



**Beechwood Primary School**

**Long Term Overview**

	Year 1					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>	Toys		Royalty		Transport in Runcorn	
<b>Geography</b>		What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?
<b>Science</b>	Animals Including Humans		Everyday Materials	Seasons	Star Award	Plants
<b>RE</b>	<b>Christianity (God):</b> Why do Christians say that God is a 'father'?	<b>Christianity (Jesus):</b> Why is Jesus special to Christians?	<b>Islam-</b> How might beliefs about creation affect the way that people treat the world?	<b>Christianity (Church):</b> How might people show they belong to God?	<b>Judaism-</b> Why might people put trust in God?	<b>Hinduism-</b> What do Hindus believe about God?
<b>PE</b>	Dodgeball Netball	Dance Gymnastics	Fitness Golf	Tennis Hockey	Cricket Athletics	Rounders Orienteering
<b>Art</b>	<b>Drawing:</b> Exploring Line and Shape		<b>Craft and design:</b> Woven wonder		<b>Painting and Mixed Media:</b> Colour Splash	
<b>DT</b>		<b>Textiles:</b> Puppets		<b>Food:</b> Smoothies		<b>Mechanisms:</b> Moving Story Book
<b>Computing</b>	<b>Online Safety</b> Year 1	<b>Programming 2:</b> Beebot	<b>Computing Systems and Networks:</b> Mouse Skills	<b>Programming 1:</b> Algorithms unplugged		Digital Media: Creating Imagery
<b>Music</b>	My Musical Heartbeat	Dance, Sing and Play	Exploring Sounds	Learning to Listen	Having Fun with Improvisation	Let's Perform Together
<b>RSE</b>	Health and Wellbeing	Family and Relationships	Safety and the Changing Body	Economic Wellbeing		Citizenship



	Year 2					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>	How has transport changed over time?		The Great Fire of London		Ancient Egyptians	
<b>Geography</b>		Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?
<b>Science</b>	Animals including Humans		Materials	Living Things and their Habitats	Plants	
<b>RE</b>	<b>Christianity (God):</b> Does how we treat the world matter?	<b>Christianity (Jesus):</b> Why do Christians say that Jesus is the Light of the World?	<b>Islam:</b> Why do Muslims believe in obeying God?	<b>Christianity (Church):</b> What units the Christian Community?	<b>Judaism:</b> What aspects of life really matter?	<b>Hinduism:</b> How might people show their devotion?
<b>PE</b>	Dodgeball Netball	Dance Gymnastics	Fitness Golf	Tennis Hockey	Cricket Athletics	Rounders Orienteering
<b>Art</b>	<b>Craft and Design;</b> Map it out		<b>Sculpture and 3D:</b> Clay Houses		<b>Painting and Mixed Media:</b> Life in colour	
<b>DT</b>		<b>Cooking and Nutrition:</b> A Balanced Diet		<b>Structures;</b> Baby Bears Chair		<b>Mechanisms:</b> Fairground Wheels
<b>Computing</b>	<b>Online Safety:</b> Year 2	<b>Computing systems and networks:</b> What is a computer?	<b>Programming 1:</b> Algorithms and debugging	<b>Programming 2:</b> Scratch Jr		<b>Data Handling:</b> International space station
<b>Music</b>	Pulse, Rhythm and Pitch	Playing in an Orchestra	Inventing a musical story	Recognising Different Sounds	Exploring Improvisation	Our Big Concert
<b>RSE</b>	Health and Wellbeing	Family and Relationships	Safety and the Changing Body	Economic Wellbeing		Citizenship



	Year 3: Cycle B					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>	The Romans		The Tudors		Ancient Egyptians	
<b>Geography</b>		What is life like in the alps?		Why are rainforests important to us?		Where does our food come from?
<b>Science</b>	Animals including Humans		Rocks	Light	Forces and Magnets	Plants
<b>RE</b>	<b>Christianity (God):</b> How do some people serve God?	<b>Christianity (Jesus):</b> What does it mean to be a disciple?	<b>Islam:</b> Why is Prophet Muhammed an example for Muslims?	<b>Christianity (Church):</b> What do Christians mean by the Holy Spirit?	<b>Hinduism:</b> Why is family important to Hindu Life?	<b>Sikhism:</b> Why are Gurus important to Sikhs?
<b>PE</b>	Dodgeball Netball	Dance Gymnastics	Fitness Golf	Tennis Hockey	Cricket Athletics	Rounders Orienteering
<b>Art</b>		<b>Drawing:</b> Depth, Emotion and Movement	<b>Painting and Mixed Media:</b> Portraits		<b>Craft and Design:</b> Egyptian Scrolls	
<b>DT</b>	<b>Cooking and nutrition:</b> Variable by year group			<b>Digital world:</b> Monitoring Devices		<b>Mechanical Systems:</b> Pneumatic Toys
<b>Computing</b>	<b>Online Safety;</b> Year 3	<b>Computing systems and Networks 1:</b> Networks	<b>Creating Media:</b> Video Trailers	<b>Programming:</b> Scratch		<b>Computing systems and Networks:</b> Journey Inside a computer
<b>Music</b>	Writing Music Down	Playing in a Band	Compose using your imagination	More Musical Styles	Exploring Improvisation	Our Big Concert
<b>French</b>	Bonjour		Mon Corps		La Famille Numbers	
<b>RSE</b>	Health and Wellbeing	Family and Relationships	Safety and the Changing Body	Economic Wellbeing		Citizenship



