



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See reviewed plan from last year		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

£17500

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Maintain and develop lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff - as they need to lead the activity pupils – as they will take part. Children; given more opportunities to play. PE Planning – breaktime activities	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Approx. £2000 costs for additional resources to support lunchtime sessions.
Fully engage in the Halton School Games offer	Children as they will take part in numerous sporting competitions/ activities throughout the year	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport	More children having opportunities to participate in inter school sporting activities. Where possible send an A, B and C team to events so that all children who want to take part can take part	£545 – School Games Fee
Enter a national dance competition	Children as they will have the opportunity to compete in dance competition which was very successful last year	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport	Qualify for dance competitions/ encourage pupils to take part in different PE activities/ competitions.	Approx.. £2500 cost for coach/accommodation if we get through to final in London

Ensure that we have a scheme of work that clearly shows progress and has a spiral curriculum so that the children further develop their skills each year	Teaching staff as they will lead the lessons, children as they will take part in the lessons	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE Planning will be used by all staff so that progress and attainment for all children can be accurately tracked and monitor, therefore also informing future planning	£238.80
Ensure that we have all of the correct equipment for PE lessons	Teaching staff as they will be able to fully deliver sessions. Children as they will be using the equipment within the lessons to develop their skills	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Lessons will be delivered using the correct equipment. This equipment will link to our scheme of work and will be used in other years	Approx. £2,000

Deliver Catchup swimming sessions to Y5 and Y6 children who do not meet the national curriculum requirements for swimming and water safety	Children in Y5 and Y6 who have not met the requirements by the end of their Y4 swimming lessons	Meeting national curriculum requirements for swimming and water safety.	All Y6 children will meet national curriculum guidelines for swimming and water safety by the time they leave school	Approx. £1,000
Book sports coaches to deliver sessions to the children	Teachers who will learn from the coaches and children who will take part in the sessions	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Teachers will develop skills that they can use within their PE lessons.</p> <p>Children will experience a wider range of sporting activities</p>	Approx. £2000

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Great Big Dance Off	Opportunity to perform on stage. Compete with others.	
School Games	Aspire and Inspire events throughout the year for all children. Opportunity to represent Beechwood.	
Cheshire Cricket	Children developed confidence in playing cricket and teachers gained CPD from observing sessions Additional sessions given to Girl's cricket team to prepare for county finals	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	2025: 86%	<p><i>All children who attended catch up swim were confident and could do the 25m aside from 1 child</i></p> <p><i>7 children who need to build confidence to swim 25m will attend catchup swimming session in the Summer term</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	2025:86%	<i>Not all able to use a range of stokes</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	2025- 86%	<p><i>Didn't complete in their catchup swimming lessons</i></p> <p><i>7 children who need to perform safe self rescue will attend catchup swimming session in the Summer term to complete this.</i></p>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Attend catchup swimming sessions in the summer term
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<p>Follow the swim England national guidance for swimming. The pool we use has trained instructors and lifeguards who also use this.</p> <p>Our staff attending have an awareness of the guidance.</p>

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Isla Morgan</i> <i>Class Teacher and PE lead</i>
Governor:	
Date:	30/09/25