



## **Beechwood Primary School**

### **Anti-bullying Policy**

#### **1 Introduction**

- 1.1 Bullying is action taken by one or more children with the deliberate intention of hurting another child, either physically or emotionally.

#### **2 Aims and objectives**

- 2.1 Bullying is wrong and damages individual children. We therefore do all we can to prevent it, by developing a school ethos in which bullying is regarded as unacceptable.
- 2.2 We aim, as a school, to produce a safe and secure environment where all can learn without anxiety

#### **3 The role of governors**

- 3.1 The governing body supports the headteacher in all attempts to eliminate bullying from our school.
- 3.2 The governors require the headteacher to report to the governors on request about the effectiveness of school anti-bullying strategies.
- 3.3 The governing body responds within ten days to any request from a parent to investigate incidents of bullying.

#### **4 The role of the headteacher**

- 4.1 It is the responsibility of the headteacher to implement the school anti-bullying strategy and to ensure that all staff (both teaching and non-teaching) are aware of the school policy and know how to deal with incidents of bullying (See Appendix 1)
- 4.2 The headteacher ensures that all children know that bullying is wrong, and that it is unacceptable behaviour in this school.
- 4.3 The headteacher sets the school climate of mutual support and praise for success, so making bullying less likely. When children feel they are important and belong to a friendly and welcoming school, bullying is far less likely to be part of their behaviour.

#### **5 The role of the teacher**

- 5.1 Teachers in our school take all forms of bullying seriously, and intervene to prevent incidents from taking place.
- 5.2 If teachers witness an act of bullying, they do all they can to support the child who is being bullied. If a child is being bullied over a period of time, then, after consultation with the headteacher, the teacher informs the child's parents.
- 5.3 Teachers attempt to support all children in their class and to establish a climate of trust and respect for all. By praising, rewarding and celebrating the success of all children, we aim to prevent incidents of bullying.

#### **6 The role of parents**

- 6.1 Parents who are concerned that their child might be being bullied, or who suspect that their child may be the perpetrator of bullying, should contact their child's class teacher immediately.
- 6.2 Parents have a responsibility to support the school's anti-bullying policy and to actively encourage their child to be a positive member of the school.

#### **7 Cyberbullying**

- 7.1 Cyberbullying is when a person is threatened, harassed, humiliated, embarrassed or otherwise targeted by another person using the Internet, interactive and digital technologies or mobile phones.
- 7.2 Cyberbullying can take place in school or outside of school and constitutes misuse of mobile phones, internet messaging, e-mail, comments made on social networking sites and communications via the VLE.
- 7.3 Instances of cyberbullying will be treated in accordance with this Anti - Bullying policy

## **8 Monitoring and review**

- 8.1 This policy is monitored on a day-to-day basis by the headteacher, who reports to governors about the effectiveness of the policy on request.

**Signed:** \_\_\_\_\_ **(Headteacher/Chair of Governors)**

**Date:** October 2017      **Date for Review:** October 2019

## Appendix 1

- \* If a teacher becomes aware of bullying taking place between members of a class they deal with the issue immediately.
- \* This may involve counselling and support for the victim of the bullying, and punishment for the child who has carried out the bullying.
- \* There will be a progression in the severity of the punishment if the offence re occurs.
- \* Parents, of children who are persistent in bullying will be invited into the school to discuss the situation and plan a way forward together.
- \* In more extreme cases, for example where these initial discussions have proven ineffective, the headteacher may contact external support agencies such as the Psychological Services / Behaviour Support Team
- \* If a parent complains about their child being bullied, the teacher will investigate the matter and request appropriate staff monitor at break and lunch-time
- \* If there is found to be a problem the teacher reports to parents that the matter is being dealt with or resolved. If there is not a problem, the teacher explains the situation to the parent
- \* If the bullying continues the teacher will talk to the deputy headteacher and if necessary to the headteacher
- \* If problems persist the headteacher will contact the parents of the child accused of bullying
- \* If problems still persist the headteacher will contact external support agencies