



# Beechwood Primary School

[www.beechwoodschoolruncorn.co.uk](http://www.beechwoodschoolruncorn.co.uk)

Curriculum Update Issue 90- Spring Term 2021

Welcome Back!

Happy New Year!!!



We hope you have all had a magical Christmas with your friends and families and that you are all well rested after a busy Autumn Term.

Welcome to a New Year! We are excited about this next term as there are lots of fun and challenging things planned!

## Dates for your diary

Wednesday 5<sup>th</sup> Jan- School opens

Wednesday 26<sup>th</sup> January- Chester Zoo Trip!

Monday 14<sup>th</sup> February to Friday 4<sup>th</sup> February- HPAN Exhibition at Halton Lea Shopping Centre

Friday 18<sup>th</sup> February- School closes for half term- usual time

Monday 28<sup>th</sup> February- school opens

Monday 21<sup>st</sup> and Tuesday 22<sup>nd</sup> March- Parents' Evening- details tbc

Monday 28<sup>th</sup> - Tuesday 29<sup>th</sup> March- Year 2 Residential

Friday 1<sup>st</sup> April- School closes at 1:30pm

## Instruments

This is a polite reminder that for children in Years 4, 5 and 6, their instruments should be brought to school on a Wednesday so that they are ready for their lesson the next day.

### Class Assemblies

So far this year, we have had some amazing Class Assemblies and it has been a joy to see the children shine on stage. Below are the dates for the remaining Class Assembly. Should there be any changes in the government's guidelines around these, we will keep you updated.

16.2.22 Year 6

15.6.22 Year 1

25.5.22 Year 4

23.3.22 Year 5

6.7.21 Reception

### Spring Term Learning Journey

To allow you to keep up to date with your child's progress, we will be hosting another round of Learning Journeys. You will be able to sit with your child as they look through their books and show you all their wonderful work and tell you about the pieces they are most proud of. These will take place in January on the below dates.

13<sup>th</sup>- Picasso Learning Journey

14<sup>th</sup>- Rosen Learning Journey

17<sup>th</sup>- Attenborough Learning Journey

18<sup>th</sup>- Pankhurst Learning Journey

19<sup>th</sup>- Hawking Learning Journey

20<sup>th</sup>- Malala Learning Journey

21<sup>st</sup>- Mandela Learning Journey

### Home Reading

We cannot express enough the importance of your child reading at home; it sets them up for life-long learning, enjoyment and creativity! As we have previously explained, children are expected to read at least 3 times a week in EYFS/LS1 and 5 times a week in KS2. Reading Diaries will be checked each week and rewards given for those children reading the right amount.

Please sign your child's reading diary, which needs to be in school each day. You can use this diary to add little comments on how well your child read.

Please ensure your child reads for at least 20 minutes in each sitting: reading stamina needs to be built up so that the children can read 90 (KS1), 110 (Y3/4) and 140 (Y5/6) words per minute.

As your child becomes more independent in their reading, it is still important to hear them read so that you can check for fluency, accuracy and understanding of new words and their ability to read with expression.

Asking them which new words they have found in this book and what it means is a good way to check their understanding.

Finally, thank you for understanding why we need books bags rather than rucksacks or backpacks.



## Picasso Class' Curriculum

English	This term we are looking at Aliens Love Underpants. We are identifying the patterns in this poem and focusing on rhyming words. We will then innovate and write our own version! We will then be reading How to Catch a Star. From this, we will be looking at instruction writing and will be writing our own set of instructions!
Writing	We will be focusing on blending our sounds together, focusing on CVC words, not only when reading but to support our writing too, ensuring sounds are identified. Focus will also be on letter formation and handwriting. It is important to remember the tripod grip when writing as this will ensure our letters are formed correctly following our precursive letter formation.
Maths	This term we will continue with our think quick skills when subitising to 5. We will continue our learning with numbers up to 10, identifying patterns with numbers alongside using vocabulary such as 'more than' and 'less than'. We will also be looking at 2D shapes and their properties and using our shape knowledge to analyse and continue repeating patterns.
Topic	In topic this term we will be looking at Toys! A Very exciting topic as we will be focusing on toys from the past and toys from now. We will be identifying similarities and differences and be introduced to chronology to help us when comparing toys from the past and toys from now.
RE	This term the pupils will become familiar with the idea that some books are sacred and holy. They will learn stories from the Bible and the Qur'an and know that they are special to Christians to Muslims. This unit will allow the children to develop age-appropriate communication, language and literacy skills.
PE	This term in PE it is all about Archery. A very exciting topic and one which includes many skills, such as fine motor control, hand eye co-ordination, spatial awareness, team work and aim. It will be great to see our skills progress over the weeks.
Creative	This term we will continue to use mixed materials within our creations and identifying colour and colours made when mixed. We will be using props and our own creations to retell innovated and new stories to our friends within the puppet area.



