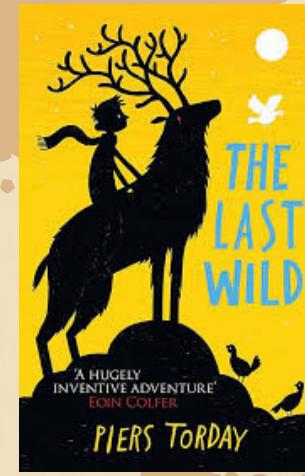
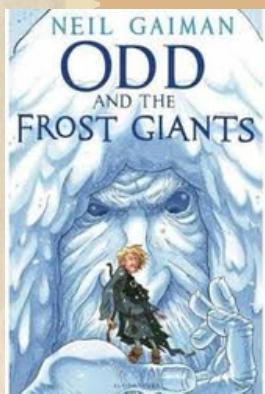


Spring

English Reading

In reading, we will follow our Pathways to Read curriculum in which we will read and study the book 'Odd and the Frost Giants' by the author Neil Gaiman. In Spring 2, we will read The Last Wild by Piers Torday, Pollution – a look behind the scenes by The Literacy Company.



This Term's texts

English Writing

We will start Spring 1 studying poetry based on Vikings. We will then move onto learning how to write an information text about a monster and then will write their own myths. In Spring 2, the children will complete their poetry unit with a focus on free verse poetry and then write persuasively linked to pollution.



Maths

In maths, we will focus on charts, graphs and fractions. We will be learning to find equivalent fractions, compare and order fractions, add and subtract fractions and multiplying fractions, proper numbers and whole numbers.

During Spring 2, we will move on to learning about comparing, ordering, rounding and adding and subtracting decimals.



Science

In Spring 1 and 2, we will focus on our unit 'Materials and their properties'. We will be learning about thermal conductors and insulators, the solubility of different materials, reversible and irreversible changes, and how mixtures can be separated. We will be carrying out lots of investigations to find out more.



RE

During RE this half term, we will be focusing on Islam. We will concentrate on Hajj and why this is so important to Muslims. The children will think about how this is similar and different to other religions.

During our second half term, we will return to learning about Christianity. Focusing on our big question of the year of 'Where can we find guidance about how to live our lives'. The children will learn about Good Friday and how this is celebrated.



Spring

Physical Education

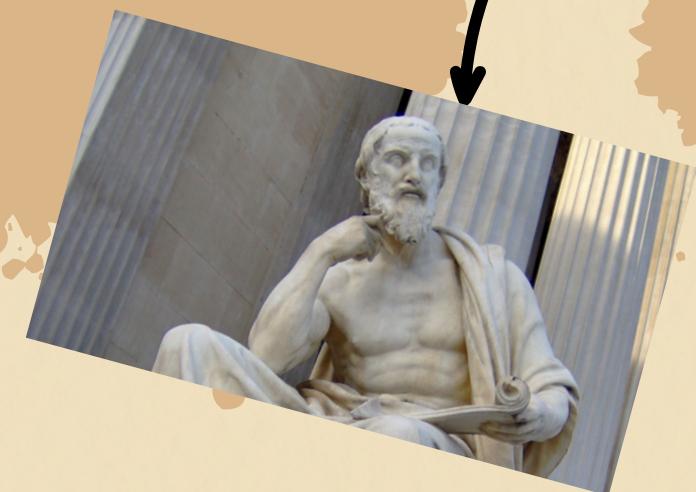
In PE lessons this half term, we will focus on our outdoor learning though forest schools. In spring two, we will be developing the skills and knowledge to play golf. We will also develop our stamina and skills in our fitness unit.

History

In History, our unit is The Tudor. We will be focussing on these key questions:

- Who were the Tudor Monarchs?
- Why did Henry V111 form The Church of England?
- What were the reasons behind Henry V111 having 6 wives?
- What were the significant changes during the Tudor Rule?
-

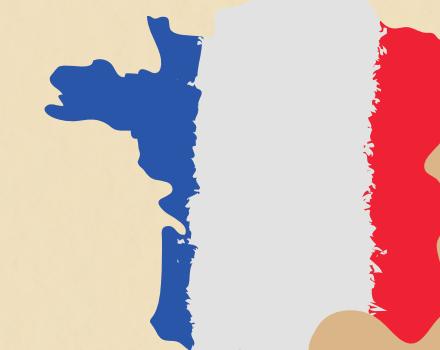
This Term's Historian....



Geography

During Spring 2, we will be learning about our unit Why are rainforests important to us?

Throughout this unit, we will focus on learning where the rainforests are and what they are like. The children will learn who lives there and how they are changing with a focus on key vocabulary. The children will carry out fieldwork during this unit.



Modern Foreign Languages

In French this term, we will be on the unit 'A L'école' or 'At School'. The children will learn the names of different subjects at school and will learn to say which subjects they like or dislike.

In Spring 2, we will focus on learning numbers

RSE

Throughout Spring 1, we will learn about Health and Wellbeing. Focusing on how to stay safe during different weathers, focusing on our own goals and taking responsibility for our own feelings.

In Spring 2, we will move on to learning about Economic Wellbeing, where children will learn about the risks involved with handling money online.



Spring

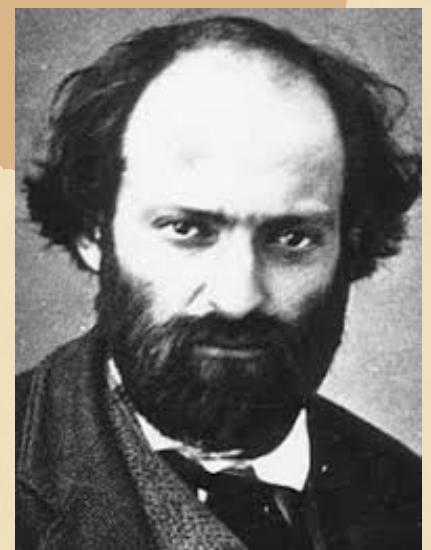
Music

In music, children will be continuing to develop their clarinet playing skills. They will develop their ability to read music, as well as more composition.

Art and Design

During Spring 1, the children will focus on creating portraits in different styles.

This Term's Artist....



Design Technology

In Spring 2, we will learn about our digital worlds and how to monitor devices. The children will, apply computing skills to program a Micro:bit animal monitor and using 3D CAD tools in Tinkercad to design a case, housing or stand.

Computing

In computing the children will complete a computing favourite - coding!

As the children are very familiar with Scratch now, they will be taught how to use more complex codes and will be able to identify bugs with increasing ease. They will be able to recognise mistakes in a code and know how to fix them.

During Spring 2, the children will complete their data handling unit.