	Year 4: Cycle B					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>	The Romans		The Tudors		Ancient Egyptians	
<b>Geography</b>		What is life like in the alps?		Why are rainforests important to us?		Where does our food come from?
<b>Science</b>	Animals including Humans		States of Matter	Living Things and their Habitats	Sound	Electricity
<b>RE</b>	<b>Christianity (God):</b> How and why might Christians use the bible?	<b>Christianity (Jesus):</b> Is sacrifice important for religious life?	<b>Islam:</b> Why do Muslims fast during Ramadan?	<b>Christianity (Church):</b> What does 'Love Thy Neighbour' mean?	<b>Hinduism:</b> What do Hindus learn from Diwali?	<b>Sikhism:</b> How do Sikhs express their beliefs and values?
<b>PE</b>	Dodgeball Netball	Dance Gymnastics	Fitness Golf	Tennis Hockey	Cricket Athletics	Rounders Orienteering
<b>Art</b>		<b>Drawing:</b> Depth, Emotion and Movement	<b>Painting and Mixed Media:</b> Portraits		<b>Craft and Design:</b> Egyptian Scrolls	
<b>DT</b>	<b>Cooking and nutrition:</b> Variable by year group			<b>Digital world:</b> Monitoring Devices		<b>Mechanical Systems:</b> Pneumatic Toys
<b>Computing</b>	<b>Online Safety:</b> Year 4	<b>Computing systems and networks:</b> Collaborative learning	<b>Programming 1:</b> Further coding with Scratch	<b>Data handling:</b> investigating weather	<b>Programming 2:</b> Computational thinking	
<b>Music</b>	Brass Instrument					
<b>French</b>	Encore		Bon Anniversaire		On Mange	
<b>RSE</b>	Health and Wellbeing	Family and Relationships	Safety and the Changing Body	Economic Wellbeing		Citizenship

	Year 5: Cycle B					
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>	The Romans		The Tudors		Ancient Egyptians	
<b>Geography</b>		What is life like in the alps?		Why are rainforests important to us?		Where does our food come from?
<b>Science</b>	Animals including Humans	Earth and Space	Materials	Living Things and their Habitats	Forces and Magnets	
<b>RE</b>	<b>Christianity (God):</b> Why is it sometimes difficult to do the right thing?	<b>Christianity (Jesus):</b> What do we mean by a miracle?	<b>Islam:</b> Why is the Qu'ran important to Muslims?	<b>Christianity (Church):</b> How do people decide what to believe?	<b>Hinduism:</b> What might Hindus learn from Krishna?	<b>Sikhism:</b> Why do people follow sacred books?
<b>PE</b>	Dodgeball Netball	Dance Gymnastics	Fitness Golf	Tennis Hockey	Cricket Athletics	Rounders Orienteering
<b>Art</b>		<b>Drawing:</b> Depth, Emotion and Movement	<b>Painting and Mixed Media:</b> Portraits		<b>Craft and Design:</b> Egyptian Scrolls	
<b>DT</b>	<b>Cooking and nutrition:</b> Variable by year group			<b>Digital world:</b> Monitoring Devices		<b>Mechanical Systems:</b> Pneumatic Toys
<b>Computing</b>	<b>Online Safety:</b> Year 5	<b>Computer systems and networks:</b> Search Engines	<b>Programming 1:</b> Music- Scratch		<b>Data Handling:</b> Mars Rover	<b>Creating Media:</b> Stop Motion Animation
<b>Music</b>	Woodwind					
<b>French</b>	Salut Gustave		A l'école Numbers		La Nourriture	
<b>RSE</b>	Health and Wellbeing	Family and Relationships	Safety and the Changing Body	Economic Wellbeing		Citizenship



	Year 6					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>	World War I and World War II		Windrush		Dissolution of the Monasteries	
<b>Geography</b>		Why does population change?		Where does our energy come from?		Can I carry out an independent fieldwork activity?
<b>Science</b>	Animals including Humans		Inheritance and Evolution	Living Things and their Habitat	Light	Electricity
<b>RE</b>	<b>Christianity (God):</b> If life is like a journey, what is the destination?	<b>Christianity (Church):</b> How do Christians mark the journey of life?	<b>Islam:</b> What is Hajj?	<b>Christianity (Jesus):</b> Why do Christians believe in Good Friday?	<b>Buddhism:</b> What do we mean by a good life?	<b>Hindu: Dharma:</b> Is there one journey or many?
<b>PE</b>	Dodgeball Netball	Dance Gymnastics	Fitness Golf	Tennis Hockey	Cricket Athletics	Rounders Forest School
<b>Art</b>	<b>Craft and Design:</b> Photo Opportunity		<b>Drawing:</b> Expressing Ideas		<b>Sculpture and 3D:</b> Making Memories	
<b>DT</b>		<b>Cooking and Nutrition:</b> Come Dine with me		<b>Structures:</b> Playgrounds		<b>Electrical Systems;</b> Steady Hand Game
<b>Computing</b>	<b>Online Safety:</b> Year 6	<b>Computer Systems and Networks:</b> Bletchley Park	<b>Programming:</b> Introduction to Python	<b>Data Handling:</b> Big Data 1		<b>Computer systems &amp; Networks:</b> Exploring Ai
<b>Music</b>	Woodwind and Brass					
<b>French</b>	Le Sport		Le weekend		Ma Journee Numbers	
<b>RSE</b>	Health and Wellbeing	Family and Relationships	Safety and the Changing Body	Economic Wellbeing	Identity	Citizenship