

Beechwood Primary School

"Think for yourself, care for others"

Spending Plan for Pupil Premium Funding.

As a school, we are fully committed to ensuring that the additional funding of £20.286 that we have received for Pupil Premium will be used to improve the quality and breadth of learning, ensuring that the gap is closed.

| Key Objectives | Leadership (& support) | Resources & Cost | Milestone Autumn | Milestone Spring | Milestone Summer | Success Criteria | Monitoring & Evaluation |
|------------------------------------------------------------------------------------------|------------------------|---------------------|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Funding will provide additional education support to improve achievemen t and attainment | SK All staff | £6,000 | Baseline assess children Allocated groups Pupil progress meetings half termly | Baseline assess childrenAllocated groupsPupil progress meetings half termly | Baseline assess children Allocated groups Pupil progress meetings half termly | - All children will be challenged to achieve their full academic potential - Barriers to learning will be removed | |
| Provision will be focused on narrowing and closing the achievemen t gap. | SK All staff | £6,000 | Identify children who did not make expected progress last year Allocate interventions -Pupil progress meetings half termly | - Identify children who are off track for expected progress from last key assessment point - Allocate interventions -Pupil progress meetings half termly | - Identify children who are off track for expected progress from last key assessment point - Allocate interventions -Pupil progress meetings half termly | - All non SEN PP children will make at least expected progress this academic year - 1 child that did not make expected progress last year in Reading will make accelerated progress this year. - 4 children that did not make expected progress in Writing last year will make accelerated progress this year - 2 children that did not make expected progress in Maths last year | |

| Funding will be used to move towards the closing of the attainment gap. | SK All staff | £6000 | - Identify children who are not on track to make expected standard - Identify children who have potential to achieve greater depth - Allocate interventions -Pupil progress meetings half termly | - Identify children who are not on track to make expected standard - Identify children who have potential to achieve greater depth - Allocate interventions -Pupil progress meetings half termly | - Identify children who are not on track to make expected standard - Identify children who have potential to achieve greater depth - Allocate interventions -Pupil progress meetings half termly | will make accelerated progress this year ?? children who are off track for expected progress KS1-KS2 in reading will make accelerated progress ?? children who are off track for expected progress KS1-KS2 in writing will make accelerated progress ?? children who are off track for expected progress KS1-KS2 in maths will make accelerated progress - children that start the year commencing will be challenged to achieve secure - children that start the year developing will be challenged to achieve great depth | |
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| Identify if there are any inequalities between PP | SK All staff | £500 | - identify any inequalities that need addressing | - identify any inequalities that need addressing | - identify any inequalities that need addressing | - Funding will be used to address the physical needs of children - Funding will be used to provide clothing and equipment | |

| children and their peers | | | | | | -Funding will be used for extracurricular and residential activities -Funding will be used to provide food if appropriate | |
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| The funding will impact significantly on the educational lives of the children in our school | SK All staff | £1,000 | - identify children's talents -provide opportunities for the children to develop their talents | - identify children's talents -provide opportunities for the children to develop their talents | - identify children's talents -provide opportunities for the children to develop their talents | The additional funding will be used to widen the perspective of these children The additional funding will be used to develop children's talents | |
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