## Rosen Class' Curriculum

English	This term we begin with Goldilocks and the three bears. We will be learning the text with actions before we innovate the story to make it our own. If you would like to support your child with this, you can ask them to retell the story to you along with the actions.
Maths	This term we will be carrying on our work on addition and subtraction and then we are going to move onto shapes and patterns. The way we work will continue to be very practical to support the children's learning and we will also be focusing on our reasoning skills further.
Topic	This term we begin with Royalty. We will be answering some core questions: What is a monarch? What is the Queens role? What is a coronation and what is a jubilee? After our history topic, we move onto Geography where we will be continuing our work from last term on look at the United Kingdom.
Science	This term we are focusing on everyday materials. We will be exploring everyday items made from differing materials and comparing them. We will look at this is a very practical way, and the learning will be very hands on.
RE	This term we are learning about Islam and the Muslim belief in Allah as creator. The focus is to encourage the children to consider Allah's role in creating and sustaining the world, and humankind's response to Allah. We will think about and reflect on our own responsibility towards creation and looking after the planet.
PE	Our focus this term is Athletics. We will be learning techniques for running and jumping. We will be engaging in competitive activities and team games throughout.
RSE	This term's RSE curriculum focuses on Health and wellbeing. We spend time exploring personal qualities, strategies to manage feelings, the impact of sleep and relaxation on wellbeing, the importance of hand washing and sun protection, identifying and dealing with allergic reactions and people in the community who keep us healthy.
ART	This term we will be looking at design, drawing, craft, painting and art appreciation; undertaking two different printing techniques, using 2D shapes to explore a variety of media, mixing different shades of one colour and discussing the work of artist Louis Wain.
DT	This term we will explore different ways of joining fabrics before creating their own hand puppets based upon characters from a well-known fairy tale. Throughout they work to develop their technical skills of cutting, gluing, stapling and pinning.



## Attenborough Class' Curriculum

English	This term we begin with story writing. We will be innovating on the story 'The Paper Bag Princess' before writing our own defeating the monster stories. We will then begin to look at a recount and how to write them. If you want to help the children, getting them to write about their weekend is a good activity to start.
Maths	This term, we will be carrying on working on our four operations through daily practice and arithmetic papers. In our maths lessons, we will start to look at shape before going back onto money and fractions.
Topic	In History, we will explore the questions 'What is a Monarch? And What is a Jubilee?' We will be linking this to three key Monarchs; Queen Victoria, Henry VIII and Elizabeth II. We will be looking at how they influenced the UK. In Geography, we deepen our location knowledge. We will look at the 7 Continents of the world and know the names of the 5 oceans. We will also know the name of the 4 capital cities of the UK and locate the 4 countries and capitals on a map.
Science	This term we are materials. We will introduce a range of scientific language and encourage the children to use it in their investigations.
RE	We will begin the year by exploring the purpose of and some of the practices associated with Hindu worship. The children will then use their transferable skills to learn about, Islam examining Islamic beliefs and practices linked to prayer.
PE	The children will begin the term learning a range of skills needed to play rounders. The children will move onto team sports with a focus on the skills learnt.
RSE	This half term we will look in detail at Families and relationships and economic wellbeing. We will learn that families are a collection of different people who offer each other care and support and explore how other people show their feelings. We will look at conventions of manners and developing an understanding of self-respect. The

	children will begin to learn about where money comes from and how they can look after their money.
ART	In art the children will cover the topic, art and design skills. In this collection of lessons children learn and develop their skills in: design, drawing, craft, painting and art appreciation; replicating the recognisable crockery of Clarice Cliff, exploring tone through shading, developing their skills in weaving and the manipulation of clay, experimenting with brush strokes
DT	In the second half of Spring term, we will start our DT topic on structures. Using the tale of Goldilocks and the Three Bears as inspiration, children help poor Baby Bear by making him a brand new chair. When designing the chair, they consider his needs and what he likes and explore ways of building it so that it is a strong and stable structure and doesn't break again.



