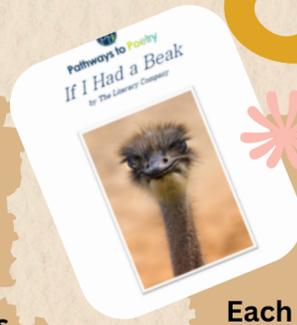


# Spring

## English Reading

This term we will be introducing our reading sessions to the children. We will look at a book each half term and develop skills in prediction, language development and retrieval.



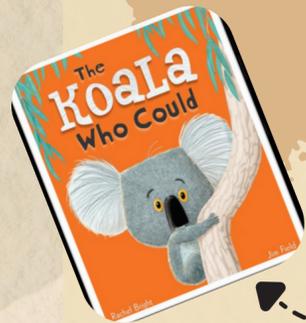
## English Writing

Each half term will begin with our Poetry units, the first being a poem called 'If I had a beak' and then after half term 'At the zoo'. We will then focus on our 2 books from our reading sessions, writing a story about the Koala and a description of the mammal in the Friendly mammoth story. Our grammar focus will be question marks and exclamation marks. We will continue to use 'and' to join words and clauses.



## Maths

This term we will be carrying on our work on addition and subtraction but this time we will be working with numbers to 20. Then we are going to move onto shapes and patterns, height and length and finally numbers to 40. The way we work will continue to be very practical to support the children's learning and we will also be focusing on our reasoning skills further.

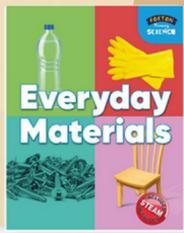


This Term's Books!



## Science

In science this term we will firstly be learning about everyday materials. We will be exploring everyday items made from differing materials and comparing them. We will look at this in a very practical way, and the learning will be very hands on.



Following this we will be focusing on the 'Seasons', linking to our Geography topic. We will be naming the 4 seasons and identifying when in the year they occur. We will be observing changes across the seasons and observing and describing the weather associated with the seasons and how day length varies.



## RE

This term we are firstly learning about the Muslim belief in Allah as creator. The focus is to encourage the children to consider Allah's role in creating and sustaining the world, and humankind's response to Allah. We will think about and reflect on our own responsibility towards creation and looking after the planet. We will then be learning more about Christianity, about the Church and also looking at Baptism and the ways we belong. Our focus question will be 'How might some people show that they 'belong' to God?'. We will identify symbols, items and people linked to baptism and will reflect on why, in some Christian communities, parents choose to have their baby baptised.



# Spring

## Physical Education

During our PE lessons this term we will be focusing on golf and our fitness.

**Golf-** With this Unit of Work, children can master basic movements and begin to develop manipulation skills - such as pushing, rolling and putting a ball.

**Fitness-** these are fun fitness lessons The children will work on basic movements including running, jumping, throwing, and catching, as well as developing balance, agility, and co-ordination, and begin to apply these in a range of activities.

## History

This term we will focus on 'Changes within Living memory' and the topic 'Royalty'. We will be answering some core questions: What is a monarch? Who is our monarch? Who are the other members of the Royal family? What is a coronation?

This Term's Historian....



## Geography

*This term we will be working on our Geography unit 'What is the weather like in the UK?' We will begin by showing on a map which continent we live in. We will be looking at the countries and cities that make up the UK. Then we will be keeping a daily weather record and finding out more about hot and cold places in the UK.*



## Computing

In computing we will continue our unit 'Computer skills and networks' developing our mouse skills. Then we will start our first Programming unit using the Beebots. Exploring commands, instructions and errors, the children program a Bee-Bot, practise debugging and begin thinking logically about sequencing.

## RSE

Firstly, we will finish our 'Families and Relationships' topic. We will be exploring how families can be different and the characteristics and impact of positive friendships. We will be learning that issues can be overcome, people show feelings differently and that stereotyping is unfair. Then we will focus on 'Safety and the changing body' how to respond to adults in different situations; understanding what to do if lost and how to call the emergency services; identifying: hazards in the home and people in the community who keep us safe.



# Spring

## Music

Our first unit is called 'Exploring sounds.' Music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. We will explore these sounds and create our own simple melodies. After this we will be 'Learning to listen'. The children will be introduced to dynamics and tempo of music and then combining pulse and rhythm, all through exploration with the glockenspiels.



## Art and Design

This term our unit is 'Woven Wonders'. We will be looking at weaving and artwork created by the artists Cecilia Vicuna and Judith Scott. We will be learning techniques to weave including plaiting, threading and knotting. The children will choose, measure, arrange and fix materials. They will explore their ideas using a range of media and produce woven artwork.

Cecilia Vicuna

This Term's Artist....



## Design Technology

This term we will explore food and nutrition. Preparing foods by cutting and juicing and selecting fruits and vegetables to create a smoothie to meet a design brief.

