

Beechwood Primary School
www.beechwoodschoolruncorn.co.uk

Curriculum Update Issue 84- Autumn Term 20

#### Welcome Back!

Wow! That summer break seemed to fly by! Everyone looks fresh faced and ready to learn in their smart new uniforms. We would like to say a huge welcome to the new families and children who are joining us in the Reception class. We all look forward to getting to know the children and watching them grow.

### Dates for your diary

Full diary dates will be issued in the next week. Below are a few key dates for this term.

Monday 16th September-PTA Meeting in school at 3:30- all welcome

Wednesday 9th October-Individual Photos

Friday October 25th - children finish for half term break

Monday 4th November-children return to school

Friday 20th December-children finish for Christmas break at 1:30pm

Monday  $6^{th}$  January- children return to school from the Christmas break

#### Home Reading

We cannot express enough the importance of your child reading at home; it sets them up for life-long learning, enjoyment and creativity! As we explained in the Transition Meeting back in July, children are expected to read at least 5 times a week. Reading Diaries will be checked each week and rewards given for those children reading the right amount. Please sign your child's reading diary, which needs to be in school each day.

Please ensure your child reads for at least 20 minutes in each sitting: reading stamina needs to be built up so that the children can read 90 (KS1), 110 (Y3/4) and 140 (Y5/6) words per minute.

As your child becomes more independent in their reading, it is still important to hear them read so that you can check for fluency, accuracy and understanding of new words and their ability to read with expression. Asking them which new words they have found in this book and what it means is a good way to check their understanding.

Finally, thank you for understanding why we need books bags rather than rucksacks or backpacks.

#### Class Assemblies-all welcome!

Last year we re-introduced Class Assemblies. It was lovely to see the children shine on stage and showing off their achievements. We will continue to have these assemblies this year, on the following dates:

| Year 6   | Year 5  | Year 2 | Year 3  | Year 4  | Rec    |
|----------|---------|--------|---------|---------|--------|
| 16.10.19 | 4.12.19 | 5.2.20 | 25.3.20 | 20.5.20 | 8.7.20 |
|          |         |        | Year 1  |         |        |
|          |         |        | 1.4.20  |         |        |

# Picasso Class' Curriculum

| Since our whole school book this half term is 'Space Tortoise' by Ross   |
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| Montgomery we will be thinking about space and writing space facts. We will  |
| also look at the friendship element in the book and write friendship potions.  |
| This will add to our whole school library transformation with artwork and  |
| writing linking to the book.   |
| We have begun our teaching of phonics and learning some letter sounds and children will become familiar with forming and writing them. |
| We are in the process of completing our baseline assessments and we have   |
| started our number a week, starting with number 1. Each week we will visit   |
| shapes and patterns and the language associated with position and direction  |
| and really consolidating what each number means.   |
| This half term we will be learning about Space. We will explore light and  |
| dark and talk about things that we can see in the dark or at night time. We  |
| will also find out about the planets. We will talk about the names of the different planets and compare what they look like.           |
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| This term we will be finding out about 'Christianity and God'. We will be  |
| thinking about when the important times are for our communities and find out about the harvest festival and how people celebrate it.   |
| Our topic this term is gymnastics, children will begin to explore different  |
| ways of moving under, over and across apparatus and using their bodies to  |
| make different shapes.   |
| Each half term, we will be addressing current news with the children and   |
| interpreting this; discussing how it impacts on our lives. Each week, we will  |
| have a whole school focus on the 'Thought of the Week'. This will be linked  |
| to our core British Values, which are: Rule of Law, Democracy, Tolerance,  |
| Individual Liberty and Mutual Respect.   |
| There will be lots of creative opportunities this half term as children will be  |
| engaging in a range of activities, colour mixing aliens, rockets, flying   |
| saucers, space printing pictures and space rocket models. They will also   |
| have the opportunity to work together to develop further our space station   |
| role play area. During our music lessons we will be listening and responding   |
| to different styles of music, listening to and learning to sing or sing along  |
| to and real ring to sing or sing drong   |
| with nursery rhymes and action songs and explore crating sounds and music  |
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## Rosen Class' Curriculum