## Pankhurst Class' Curriculum

English	This term we begin with instruction writing. We will be learning the key elements of this text type, before planning and writing our own. If you would like to support your child with this, then any baking will help. We will then move onto myth writing where we will focus on creating exciting stories for the Next Adventures of Odysseus.
Maths	This term we will be carrying on our work on multiplication and then we are going to move onto division. This will be the first time the children are introduced to the idea of division in terms of groups of the divisor and will be working with larger groups eg ten groups of 4 is 40 so we use this fact to help us calculate $48 \div 4$ .
Topic	This term we begin with Ancient Greece. We will be answering three core questions: How was life different of Spartan and Athenian children in Ancient Greece; What impact did the Greek democracy system have upon the UK and How did Greek sporting achievements impact upon our lives? After our History topic, we move onto Geography where we will be
Science	This term we are focusing on forces. We will be learning about magnetic forces, using language such as attract and repel and learning about the poles of a magnet. We will also be testing which materials are magnetic and which are not- drawing conclusions from our experiments.
RE	Year 3 will explore Christianity with a focus on Jesus. In this unit the children will reflect on the qualities that good leaders have and the idea that some people have a 'charisma' that attracts followers. Whilst building on. Beliefs, values and symbols that unite. The worldwide Christian community we will then explore what Christians mean by the. Holy Spirit.
MFL	This half term we will continue to learn conversational skills to help us talk about ourselves. We will begin by learning how to ask and say our age. WE will then go on to learn our colours so that we can describe ourselves to others.
PE	This half term we will work on our hockey skills. WE will begin with hitting and stopping the ball before moving onto attacking and defending in a game situation. The children will work on their teamwork skills and develop speed and confidence when moving with the ball.
RSE	This half term we will look in detail at families and relationships and begin to develop the children's economic wellbeing. We will learn how to resolve relationships, develop listening skills and look at the impact of bullying. The children will be introduced to the idea of creating a budget, explore the emotional impact of money and learn about the ethics of spending allowing the children to think about potential jobs and careers.
ART	This term we look at Formal Elements of Art. This focuses on exploring shape and tone - identifying shapes in everyday objects, using shapes as guidelines to draw accurately from observation, creating form and shape and shading from light to dark.



## Hawking Class' Curriculum

English	This term we will begin with a fiction unit. We will be looking at explanation texts. We will be learning the story and innovating it with our own versions. We will then move on to letter writing. In reading, we will be focussing on our retrieval skills, making sure we can accurately lift information from stories and non fiction texts.
Maths	We will continue looking at Multiplication and division allowing the children to immerse themselves into the connection between these two skills. We will then look at Graphs and how we can pictorially represent and interpret data and look at the importance of telling time using an analogue and digital representations. We will finish the term by looking at representation of parts through fractions. We will also heavily focus upon times tables, supporting children to consolidate their knowledge and gain confidence with mental maths. Practicing of times tables at home is invaluable.
Science	In science the children will begin their Science journey by exploring the topic of Animals Including Humans focusing on teeth and how our digestive system works. This year Science will be taught by Mrs Kidd and Mrs Woodcock. We will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
RE	Year 4 will learn about Christianity and investigate the person of Jesus through the concept of sacrifice. Whilst continuing to look at Christianity, we will then investigate the Christian teaching of agape - a selfless love of others.
MFL	This term we focus on learning about how to describe our body, items of clothing and begin looking at animals.
PE	This half term the children will develop skills of term work, personal development, technique and control. The children will also gain the experience to complete weekly swimming lessons focusing upon skill development and improvement of pupil confidence.
RSE	This half term we will look in detail at families and relationships and develop our knowledge of economic wellbeing. We will learn that families are varied and differences must be respected. We will explore how behaviour affects others, and explore the role of bully, victim and bystander. We will then move on to explore choices associated with spending, and choices which influence our career choices and aspirations.
ART	This term we look at Formal Elements of Art. This focuses on exploring shape and tone - identifying shapes in everyday objects, using shapes as guidelines to draw accurately from observation, creating form and shape and shading from light to dark.



