

# Spring

## EYES

### English

In Drawing Club this term we will be reading a range of books from Traditional Tales, Adventures of the past to narrative picture books focusing on characters, setting and the plot within each text. We will also begin Talk Through Stories whereby we focus on new vocabulary to include in our daily conversations.

This term our focus in writing is building short, readable phrases using our phonics knowledge -particularly being confident with writing CVC words continuing to form letters correctly using the correct pencil grip.

### Maths

In Maths this term we will see our understanding of numbers 6-10 solidify, with an understanding on how numbers within 10 are made. We will focus on our subitising skills, being able to confidently subitise numbers 1-5. We will explore capacity using key vocabulary eg full, empty, nearly full, nearly empty alongside length and height, incorporating all new vocabulary into our sand/water areas within provision. We will continue to explore 2D shapes and towards the end of the term explore 3D shapes and where we would find them in the real world.

### Understanding the World

In RE this half term we will become familiar with the idea that some books are sacred and holy and focus on two special books, the Qu'ran and The Bible.

In Geography we will continue to observe the changing of the seasons as we move from Winter into Spring. Towards the end of Spring term we will be exploring maps!

Throughout Spring term we continue observing the changes of our woodland throughout the seasons through Forest School.

In History we will focus on how we have changed over time and our families too. We will explore the life of King Charles and explore the idea that we live differently to others - focusing on our personal experiences.

### Phonics

In Phonics we will continue to explore our special friends, being able to blend and read words with 3,4 or even 5 sounds. We will become confident with our blending, building up to confidently 'Fred in our Head' when reading to enable us to become fluent readers. By the end of Spring Term we should be familiar and confident with some Set 2 sounds, being able to identify and read them within words that form short stories.





# Spring

## EYFS

### Expressive Art and Design

#### **Painting and Mixed Media: Paint my World**

**Focus Artist: Megan Coyle**

Exploring paint and painting techniques through nature, music and collaborative work. Developing creativity through child-led exploration of mixed-media and making collages.

#### **Textiles; Bookmarks**

Develop and practise threading and weaving techniques using various materials and objects. They look at the history of the bookmark from Victorian times versus modern-day styles. The pupils apply their knowledge and skills to design and sew their own bookmarks.

In Music we will listen attentively, move to and talk about music, expressing their feelings and responses. We will continue our learning through play by developing our imaginative play with the implementation of new and old toys within our home area.

### Communication and Language

This half term we will develop our ability to speak in sentences using language to develop relationships. Retelling a story using story language and asking/understanding how, what, where and why questions.

We will also gain a sustained focus when listening to a story. and describing events in detail using connectives



### Personal, Social and Emotional Development

This term in RSE Children learn to explore why families and special people are valuable, understand why it is important to share and develop strategies, see themselves as valuable individual and explore diversity through thinking about similarities and difference.

Children will learn how we all have different beliefs and celebrations, what characteristics make a good friend, and how we need to listen to one and other.

We will continue to become confident with our Zones of Regulation strategies, being able to identify when we are moving out of the green zone and independently chose a strategy to support ourselves.

