1   Introduction
- Bullying is action taken by one or more children with the deliberate intention of hurting another child, either physically or emotionally.

2   Aims and objectives
2.1   Bullying is wrong and damages individual children. We therefore do all we can to prevent it, by developing a school ethos in which bullying is regarded as unacceptable.

2.2   We aim, as a school, to produce a safe and secure environment where all can learn without anxiety

3   The role of governors
3.1   The governing body supports the headteacher in all attempts to eliminate bullying from our school.

3.2   The governors require the headteacher to report to the governors on request about the effectiveness of school anti-bullying strategies.

3.3   The governing body responds within ten days to any request from a parent to investigate incidents of bullying.

4   The role of the headteacher
4.1   It is the responsibility of the headteacher to implement the school anti-bullying strategy and to ensure that all staff (both teaching and non-teaching) are aware of the school policy and know how to deal with incidents of bullying (See Appendix 2)

4.2   The headteacher ensures that all children know that bullying is wrong, and that it is unacceptable behaviour in this school.

4.3   The headteacher sets the school climate of mutual support and praise for success, so making bullying less likely. When children feel they are important and belong to a friendly and welcoming school, bullying is far less likely to be part of their behaviour.

5   The role of the teacher/teaching assistant/MDA
5.1   Staff in our school take all forms of bullying seriously, and intervene to prevent incidents from taking place.

5.2   If teachers/TA's/MDA's witness an act of bullying, they do all they can to support the child who is being bullied and immediately inform the Headteacher

5.3   Teachers/TA's attempt to support all children in their class and to establish a climate of trust and respect for all. By praising, rewarding and celebrating the success of all children, we aim to prevent incidents of bullying.

6   The role of parents
6.1   Parents who are concerned that their child might be being bullied, or who suspect that their child may be the perpetrator of bullying, should contact the Headteacher immediately.

6.2   Parents have a responsibility to support the school's anti-bullying policy and to actively encourage their child to be a positive member of the school.

The role of children

7.1   If a child feels that they are being bullied, they need to let a member of staff know. If they don't want to talk they can report it by posting a note in Luna's Letterbox, posting a note in the worry box, posting a note under Mrs Kidd's or Mrs Woodcock's door or report it through the whisper tool on the school website.

7.2   At Beechwood, children are expected to follow our Motto, 'Think for yourself, care for others.' If they think that one of their friends is being bullied then we expected them to follow our Motto and report it to a member of staff

8   Cyberbullying

8.1   Cyberbullying is when a person is threatened, harassed, humiliated, embarrassed or otherwise targeted by another person using the Internet, interactive and digital technologies or mobile phones.

8.2   Cyberbullying can take place in school or outside of school and constitutes misuse of mobile phones, internet messaging, e-mail, comments made on social networking sites and communications via the VLE.

8.3   Instances of cyberbullying will be treated in accordance with this Anti – Bullying policy

9   Training

9.1   Regular training will ensure that staff feel confident in identifying bullying and supporting children who feel that they are being bullied/supporting children who have been bullied

10   Monitoring and review

10.1   This policy is monitored on a day-to-day basis by the headteacher, who reports to governors about the effectiveness of the policy on request.

<u>**Signed:**</u>   **(Headteacher/Chair of Governors)**

Date: September 2021   Date for Review: September 2023

Appendix 1:
What is bullying?

- At Beechwood we use STOP (Several Times On Purpose) to identify if a child's actions are bullying.
- From time to time, children will fall out with each other and they may be unkind to other children, whilst this is not acceptable, it's important that they are given the chance to understand that what they are doing is wrong and why it is wrong
- If the behaviour continues after the child has been spoken to and given s warning, then it is perceived as bullying and dealt with as per Appendix 2

Appendix 2

* If a teacher becomes aware of bullying taking place between members of a class they deal with the issue immediately and let Mrs Kidd (Headteacher) know.

* This may involve counselling and support for the victim of the bullying, and punishment for the child who has carried out the bullying.

* There will be a progression in the severity of the punishment if the offence re occurs. When the issue is first raised, the child/ren involved will be sent to Mrs Kidd (Headteacher). Mrs Kidd will work with the child/ren to help them to see why their actions/words are harmful. The child/ren will be given a warning. If the behaviour continues, the child/ren will be given a red card and parents will be informed. If the behaviour still continues then as per the behaviour policy, exclusions will apply.

* At the Red Card stage, parents, of children who are persistent in bullying will be invited into the school to discuss the situation and plan a way forward together.

* In more extreme cases, for example where these initial discussions have proven ineffective, the headteacher may contact external support agencies such as the Psychological Services / Behaviour Support Team

* If a parent complains about their child being bullied, the Headteacher will investigate the matter and request appropriate staff monitor at break and lunch-time

* If there is found to be a problem the Headteacher reports to parents that the matter is being dealt with or resolved. If there is not a problem, the Headteacher explains the situation to the parent