# Malala Class' Curriculum

<b>English</b>	This term we will begin with a non-fiction unit. We will be looking at persuasive news editorials, exploring different persuasive writing features. We will be learning the text and will innovate it with our own versions. We will then move on to using dialogue in narrative writing, exploring an extract from The Hobbit. In reading, we will be continuing to on focusing on our retrieval skills, making sure we can accurately lift information from stories and non-fiction texts.
<b>Maths</b>	We will begin this term by looking at fractions as numbers, measures and operators. We will begin to extend our knowledge of fractions. Exploring the key words of denominator and numerator. We will deepen our knowledge of how to find equivalent fractions and simplify them whilst also looking at common denomination to allow us to add and subtract fractions. We will then use these skills to help us to tackle word problems.
<b>Topic</b>	This term starts off with a history unit on Ancient Greece. We will begin by ordering historical events in chronological order. Then we will research into what life was like in both Athens and Sparta before having a class debate to where would be the best place to live. We will explore how the Greeks have affected our lives now, through their beliefs, education and sports events.
<b>Science</b>	In science this term we will be exploring the topic of Properties and Changes of Materials. Using our knowledge of solids, liquids and gases we will complete and group together everyday materials on the basis of their properties. We will discuss how some materials will dissolve in liquid to form a solution, describing how to recover a substance from a solution. The children will begin to give reason, based on evidence, for the particular uses of everyday materials, including metals, wood and plastic.
<b>RE</b>	In Religious Education, we will be looking at Christianity and where we can find guidance about how to live our lives. The children will explore what we mean by a miracle through exploring a selection of miracle stories from the life of Jesus and they will consider what a Christian might learn about Jesus from these stories. We will also investigate why some Christians might go on pilgrimage to places associated with miraculous events, considering the importance of believing in the possibility of miracles for Christians today.
<b>MFL</b>	This term we focus on French greetings and keywords and phrases used to describe school. We will focus on speaking and reading French before beginning to write sentences.
<b>PE</b>	This term the children will continue to develop skills of term work, personal development, technique and control. The children will also gain the experience to complete weekly swimming lessons focusing upon skill development and improvement of pupil confidence. They will look at movement and rhythm during Dance lessons.
<b>RSE</b>	We will begin our RSE lessons by focusing on the topic of Family and Relationships. We will explore the key characteristics that we look out for in a friend and who we can ask for support from if we are struggling with friendships. The children will develop an understanding of the qualities of a friend and how to overcome problems.
<b>ART</b>	This term Year 5 will be looking at how every picture tells a story. We will be introduced to a range of artists including Banksy and Andy Warhol. The children will investigate the different techniques used by the arts and then create their own responses using these artist techniques.



## Mandela's Class' Curriculum

English	This term we begin with diary writing. We will be learning the key elements of this text type, before planning and writing our own. Later in the term, we will be writing our own story and looking at how we can include dialogue.
Maths	This term we start a unit of percentages before moving on to ratio where we will use our knowledge of fractions and decimals to solve word problems.
Topic	This term we begin with Ancient Egypt and other ancient civilisations. We will be answering two core questions: What is an ancient civilisation? And how is power defined in Ancient Egypt? After our history topic, we move onto Geography where we will use our geographical skills to explore South America.
Science	Light- This terms focus is how we see things. We will be looking at light sources and investigating how we can change the size of a shadow.
RE	This term we will continue exploring the question 'Is life like a journey?'. We will be focusing on the Islam faith and answering the question- What is Hajj and why is it important to Muslims?
MFL	In French, the children will be learning about sports whilst focusing on using cognates and near cognates when talking about which sports, they like and dislike.
PE	This term, the children will be learning how to work as a team through problem solving tasks and outdoor adventure games.
RSE	This term's RSE curriculum focuses on Families and relationships. We will learn how to resolve conflicts, through negotiation and compromise. Explore respect, understanding that everyone deserves to be respected. We will also learn about the process of grief and the associated emotions relating to grief.
ART	This term, we will begin our Arts Award journey. We will be using our new knowledge taught to us by Neil wood (Sculptor) to complete the tasks set within the award.