



**Beechwood Primary School**

**Analysis of suggested improvements from the Remote Learning Questionnaire February 2021**

<b>Suggested Improvement</b>	<b>What we are doing about it/plan to do about it</b>
Give the children less work as there is too much to complete.	<p>Last lockdown, schools were informed that there was no expectation that the full curriculum was covered, there was not any expectation put on the amount or type of home learning that schools gave to their children. This time round, we have been told that we need to cover the whole curriculum through remote learning, as such I fully understand that some children will be struggling with the increase this time round, when they didn't struggle last time.</p> <p>We know that not all children will be able to complete everything, where parents have contacted us to let us know, we have looked at which lessons to focus on and which lessons to leave. Please do speak to us if you are struggling and we can identify the best way forward for your child.</p> <p>Every Sunday evening, I archive the activities from the week so that the children start fresh each week and incomplete activities disappear from their page. We do this to relieve any pressure on families who may have not been able to complete all of the work; we hope that removing the activities removes the pressure.</p> <p>Unfortunately, we are required to deliver a full curriculum. If your child is struggling to get through the work, then please don't worry about it. If seeing incomplete tasks worries your child, then please just click add response and write 'ran out of time'; this will let us know and also clear it from your child's activity list, hopefully meaning that they don't worry about incomplete tasks.</p>
Advance notice of additional items required/tasks going live all at the same time	<p>Staff do try to ensure that they notify parents in advance if their child will need additional items to the usual stationary for tasks, however we will make more of an effort to ensure that you are notified before the start of the week.</p> <p>We are trying to replicate the school day to give our children a little bit of normality, tasks are set to go live so that the children can take a break between activities and pace themselves. In addition to this, teachers have found that if all tasks are live at the same time, the children tend to rush so that they can get everything finished and the quality of work submitted is much lower than we would expect to see. In these situations, staff do return work however it is to be noted that many of the children just send it back without the required edits.</p> <p>For one or two of our families, we are setting the majority of their child's work live at the same time so that the children can work at a time that suits the family. If you would also like the majority of your child's work to go live at the same time, please let me know. Unfortunately, some aspects of the</p>

	<p>curriculum this isn't possible, any items that do directly onto the journal rather than the activity section will be set live at the correct time otherwise they could get lost amongst the other work that your child is completing.</p> <p><u>Please only request this if the current way isn't working for your family and you are able to create your own timetable for your child to work to. Otherwise, as mentioned above it may lead to the quality of your child's work decreasing so that they can rush to finish.</u></p>
More paper-based work	<p>This time around, we have tried to reduce the amount of screen time and have more tasks where the children are working in their books rather than on the screen. The staff have recorded videos explaining the tasks but then asked that they are completed in their books so that they aren't on screen all day. Teachers have found that some of the children are not answering in their books, instead they are answering on the screen. Moving forward, staff will write 'To be completed in book' at the top of the instructions so that you know when the children aren't expected to be on their screens.</p> <p>With our younger children, at school the lessons are much more play and exploratory based and unfortunately this is not something that we can replicate with remote learning. In these situations, please remember that any play that your child does is benefiting their learning. Please do let them play if you are busy, and if you get chance take photos of their play and upload them onto seesaw for us to see. In addition to this where relevant, staff will add a template to the response that you can print off for your child to complete.</p>
More themed days or days/sessions off timetable	<p>We are really pleased that the children and parents have enjoyed the more relaxed days such as Well-being Wednesday and E-Safety day.</p> <p>Looking at the full responses that the parents have written, it seems that many would feel having an afternoon a week off timetable would work well. On the other hand, we need to balance this with the families who value having the full timetable. As such, moving forward, we will have Wednesday afternoons as Well-being Wednesday. Staff will put up some activities that your child can complete if they would like to or they can do something else that they feel would benefit their well-being. Also see below for another item that they can take part in.</p> <p>Thursday 4<sup>th</sup> March will be World Book Day: staff are currently planning activities for this. If lockdown for schools doesn't end on 8<sup>th</sup> March, then we will look at planning more themed days for the children, linked to different areas of the curriculum.</p>
Live lessons/well-being live sessions for children to chat and interact	<p>In the Autumn term, we spent a lot of time evaluating and researching the best way forward for our whole school community should we need to move to remote learning, either due to bubble closure or another full lockdown. This half term, I have also spent a lot of time working with other schools evaluating the different approaches. We have used The Educational Endowment Fund and Ofsted's</p>

	<p>reports on Remote Learning who have stated: 'Teaching quality is more important than how lessons are delivered' (EEF 'Best Evidence to Support Remote Learning' April 2020) and 'Some Common Myths about Remote Education... are... that the best way to deliver remote education is always through live lessons' (What's Working Well in Remote Education January 2021).</p> <p>As a school we need to find the balance for all parents and for the majority the current way of operation is working really well; the flexibility of completing tasks at a time that suits the family has been a real positive. We also need to ensure that the method of delivery does support the ability to provide high quality teaching and support.</p> <p>As a staff we have spoken about live <b>well-being</b> sessions and we are pleased that some parents do feel it would be of benefit. You will shortly be receiving details for your child and how to access the platform that we use in school - Google Meet. These sessions will take place once a week and they will be optional. If your child doesn't want to appear on screen, or you don't want them to take part then they don't have to attend. They will be well-being sessions and a chance for the children to interact, as such they will take place in the afternoon on Well-being Wednesday.</p> <p>From speaking with other schools, and evaluating research of Primary Schools, live sessions work best in smaller groups rather than whole class, your child will be allocated to a group. We will allocate children to their groups and we will not be able to swap groups around due to us ensuring that siblings are not on the live sessions at the same times.</p> <p>These well-being sessions will be for the children working from home, unfortunately we do not have enough headphones or devices for all of the children working from school to be able to access these too. However, please do not feel that the children in school are missing out: they are getting social interaction within school and if the class teacher is doing something such as a quiz then we will do this in school with the children. Also, please note that unfortunately this does mean that the teacher will not be live on Seesaw marking work and supporting the children as they can't be in two places at once. However, hopefully by having the sessions with well-being activities as the assigned work on Seesaw, this should not cause too many issues for families.</p>
<p>You Tube links not working on my child's device/ the other items on You tube distracts my child.</p>	<p>Staff are using You Tube videos if they feel that the song/video is better than one that they can produce themselves, will engage the children more and is better than ones on other platforms.</p> <p>Moving forward, we have now found a way to share the videos so that it doesn't take them to the full You Tube site: this should hopefully mean that your child can't get distracted by the other items on You Tube.</p>