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|---------|---|
| English | As this term's library transformation will be around the book Space Tortoise, we are using space as a stimulus for our writing. We will start by writing stories based on the story Beegu. The children will be focusing on their handwriting, capital letters and full stops and making sure that their work makes sense. Through this the children will create descriptions and then move on to writing non-chronological reports. If parents could continue to work had on handwriting and reading at home, this would help. During the second part of the half term we will focus our writing on a text 'Meerkat Mail'.   |
| Maths   | We will be starting out Singapore Maths journey in Year One; learning how to journal and explore maths through problem solving. They will be counting using one-to-one correspondence and using ten frames to represent numbers. They will then be writing numbers using both numerals and words. Pupils are introduced to the concept of 0 by counting backwards from numbers below 10. To complete the learning in the unit, pupils will be comparing numbers using the terms greater than, less than and as many as. Pupils explore which numbers are greatest and smallest in a series, and order numbers to show value. In the final lesson, pupils are showing 1 more and 1 less using concrete materials. We will move on to number bonds as well as adding and subtracting. |
| Topic   | How has nursing changed over time?  We will answer the above question by focusing on Florence Nightingale. The children will learn all about how nursing has changed linking to our science unit on hygiene. The children will enjoy time in role play area acting out jobs that nurses do. The children will compare nurses now and those in the past.   |
| Science | Animals, including humans In the animals including humans for Year 1 unit, children learn about human and animal bodies and consider similarities and differences between them. Children will engage in a variety of activities including drawing and labelling the body, using their senses to conduct an investigation, describing animals bodies and sorting animals into groups.  |
| MFL     | French We will learn common greetings. We will learn basic French greetings and have small conversations.   |
| PE      | Gymnastics and Multi-Skills  We will be having weekly sessions with Mr Woods working on a range of skills. We will also be doing Gymnastics. We will look different jumps, rolls, routines and performing simple routines.  |
| Music   | This term the children will explore the differences between pulse, rhythm and pitch through old school hip hop. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other old-school hip-hop tunes.  |
| PSHCE   | Each half term, we will be addressing current news with the children and interpreting this; discussing how it impacts on our lives. Each week, we will have a whole school focus on the 'Thought of the Week'. This will be linked to our core British Values, which are: Rule of Law, Democracy, Tolerance, Individual Liberty and Mutual Respect.   |

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| Maths  Year 2 will be continuing their Singapore Maths journey they began last year.  Together, we will be looking at Place Value, the different operations and will be getting to grips with the Bar Model and how to use this to support our problem solving. We will be working through a range topics, starting with place value of tens and ones.  Topic  How has nursing changed over time.  We will answer the above question by focusing on Florence Nightingale. The children will learn all about how nursing has changed linking to our science unit on hygiene. The children will enjoy time in role play area acting out jobs that nurses do. The children will compare nurses now and those in the past.  Science  Animals including humans  In science we will animals including humans, the children will be focusing on the three main terms; healthy eating, hygiene and exercises. The children will be learning the importance of looking after themselves and how to do this. This half term, we will begin by looking at the importance of hygiene and how we can prevent germs from spreading. We will them move on to looking at healthy eating and producing a healthy pizza.  RE  How do we respond to the things that really matter?  This half term we will be looking at how Christians worship God. We will discuss the creation story and look at how we can take care of our world.  MFL  Key words and phrases  The children this term will be looking at key terms and phrases on how to greet and introduce themselves.  PE  This term Year 2 will be focusing on Gymnastic and the different ways that we can move our bodies.  Each half term, we will be addressing current news with the children and interpreting this; discussing how it impacts on our lives. Each week, we will have a whole school focus on the Thought of the Week'. This will be linked to our core British Values |       | create descriptions and then move on to writing non-chronological reports. If parents could continue to work had on handwriting and reading at home, this would help.  |
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|  | PSHCE | this; discussing how it impacts on our lives. Each week, we will have a whole school focus on the 'Thought of the Week'. This will be linked to our core British Values.   |

