun group setting
- ✓ Learn new skills
- ✓ Paid expenses for travel
- ✓ Make a valuable difference in your community

### Find out more

**email:** [parenting@halton.gov.uk](mailto:parenting@halton.gov.uk) | **telephone:** 0151 511 6757



EMPOWERING  
PARENTS  
EMPOWERING  
COMMUNITIES

Proud to be working in partnership  
with Halton Family Hubs

To find your nearest Family Hub visit  
[www.haltonfamilyhubs.co.uk](http://www.haltonfamilyhubs.co.uk)  
**email:** [familyhubs@halton.gov.uk](mailto:familyhubs@halton.gov.uk)







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## ATTENDANCE

Following on from the latest information shared with parents and carers regarding attendance, this image highlights the importance of every minute in school.

### EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.



### Should I keep my child off school?

#### Yes

	Until...
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

#### No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

**Advice and guidance**  
To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfnc>.



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*Recently, we have noticed a significant increase in the number of vehicles parking in an unsafe manner during drop-off and pick-up times. We understand that the school's location may pose challenges when it comes to finding suitable parking spots. However, we kindly ask that you remain mindful and considerate of others when parking your vehicles.*

### TACKLING ILLEGAL PARKING

Parking illegally or inconsiderately can create significant problems for other road users and pedestrians, particularly those with push chairs or using mobility scooters.

**Parking enforcement**  
In Cheshire East, Cheshire West and Chester, and Warrington  
The enforcement of yellow lines, time-limited parking and other parking restrictions in Cheshire is entirely the responsibility of the local authorities and their parking enforcement teams.

**Obstruction**  
A vehicle causing an obstruction is one which has been parked and left unattended in such a way that it is considered to be a hazard to pedestrians or other road users. For example, a car parked on a bend in the road. This also includes blocking free passage to pedestrians and blocking access to private or public property.

**Report online:**

<b>Cheshire East Council</b> <a href="http://www.cheshireeast.gov.uk">www.cheshireeast.gov.uk</a>
<b>Cheshire West and Chester Council</b> <a href="http://www.cheshirewestandchester.gov.uk">www.cheshirewestandchester.gov.uk</a>
<b>Warrington Borough Council</b> <a href="http://www.warrington.gov.uk">www.warrington.gov.uk</a>

**In Halton (Widnes and Runcorn)**  
The enforcement of yellow lines, time-limited parking and other parking restrictions in Halton is the responsibility Cheshire Police. To report this please phone **101**.

**Do not report illegal parking via social media.**

If you need to contact the police because a vehicle is causing a safety hazard or an obstruction on a public road, please contact Cheshire Police on the non-emergency number, **101**.

**All road users need to be aware of and adhere to parking restrictions:**

- No parking on bends
- No parking on zigzag lines
- Do not obstruct a resident's driveway
- Do not park on double lines
- Do not park on 'time-limited' single lines
- Do not cause an obstruction

**CALL THE POLICE ON 101**  
IN AN EMERGENCY ALWAYS CALL 999

[www.cheshire.police.uk/priorities](http://www.cheshire.police.uk/priorities)  
Sign up to [cheshirepolicealert.co.uk](http://cheshirepolicealert.co.uk)  
Follow us on twitter: @CheshirePolice  
Facebook.com/Cheshirepolice

**Cheshire Constabulary**

### 7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

- 1 Concentrate on reading quality (it isn't all about reading lots!)**  
Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!
- 2 Ask your child lots of questions**  
All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'
- 3 Ask your child to make predictions about what they have read**  
If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'
- 4 Ask your child to summarise what they have read**  
When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'
- 5 Ask your child to write about what they have read**  
Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.
- 6 Read and discuss reading with friends or family**  
Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'
- 7 Maintain the motivation to read**  
Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'