



**Beechwood Primary School**  
**Spending Plan for Pupil Premium funding**  
**2013 – 2014**

As a school, we are fully committed to ensuring that the additional funding of £12,600 that we have received for Pupil Premium will be used to improve the quality and breadth of learning, ensuring that the gap is closed.

Key Objectives	Leadership (& support)	Resources	Expenditure	Milestones	Success Criteria	Review
Funding will provide additional education support to improve achievement with a tight focus on ensuring that the achievement gap is closed	AHT Gov	TA's	£11,500	<ul style="list-style-type: none"><li>- A benchmark will be set for all PP children.</li><li>- Targets will be set for all PP children</li><li>- Skilled TA's identified to work with children's specific needs</li><li>- Progress will be monitored formally 3 times a year.</li><li>- Progress will be monitored on a daily basis through AFL</li></ul>	<ul style="list-style-type: none"><li>- Analysis will show that the interventions in place will have impacted on progress.</li><li>- Analysis will show that the interventions in place will have accelerated progress.</li><li>- Pupils self-esteem and confidence will have improved</li></ul>	<ul style="list-style-type: none"><li>-The strategies put into place this year have clearly accelerated progress in Reading and they are beginning to impact upon writing and Maths however this needs to be further developed next year.</li><li>-The group work that has taken place has clearly impacted upon the children's confidence and self-esteem.</li></ul>
Funding will provide additional education support to improve attainment with a tight focus on ensuring that the attainment gap is closed	AHT Gov		See above	<ul style="list-style-type: none"><li>- A benchmark will be set for all PP children.</li><li>- Targets will be set for all PP children</li><li>- Skilled TA's identified to work with children's specific needs</li><li>- Progress will be monitored formally 3 times a year.</li><li>- Progress will be monitored on a daily basis through AFL</li></ul>	<ul style="list-style-type: none"><li>- Analysis will show that the interventions in place will have impacted on attainment</li><li>- Non SEN children, year on year will show a narrowing of the gap</li><li>- Non SEN will have closed the gap by the end of Y6</li></ul>	<ul style="list-style-type: none"><li>-The majority of children are now working at or above national average in Reading and Maths.</li><li>-The gap is beginning to close in all areas of the curriculum.</li></ul>

Identify if there are any inequalities between PP children and their peers	AHT Gov		£500	<ul style="list-style-type: none"> <li>- Funding will be used to address the physical needs of children</li> <li>- Funding will be used to provide clothing and equipment</li> <li>-Funding will be used for extracurricular and residential activities</li> </ul>	<ul style="list-style-type: none"> <li>- The physical needs of children will be met</li> <li>- All children will have appropriate clothing and equipment</li> <li>-All children will be able to take part in extracurricular and residential activities</li> </ul>	-All children have had the opportunity to take part in all events
The funding will impact significantly on the educational lives of the children in our school	AHT Gov		£600	<ul style="list-style-type: none"> <li>- Projects will be identified</li> <li>- Children will have the opportunity to research businesses and what makes them successful</li> </ul>	<ul style="list-style-type: none"> <li>- The additional funding will be used to widen the perspective of these children</li> <li>- The additional funding will be used to ensure the children's future economic well-being</li> <li>- KS1 children will have opportunity to work collaboratively to build a business that impacts on their basic skills and understanding of life.</li> <li>- KS2 children will have the opportunity to manage a real life project which will impact on their basic skills and understanding of life.</li> </ul>	-The business projects have worked really well this year, all children have gained from working on these projects and they have developed lifelong skills that will support them throughout their life.