### Pankhurst Class Topics

| Literacy  | Space Tortoise This first half term we will be creating our immersive arts and writing display all   |
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|           | about the book 'Space Tortoise' The children will begin by creating their own planets which they will spend time creating descriptive writing about. We will also look at writing poetry linked to this story which will pose as part of our display.  |
| Maths     | Year 3 will begin their Singapore maths looking at place value and their understanding of Hundreds, tens and one. It will be of benefit to practice counting in 10s and 100's with your children helping them to think what comes after 900. The children will then move onto more formal methods of calculation such as: addition and subtraction. Please continue to practise your maths monsters with your children as we will work on times tables regularly in class. |
| Topic     | The Maya  The children will look at placing The Maya in a timeline of history and understand the different between UK history and worldwide history. The children will look at chocolate and will design and create their own chocolate boxes.   |
| Science   | Rocks In science this half term the children will be beginning by learning about rocks and soils. The children will look at fossils and how they are formed and will also complete experiments working out which rock is the hardest.  |
| Computing | We will begin the computing topics by looking at recapping skills in Microsoft Word. The children will work on learning to re-size, change font/colour, add borders and images to texts. The children will also continue to use Seesaw regularly- make sure you have collected your QR code!   |
| RE        | Christianity: Why is it sometimes difficult to do the right thing? This half term the children will be looking at Christianity and discussing the above question. The children will look at prayers, bible stories and morals and discuss their views as well as discussing how God helps to guide some people too.  |
| PE        | Hockey This half term the children will begin by focusing on developing their hockey skills. We will initially start developing their individual skills of dribbling and passing before working on learning the skills needed for game play. The children may have the opportunity to participate in some hockey competitions throughout the year too.   |
| PSHCE     | Picture News  We will continue to look at topical events in the news to develop the children's understanding and empathy of the world around them. Each week this topic and theme will be introduced before being looked at further during PSHCE lessons.  The year 3 children will also be participating in a British values project which will include participating in drama, art and music linked to British Values.   |
| Music     | The children will be using the Cheranga programme to work on their music skills  |
| French    | and will be learning to play the recorder alongside their music lessons in class.  Greetings and introductions  This half term the children will begin to look at developing their understanding of greetings and introductions in French. They will use Rigolo to develop their conversational skills and will then begin to work on the written element too.   |

### Hawking Y4 Class Topics

| Literacy | This term Year 4 will be creating Shape poetry, a setting description and  |
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| LITETUCY | exploring writing a set of instructions for our whole-school book, Space Tortoise. We will be exploring the use of figurative language and expanded noun phrases to create a vivid image in the readers mind.  |
| Maths    | Together, we will be looking at Place Value, the different operations and will be getting to grips with the Bar Model and how to use this to support our problem solving. We will also heavily focus upon times tables, supporting children to consolidate their knowledge and gain confidence with mental maths.                                |
| RE       | In religious education, we are looking exploring why it is sometimes difficult to do the right thing.  |
| PE       | This term Hawking class will be focusing on Hockey developing skills of technique and control. Children will develop an understanding of competitive games gaining skills within passing, shooting and defending. We will be looking at control of the ball as well as inspiring players.  |
| PSHCE    | This half term we will continue to address the current news with the children and interpreting this discussing how it impacts on our lives. Each week we will have a whole school focus on a thought of the week. This will link to our core British Values which are: rule of law, democracy, tolerance, individual liberty and mutual respect. |
| Science  | This year Science will be taught by Mrs Kidd and Mrs Woodcock. During the first term the children will be learning about animals and humans focusing on teeth and how our digestive system works.  |
| Topic    | In Topic lessons, the children are learning about the Maya. We will be learning about where they live and comparing it to our own country. The children will look at geological factors as well as exploring their way of life.  |
| MFL      | This term we will be learning parts of the body and how to use this information to describe ourselves. We will also look at feminine and masculine rules and how to apply this to a description of our self and our family.  |
| ART/DT   | The children will be exploring how chocolate is wrapped and what makes a good wrapper before designing and creating their own.   |

