

## French Curriculum Plan

By the end of studying French at Beechwood Primary School, children will be able to talk, read and write about the following themes:

**Greetings:** how are you and the different responses

**Body:** describing hair, eyes of themselves and others and if they have e.g. a sore leg

**Family:** name their family members and some of their likes and dislikes

**Numbers:** up to 80, including birthdays

**Food:** their favourite snack and meal

**Activities:** their favourite activity and the activity of others

### Units and End Points

	Autumn	Spring	Summer
Year 3	<u>Bonjour – Rigolo 1 Unit 1</u>  To greet and say goodbye to someone. To ask someone's name and say your own. To ask how someone is and respond to same question. To learn some basic nouns. To count numbers 1-10	<u>Mon Corps – Rigolo 1 Unit 3</u>  To identify parts of the body. To describe eyes and hair appearance. To recognise days of the week. To give basic character descriptions.	<u>La Famille – Rigolo 1 Unit 5</u>  To identify family members. To recognise and spell with letters of the alphabet. To list household items. To use basic prepositions sur and dans to describe position.  <u>Numbers – Rigolo 1 Unit 4</u> To recognise and use numbers 11-20
Year 4	<u>Encore – Rigolo 1 Unit 7</u>  To revise ways of describing people.	<u>Bon Anniversaire – Rigolo 1 Unit 6</u>  To recognise and ask for snacks.	<u>On Mange – Rigolo 1 Unit 11</u>  To go shopping for food.

	To describe somebody's nationality. To describe people using various adjectives.	To give basic opinions about food. To use numbers 21- 31. To recognise and use the months. To form dates.	To ask how much something costs. To talk about activities at a party. To give opinions about food and various activities.
Year 5	<u>Salut Gustave – Rigolo 2 Unit 1</u>  To greet people and give personal information. To ask and talk about brothers and sisters. To say what people have and don't have (avoir) To say what people are like (etre)	<u>A l'école – Rigolo 2 Unit 2</u>  To name school subjects. To talk about likes & dislikes at school. To ask & say the time. To talk about timings of the school day.  <u>Numbers – Rigolo 1 Unit 9</u> To count from 31-60.	<u>La Nourriture – Rigolo 2 Unit 3</u>  To ask politely for food items. To describe how to make a sandwich. To express opinions about food. To talk about healthy and unhealthy food
Year 6	<u>Le Sport – Rigolo 2 Unit 11</u>  To talk about which sports you like. To say what you think of different sports. To give reasons for preferences. To talk about sporting event.	<u>Le Week-end – Rigolo 2 Unit 7</u>  To ask and talk about regular activities. To say what you don't do. To ask and say what order people do. To talk about what you like/dislike doing.	<u>Ma journée – Rigolo 2 Unit 9</u>  To ask and talk about daily routine. To talk about times of daily routine. To ask and talk about breakfast. To talk about details of a typical day.  <u>Numbers – Rigolo 2 Unit 8</u>  To count from 60-80