

Accessibility Plan 2025 -2028

Goal Type	Goal	How This Will Be Achieved	Expected Outcomes	Timeframe
<b>Short-Term Goal</b>	Train all staff in Makaton and repair the sensory area.	Organise Makaton training sessions with a certified trainer for all staff this term. - Conduct an audit of the sensory area, prioritise repairs, allocate budget/resources, and complete work	- All staff will have the skills to use Makaton in daily interactions. - Sensory area will be accessible, safe, and fully functional for students.	0–6 months
<b>Medium-Term Goal</b>	Develop the environment to foster communication.	Review learning spaces with staff and specialist input. - Introduce visual supports, signage, and communication boards in key areas. - Create communication-friendly zones and quiet spaces. - Offer further training and peer support to build confidence.	- Classrooms will be more communication-friendly and inclusive. - Students will engage better with visual supports and in quiet, tailored spaces.	6–12 months
<b>Long-Term Goal</b>	Ensure bespoke training for staff linked to the developing needs of pupils.	- Regularly assess pupil needs to inform staff training priorities. - Provide targeted training and coaching tailored to specific pupil cohorts. - Collaborate with external professionals and families to guide and review staff development	- Staff will be well-equipped to meet the evolving needs of pupils. - There will be a continuous improvement in staff effectiveness and pupil outcomes.	1–3 years