### Y5 Malala's Topics

| Literacy | This half term our writing be based upon the theme of Space and the book 'The Space Tortoise' which will be the focus for our whole school book exhibition. We will be writing a setting description, newspaper report and a set of instructions.  |
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| Maths    | This half term we will be recapping place value and extending their knowledge of numbers up to 1 million. Following this, we will be focusing on the addition and subtraction of whole numbers.  |
| RE       | In religious education, we are looking exploring why it is sometimes difficult to do the right thing.  |
| PE       | This term, Malala class will be focusing on Hockey developing skills of technique and control. Children will develop an understanding of competitive games gaining skills within passing, shooting and defending. We will be looking at control of the ball as well as inspiring players.  |
| PSHCE    | This half term we will continue to address the current news with the children and interpreting this discussing how it impacts on our lives. Each week we will have a whole school focus on a thought of the week. This will link to our core British Values which are: rule of law, democracy, tolerance, individual liberty and mutual respect. |
| Science  | During this half term, Year 5 will be working scientifically to explorer the topic of Space, which includes the phases of the moon and how shadows are formed.   |
| Topic    | In Topic lessons, the children are learning about the Maya. We will be learning about where they live and comparing it to our own country. The children will look at geological factors as well as exploring their way of life.  |
| MFL      | This term we will be learning parts of the body and how to use this information to describe ourselves. We will also look at feminine and masculine rules and how to apply this to a description of our self and our family.  |
| ART/DT   | The children will be exploring how chocolate is wrapped and what makes a good wrapper before designing and creating their own.   |

# Mandela Class Curriculum

| As this term's library transformation will be around the book Space Tortoise, we are using space as a stimulus for our writing. We begin by writing transmissions from our  |
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| finally write biographies of famous astronauts. The children can choose an astronaut to write about so it would be useful if they could begin their research at home.  Year 6 will be continuing their Singapore Maths journey they began last year.  Together, we will be looking at Place Value, the different operations and will be getting to grips with the Bar Model and how to use this to support our problem calving.   |
| be focusing on subtraction, division and multiplication, as recent tests have highlighted these as areas to develop.  |
| Why did the Mayan Empire grow when so much of the land they lived in was mountain/jungle?  As we answer the above question, we will begin by placing The Maya civilisation in a Historiaal and Geographical context with the other civilisations (such as Greeks and Egyptians) we have studied over the past 4 years. We will look at the beliefs and social norms of The Maya as well as investigating how their ways of life are maintained in the 21st century. And, of course, we will be looking at how their have influenced our lives by inventing chocolate! |
| Electricity In science we will studying electricity. We will be looking at the scientific symbols used to represent the different components in circuits, predicting whether drawn circuits will work or not, as well as carrying out experiments based on how to change the brightness of a build.   |
| Is Life Like A Journey? This half term we will be looking at how Christians worship God. We will discuss the journey Christians take in their devotion to God focusing on their arrival and the significant events that take place along their journey.   |
| Around Town This term we will be taking a stroll around a French town and learning the names of significant places along the way. We will learn how to write these names as well as ask for directions.   |
| This term Year 6 will be focusing on Football and the different skills we need to play a fair team game. We will be looking at control of the ball as well as inspiring players.  |
| Each half term, we will be addressing current news with the children and interpreting this; discussing how it impacts on our lives. Each week, we will have a whole school focus on the 'Thought of the Week'. This will be linked to our core British Values, which are: Rule of Law, Democracy, Tolerance, Individual Liberty and Mutual Respect.   |
|   |